1C What's your email?

How do you spell your surname? V-A-Z-Q-U-E-Z.

G possessive adjectives: *my, your,* etc. **V** classroom language **P** /əʊ/, /uː/, /ɑː/, the alphabet, sentence stress

1 VOCABULARY
classroom language

a Match the words and pictures.

- a board /bɔːd/
- a chair /tʃeə/
- a computer /kəm'pjuːtə/
- a desk /desk/
- 1 a door /dɔː/
- a picture /'pɪktʃə/
- a table /'teɪbl/
- a wall /wɔːl/
- a window /'wɪndəʊ/



b 1.31 Listen and check.

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

1 What page is it?
2 Sorry I'm late.
3 Look at the board, please.

e 1.32 Listen and check.

f p.150 **Vocabulary Bank** Classroom language

g 1.35 Listen and follow the instructions.

2 PRONUNCIATION
/əʊ/, /uː/, /ɑː/, the alphabet

a 1.36 Listen to the words and sounds. Then listen and repeat.

əʊ	phone	close go Poland
uː	boot	school do two
ɑː	car	class answer France

b 1.37 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c 1.38 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

eɪ	iː	e	aɪ	əʊ	uː	ɑː
train	tree	egg	bike	phone	boot	car
A	B	F	I	_	Q	R
H	_	L	Y		_	
J	_	M			W	
_	E	_				
	G	_				
	P	X				
	T	Z				
	_					

d 1.39 Listen to the groups of letters.

1 E A I
2 G J
3 K Q
4 C S
5 V P B
6 M N
7 V W
8 Y U

e 1.40 Listen and circle the letter you hear.

f Practise saying the phrases below. Use abbreviations.

a **P**ersonal **C**omputer (a PC)
the **U**nited **K**ingdom
the **E**uropean **U**nion
World **W**ide **W**eb
a **V**ery **I**mportant **P**erson
the **U**nited **S**tates of **A**merica
a **P**ortable **D**ocument **F**ormat
the **N**ational **B**asketball **A**ssociation

LIVEWORKSHEETS