

# VISION    HEARING    SMELL    TASTE    TOUCH

[https://learnhip.com/cards/  
cardset.php?w=a88a2c9b](https://learnhip.com/cards/cardset.php?w=a88a2c9b)



**Read the description and check the ideas that describe a sense and those that describe an action**

**S** "If you're blind, although you **CAN'T SEE**, you can still **ENJOY** a fulfilling and enriching life. Nevertheless, the absence of sight does make you more **VULNERABLE** to certain challenges, as you may **MISS OUT** on visual details and experiences that others take for granted."

**S** "I would find it deeply distressing if I **COULDN'T SEE** what things or people **LOOKE LIKE**. The ability to visualize is so integral to my experience of the world that losing it would be profoundly **unsettling**."

**S** "I recently read an article about a man who lost his hearing and later had it **RESTORED**. He **DESCRIBED** how isolating it can be when you **CAN'T HEAR**. The lack of auditory input can **SEVERELY AFFECT** your sense of connection to others and the world around you."

**A** "He expressed that he **REALLY MISSED LISTENING** to music; he considered it the most challenging aspect of his deafness. Additionally, not being able to **HEAR** his wife's voice was particularly **HEARTBREAKING** for him."

**S** "I **COULD SEE** the palm trees, **TASTE** the delicious food, and **FEEL** the warmth of the sun on my skin. Each of these senses added to a richly textured experience of my surroundings."

**S** "They **COULD FEEL** the vibrations of the drums, even though they **COULDN'T HEAR** the sounds. The physical sensation of the vibrations provided a tangible connection to the music, compensating for their loss of auditory perception."

**S** "I have an extraordinary ability to **TASTE** nuances that others might overlook. For instance, when someone **COOKS** for me, I can **DISCERN** which spices have been used, a detail that often **ESCAPES** others."

## Discuss the difference in the meaning of the words in italics

1A I can see John. He's right over there, standing next to the bar.  
1B I'm *seeing* John tomorrow. I'll let him know what we've decided.

2A I *could* hear strange sounds coming from downstairs, so I decided to go and investigate.  
2B I've been *hearing* great things about you recently. You must be doing really well.

3A I'm *not* *feeling* very well. I think I'm going to go and lie down for a while.  
3B That heater's really good! I *can* *feel* the heat from here.

4A I'm *just* *tasting* the soup to see if I need to add any more salt.  
4B I really *can't* *taste* the difference between butter and margarine.

## Which is the best option to complete the ideas?

a I think my eyesight is failing. I **can't see** / I'm **not seeing** as well as I used to.

b A: **Can I hear** / **Am I hearing** things, or is there a pig in your bathroom?  
B: No! It's the fan. It makes a strange noise.

c Hey, Greg, **can you taste** / **are you tasting** this for me? I'm not sure if I need to add more salt.

d I sat in the backyard **hearing** / **listening to** the birds singing in the trees.

e Are you on YouTube™? What are you **seeing** / **watching**? Anything interesting?

f We used to live above a café. We **could** **always smell** / **were always smelling** fresh bread and coffee in the morning. Delicious!

g I **could hear** / **'ve heard** some strange things about the new boss. Are they true?

h I don't know what it is between those two, but I **can sense** / **'m sensing** a lot of tension.