

1

Numbers to 100

> 1.1 Numbers to 100

Exercise 1.1

Focus

column digit
place holder
representation row

- 1 Write the missing numbers.

$$\begin{array}{|c|c|c|} \hline 2 & 3 & \triangle \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline & 0 & \triangle \\ \hline \end{array} + \begin{array}{|c|c|} \hline & \triangle \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline & & \triangle \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline 4 & 0 & \triangle \\ \hline \end{array} + \begin{array}{|c|c|} \hline 9 & \triangle \\ \hline \end{array}$$

- 2 Write the missing numbers.

21				25					30
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51				55					60
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Worked example 1

This is a column from the 100 square.

Write the missing numbers.

1
11
91

Answer:

1
11
21
31
41
51
61
71
81
91

Count on in tens.
11, 21, 31, . . .
The number of ones stays
the same. The number
of tens changes.

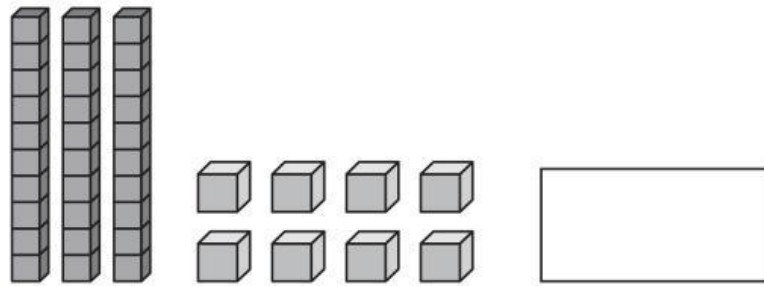


3 Write the missing numbers.

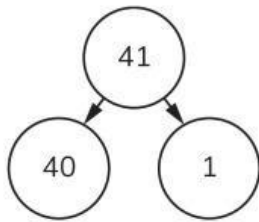
3	6	10
		50
53		
	66	
		100

4 Which 2-digit numbers are represented?



- 5 Draw a different representation of this number.



Show your representation to a partner or carer.

How is your representation the same as others? How is it different?

Practice

- 6 Write the missing numbers.

	=		+	
	=		+	
	=		+	

- 8 Draw a representation of 23 and a representation of 32.

How are they the same? How are they different?

Discuss your representations with a partner or carer.

- 9 Here are some pieces of a 100 square.

Write the missing numbers.

