

	<b>VICERRECTORADO</b>		<b>AÑO LECTIVO</b>	2024-2025
	<b>AREA DE LENGUA EXTRANJERA</b>		<b>CÓDIGO</b>	VIC.R-04
			<b>VERSION</b>	4
			<b>PÁGINA</b>	FECHA:12/08/2024 1de 2

**Ob Amorem Dei**

**Evaluación Diagnóstico. N°. 01.  
Cuenca, 12 de agosto de 2024**

Grado/Curso:	Segundo	Paralelo:	
Asignatura:	Inglés	Área:	Lengua Extranjera
Docente:	Lcda. Joseline Mora	Fecha:	
Estudiante:			
INSTRUCCIONES:			
<ul style="list-style-type: none"> <li>• - Read each question carefully before answering.</li> <li>• - Maintain silence during the exam.</li> </ul>			
INDICADOR DE EVALUACIÓN: I.EFL.2.11.1. Learners can understand familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4)			
ACTIVIDADES DE DIAGNÓSTICO:			VALORACIÓN CUALITATIVA.
<b>1. Choose the correct verb from the list below to complete the following sentences. Put the verb in the present perfect tense.</b>			
<div style="border: 1px solid black; padding: 2px; display: inline-block;">see/ learn/ give/ live/ be</div>			+/-
1. We _____ many new words since we started this course. 2. That's a wonderful movie. I _____ it three times. 3. Mr. and Mrs. Tonner _____ married for 10 years. 6. Robert is my neighbor. He _____ next door to me for five years. 9. Our teacher _____ us a lot of help with the homework assignment.			
INDICADOR DE EVALUACIÓN: I.EFL.3.15.1.Learners can make and support inferences using evidence from texts and features of written English (e.g., vocabulary, format, sequence, etc.) and apply other learning strategies in order to examine and interpret a variety of written materials. (I.2, J.3)			
ACTIVIDADES DE DIAGNÓSTICO:			VALORACIÓN CUALITATIVA.
<b>2. Fill in the Blanks</b>			
<div style="border: 1px solid black; padding: 2px; display: inline-block;">LOOK UP TO/ CHEER UP/ HANG OUT/ TAKE CARE OF/ DEPEND ON</div>			+/-
<ul style="list-style-type: none"> <li>• When my friend is feeling down, I always try to _____ her and make her smile.</li> <li>• I really _____ my older brother; he's always been a great role model for me.</li> <li>• We should always _____ our friends and family when they need support.</li> <li>• On weekends, I like to _____ with my friends at the park or a café.</li> <li>• It's good to have people you can _____ in times of need.</li> </ul>			
INDICADOR DE EVALUACIÓN: I.EFL.2.8.1.Learners can pronounce most familiar vocabulary items accurately, and can therefore usually be easily understood. They can also produce some phrases and short sentences clearly, and may approximate English rhythm and intonation in longer utterances. (I.3)			

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<p>ACTIVIDADES DE DIAGNÓSTICO:  <b>3. Rewrite the following sentences using present perfect</b></p>	<p>VALORACIÓN CUALITATIVA.</p>
<ul style="list-style-type: none"> <li>• Bob / visit / his grandma _____</li> <li>• My friends / give up / smoking _____</li> <li>• Sue and Walter / go / to a concert _____</li> <li>• Jane and Ben / not / tidy up their rooms _____</li> </ul>	<p>+/-</p>
<p>INDICADOR DE EVALUACIÓN:</p>	
<p>ACTIVIDADES DE DIAGNÓSTICO:  <b>4. Write the name of each one below each image.</b></p>	<p>VALORACIÓN CUALITATIVA.</p>
<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center; margin: 10px;">         _____     </div> <div style="text-align: center; margin: 10px;">         _____     </div> <div style="text-align: center; margin: 10px;">         _____     </div> <div style="text-align: center; margin: 10px;">         _____     </div> </div>	<p>+/-</p>

Elaborado por:	Revisado por:	Aprobado por:
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