

domain will **achieve** at a higher level than those who do not (Elshout, 1995). Research with creative scientists by Simonton (1988) brought him to the **conclusion** that above a certain high level, **characteristics** such as independence seemed to **contribute** more to reaching the highest levels of **expertise** than intellectual skills, due to the great demands of effort and time needed for learning and practice. Creativity in all forms can be seen as expertise se mixed with a high level of motivation (Weisberg, 1993).

F To **sum** up, learning is affected by emotions of both the **individual** and **significant** others. Positive emotions **facilitate** the creative **aspects** of earning and negative emotions **inhibit** it. Fear, for example, can limit the development of curiosity, which is a strong force in scientific advance, because it motivates problem-solving behaviour. In Boekaerts' (1991) review of emotion the learning of very high IQ and highly **achieving** children, she **found** emotional forces in harness. They were not only curious, but often had a strong **desire** to control their environment, improve their learning efficiency and increase their own learning resources.

Domain = field, area...

Conclusion= something you decide after considering all the information you have.

Characteristic= trait, feature...

Expertise= know-how, knowledge, proficiency...

Desire= want, need...

READING PASSAGE 3

Museums of fine art and their public

The fact that people go to the Louvre museum in Paris to see the **original** painting Mona Lisa when they can see a **reproduction** anywhere leads us to question some **assumptions** about the **role** of museums of **fine** art in today's world

One of the most famous works of art in the world is

Original= real.

Reproduction= copy, imitation, replica, duplicate...

Assumption= supposition, guess, hypothesis...

Fine= very well, excellent, top quality...

Leonardo da Vinci's Mona Lisa. Nearly everyone who goes to see the original will already be familiar with it from reproductions, but they accept that fine art is more rewardingly viewed in its original form.

However, if Mona Lisa was a famous **novel**, few people would **bother** to go to a museum to read the writer's actual manuscript rather than a printed reproduction. This might be explained by the fact that the novel has **evolved precisely** because of technological developments that made it possible to print out huge numbers of **texts, whereas** oil paintings have always been produced as **unique** objects. In addition, it could be argued that the practice of **interpreting** or 'reading' each **medium** follows different **conventions**. With novels, the reader attends mainly to the meaning of words rather than the way they are printed on the page, **whereas** the 'reader' of a painting must attend just as closely to the material form of marks and shapes in the picture as to any ideas they may **signify**.

Yet it has always been possible to make very **accurate facsimiles** of pretty well any fine art work. The seven surviving **versions** of Mona Lisa bear **witness** to the fact that in the 16th century, artists seemed perfectly content to **assign** the reproduction of their creations to their **workshop apprentices** as regular 'bread and butter' work. And today the **task** of reproducing pictures is incomparably more simple and **reliable**, with reprographic **techniques** that allow the production of high-quality prints made exactly to the original **scale**, with **faithful** colour values, and even with **duplication** of the surface relief of the painting.

But **despite** an **implicit** recognition that the spread of good reproductions can be culturally valuable, museums continue to **promote** the special **status** of original work.

Unfortunately, this seems to place severe limitations on the kind of experience offered to visitors.

One limitation is related to the way the museum presents its **exhibits**. As repositories of **unique** historical objects, art museums are often called

Novel= work of fiction, story...

Bother= to make the effort to do something.

Evolve= develop, grow...

Precisely= exactly, correctly, accurately...

Interpret= translate.

Convention= rule, principle...

Signify= mean, indicate, show...

Facsimile= exact copy, duplicate, reproduction...

Witness= see, observe...

Assign= allocate, give...

Workshop= class, seminar...

Apprentice= trainee, learner...

Bread and butter work= bread-and-butter work is work that is not very exciting but provides you with most of the money that you need in order to live.

Scale= size.

Faithful= true, authentic, exact, close...

Duplication= replication, copying...

Exhibit= display, show...

'treasure houses'. We are reminded of this even before we view a collection by the presence of security guards, attendants, ropes and display cases to keep us away from the exhibits. In many cases, the architectural style of the building further **reinforces** that **notion**. In addition, a major collection like that of London's National Gallery is housed in numerous rooms, each with dozens of works, any one of which is likely to be worth more than all the average visitor **possesses**. In a society that judges the personal status of the individual so much by their material worth, it is therefore difficult not to be impressed by one's own relative 'worthlessness' in such an environment.

Furthermore, consideration of the 'value' of the original work in its treasure house setting impresses upon the viewer that, since these works were originally produced, they have been assigned a huge **monetary** value by some person or **institution** more powerful than themselves. Evidently, nothing the viewer thinks about the work is going to alter that value, and so today's viewer is **deterred** from trying to extend that **spontaneous**, immediate, self-reliant kind of reading which would originally have met the work.

The visitor may then be struck by the strangeness of seeing such diverse paintings, drawings and sculptures brought together in an environment for which they were not originally created. This 'displacement effect' is further heightened by the sheer volume of exhibits. In the case of a major collection, there are probably more works on display than we could realistically view in weeks or even months.

This is particularly **distressing** because time seems to be a **vital factor** in the **appreciation** of all art forms. A fundamental difference between paintings and other art forms is that there is no prescribed time over which a painting is viewed. By contrast, the audience encourage an opera or a play over a specific time, which is the duration of the performance. Similarly novels and poems are read in a prescribed temporal sequence, whereas a picture has no clear place at which to start viewing, or at which to finish. Thus art works themselves encourage us to view them **superficially**, without appreciating the richness of

Treasure= wealth.

Reinforce= strengthen, support...

Notion=idea, view..

Possess= have, own...

Monetary= financial, economic...

Institution= organization.

Alter= change.

Deter= discourage, prevent..

Spontaneous= artless, unstructured, unplanned...

Diverse= various, varied...

Distressing= upsetting, painful, sad...

Vital= very important, fundamental, essential, crucial, central....

Appreciation= admiration, approval, enjoyment...

Superficially= apparently.

detail and <u>labour</u> that is involved. Consequently, the dominant critical approach becomes that of the art historian, a specialised academic <u>approach devoted</u> to 'discovering the meaning' of art within the cultural <u>context</u> of its time. This is in perfect harmony with the museum's function, since the <u>approach</u> is dedicated to seeking out and conserving 'authentic', original, readings of the exhibits. Again, this seems to put paid to that spontaneous, participatory criticism which can be <u>found</u> in abundance in criticism of <u>classic</u> works of literature, but is absent from most art history. The <u>displays</u> of art museums serve as a warning of what critical practices can <u>emerge</u> when spontaneous criticism is suppressed. The museum public, like any other audience, experience art more rewardingly when given the confidence to express their views. If <u>appropriate</u> works of fine art could be rendered permanently accessible to the public by means of high-fidelity reproductions, as literature and music already are, the public may feel <u>somewhat</u> less in awe of them. Unfortunately, that may be too much to ask from those who <u>seek</u> to <u>maintain</u> and control the art establishment.	Dominant= leading. Critical= significant... Devote= apply, dedicate, offer... Harmony= agreement. Criticism= disapproval. Abundance= loads, great quantity, plenty... Absent= lacking. Warning= caution. Establishment= organization.
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Test 3 READING PASSAGE 1 The Context, Meaning and Scope of Tourism A Travel has existed since the beginning of time, when primitive man set out, often traversing great distances in search of game, which provided the food and clothing necessary for his survival. Throughout the course of history, people have travelled for purposes of	Primitive= prehistoric, ancient... Survival= continued existence.
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Questions 27–31

Complete the summary using the list of words, **A–L**, below.

Write the correct letter, **A–L**, in boxes 27–31 on your answer sheet.

The value attached to original works of art

People go to art museums because they accept the value of seeing an original work of art. But they do not go to museums to read original manuscripts of novels, perhaps because the availability of novels has depended on **27** for so long, and also because with novels, the **28** are the most important thing.

However, in historical times artists such as Leonardo were happy to instruct **29** to produce copies of their work and these days new methods of reproduction allow excellent replication of surface relief features as well as colour and **30**

It is regrettable that museums still promote the superiority of original works of art, since this may not be in the interests of the **31**

- | | | |
|----------------------|---------------------------|-------------------------------|
| A institution | B mass production | C mechanical processes |
| D public | E paints | F artist |
| G size | H underlying ideas | I basic technology |
| J readers | K picture frames | L assistants |

Questions 32–35

Choose the correct letter, **A**, **B**, **C** or **D**.

Write the correct letter in boxes 32–35 on your answer sheet.

- 32** The writer mentions London's National Gallery to illustrate
- A** the undesirable cost to a nation of maintaining a huge collection of art.
 - B** the conflict that may arise in society between financial and artistic values.
 - C** the negative effect a museum can have on visitors' opinions of themselves.
 - D** the need to put individual well-being above large-scale artistic schemes.
- 33** The writer says that today, viewers may be unwilling to criticise a work because
- A** they lack the knowledge needed to support an opinion.
 - B** they fear it may have financial implications.
 - C** they have no real concept of the work's value.
 - D** they feel their personal reaction is of no significance.
- 34** According to the writer, the 'displacement effect' on the visitor is caused by
- A** the variety of works on display and the way they are arranged.
 - B** the impossibility of viewing particular works of art over a long period.
 - C** the similar nature of the paintings and the lack of great works.
 - D** the inappropriate nature of the individual works selected for exhibition.
- 35** The writer says that unlike other forms of art, a painting does not
- A** involve direct contact with an audience.
 - B** require a specific location for a performance.
 - C** need the involvement of other professionals.
 - D** have a specific beginning or end.

Questions 36–40

Do the following statements agree with the views of the writer in Reading Passage 3?

In boxes 36–40 on your answer sheet, write

- YES** if the statement agrees with the views of the writer
NO if the statement contradicts the views of the writer
NOT GIVEN if it is impossible to say what the writer thinks about this

- 36 Art history should focus on discovering the meaning of art using a range of media.
37 The approach of art historians conflicts with that of art museums.
38 People should be encouraged to give their opinions openly on works of art.
39 Reproductions of fine art should only be sold to the public if they are of high quality.
40 In the future, those with power are likely to encourage more people to enjoy art.