

READING & WRITING WORKSHOP: Review

Vocabulary and expressions

Write true or false about the following statements:

1. Your heart rate **speeds up** when you see butterflies.
2. Our body produces **chemicals** in stressful situations.
3. **Flies** are not beautiful insects.
4. If you see a **rattlesnake**, you should keep **still**.
5. Some scientists observe the **behavior** of animals for **research** purposes.
6. The **portrait** of Mona Lisa doesn't have **eyebrows**.
7. Edvard Munch's most famous painting is a **landscape**.
8. The expression '**show your true colors**' implies something bad about the person it refers to.
9. Dogs make **noise** when they **bark**.
10. When somebody is good at gardening, we say that they **have a green thumb**.
11. '**It's just a shower**' means that a hurricane is coming.
12. '**It's pouring down**' is a synonym of '**it's drizzling**'.

Developing writing skills

Complete the following phrases with words from the box.

synonyms vocabulary introductory short concluding

When carrying out a writing task,

1. ... we should try to use _____. We should avoid using the same word twice.
2. ... we should write an _____ sentence to make the audience feel interested in reading our work.
3. ... we should write a _____ sentence.
4. ... we should write _____ sentences. We should avoid using many commas in one sentence.
5. ... we should try to use _____ and the idioms that we learn in class.