**Name:** ……..

**Class:** S7

**Tel:** 034 200 9294

**Ngày GV giao bài:** Thứ …… ngày ……/…….

**Ngày HS nộp bài:** Thứ …… ngày ……/…….

**Vocabulary & Grammar**: ……..

**Reading**: ……..

**Listening**: ……

**Mini Test**: ……

# GLOBAL ENGLISH 7

## UNIT 1 & 2 – VOCABULARY REVISION & PRESENTATION

**Lưu ý:** *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

### A. EXTRA VOCABULARY

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | **thunderstorm** (n) | giông bão | 8 | **attempt** (v) | cố gắng, thử |
| 2 | **severe** (adj) | nghiêm trọng | 9 | **accompany** (v) | đi cùng (ai) |
| 3 | **blizzard** (n) | bão tuyết | 10 | **tremendous** (adj) | to lớn, phi thường |
| 4 | **extreme** (adj) | cực độ | 11 | **split-second** (adj) | trong tích tắc |
| 5 | **descend** (v) | đi xuống | 12 | **acquire** (v) | đạt được |
| 6 | **set off** (phr.v) | khởi hành | 13 | **parachute** (n) | cái dù (để nhảy dù) |
| 7 | **head for** (phr.v) | hướng tới, đi tới | | | |

***Note:** *n = noun: danh từ;* *v = verb: động từ;*
*adj = adjective: tính từ;* *phr.v = phrasal verb: cụm động từ*

***Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

### B. HOMEWORK

**I. Circle the correct answer.**

*0. We compared our product with the leading _____.*
*A. brands* *B. comp* *C. butler*

1. The elephant was _____ compared to the other animals.
A. huge B. ancestry C. cell

2. The _____ calendar determines the dates of many Asian festivals.
A. lantern B. lunar C. wisdom

3. He gave the dog a gentle _____ on the head.
A. crop B. pat C. tip

4. We plan to _____ her birthday with a surprise party.
A. celebrate B. settle C. descend

5. Fireworks _____ joy and celebration.
A. wave B. flap C. symbolize

**II. Fill in the blanks with the given words in the box (some words may not be used). Change the form of the words if necessary.**

| great-grandparent | ~~waste~~ | settle | genetic | crop | decorate | dumpling | once |
|---|---|---|---|---|---|---|---|

*0. I think study guide is a* ***___waste___*** *of money.*

1. Helen made _____ to enjoy during the celebration.

2. I love listening to stories from my _____'s childhood.



LIVEWORKSHEETS

3. We will _____ the house for the holiday season.
4. He married and _____ in a seaside cottage.
5. _____ traits are passed down from parents to their children.

**III. Unscramble the words to complete the sentences.**

*0. The children were wearing traditional national* ___***costume***___. **M E S C T U O**

1. My _____ enjoys playing soccer on the weekends. **P E W H E N**

2. He is descended _____ a long line of musicians. **O M R F**

3. Farmers celebrate the harvest of their _____ each year. **O R C P**

4. Guests will _____ at the venue by 6 p.m. **R E I R A V**

5. _____ has many important holidays, such as Passover and Hanukkah. **S I A M U D J**

**IV. Match to make meaningful sentences.**

| | |
|---|---|
| ~~***0. It is awesome to see***~~ | ~~***a. these magnificent creatures in flight.***~~ |
| 1. She playfully pinched the | b. with beautiful flowers. |
| 2. As an only child, she often found | c. include meditation and reflection. |
| 3. My granny has a garden filled | d. baby's cheek, making him laugh. |
| 4. Festivals in Buddhism often | e. he is very outgoing. |
| 5. Once he was a shy child, but now | f. friends to play with. |

| | | | | | |
|---|---|---|---|---|---|
| ***0- a*** | 1- | 2- | 3- | 4- | 5- |

**V. Complete the conversation. Write the correct form of the word in each space.**

Vicky: That was a(n) *(0)* ___***exciting***___ ***(excite)*** film, wasn't it?

Rachel: Oh, do you think so? I'm (1) _____ **(surprise)** you liked it. I thought it was rather (2) _____ **(disappoint)**.

Vicky: Well, I was (3) _____ **(puzzle)** once or twice. I didn't understand the whole story. It was (4) _____ **(confuse)** in places. But the end was good.

Rachel: I was (5) _____ **(bore)** most of the time. I didn't find it very (6) _____ **(interest)**.

**VI. Complete the sentences with relative pronouns WHICH, WHO or WHOSE.**

*0. Yesterday,* ___***which***___ *was a holiday, we visited my grandparents.*

1. Last week he got a phone call from his father, _____ he hadn't spoken to in years.
2. He works with his parents, _____ company produces furniture.
3. My cousin, _____ you met last year, just got married.
4. My birthday, _____ was my 15th, turned out to be a wonderful day!
5. When I left, they threw me a party, _____ aimed to congratulate me on my new job.



LIVEWORKSHEETS

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

# Practice Test 4 • Reading

## Part 3

For each question, choose the correct answer.

**11** What does the writer say about Mark's photos?

- **A** They show a lot of incredible weather conditions.
- **B** They have been published in many important books.
- **C** They have been the subject of several popular documentaries.
- **D** They have changed a surprising amount over time.

**12** What does the writer say about Mark?

- **A** He can't share his knowledge about extreme weather on the Internet.
- **B** He's good at talking about weather.
- **C** He dislikes writing about extreme weather events.
- **D** He isn't keen on appearing in the media.

**13** What do we learn about Mark's childhood?

- **A** He enjoyed taking photographs of hurricanes.
- **B** He became interested in extreme weather.
- **C** He was afraid of severe storms.
- **D** He got hurt during a hurricane.

**14** What does the writer say about Mark's early career?

- **A** He wished he had studied photography at university.
- **B** He was good at writing about the news.
- **C** He took excellent photographs of local events.
- **D** He was better at art than at journalism.

**15** What is the writer's main aim in writing the text?

**A** to give advice on becoming a photographer

**B** to encourage people to take up photography

**C** to describe the career of one photographer

**D** to explain how to take photos of extreme weather



LIVEWORKSHEETS

# Mark Charles: Extreme Weather Photographer



Mark Charles is a storm chaser and a weather photographer. During his career, he's taken photos of all kinds of amazing weather, including tornadoes, thunderstorms and hurricanes. His photos have appeared in many scientific magazines.

Mark has also successfully appeared in documentaries on American TV to discuss severe weather, storm chasing and global warming. He's an energetic and keen speaker. He's written fascinating articles about our changing weather and is the author of a very popular blog about extreme weather and several books. So how did Mark begin his career?

Mark grew up in Wisconsin in the USA, where ice storms, blizzards, floods and tornadoes are common. When he was six years old, he saw his first hurricane at close hand and he never forgot the experience. A few years later, his mother bought him a camera. Mark was more interested in recording the sound effects of weather than taking photographs. He used to spend hours recording sound outdoors. He did it as a hobby when he was a little boy, but he soon became very interested in extreme weather. He has journals with notes and some pictures that he collected. He discovered how some weather factors interacted and when you could expect to have a thunderstorm or ice storms. He was just an observer but that was enough to teach him quite a lot about the world around him. When he was a teenager, he used to read about all sorts of extreme weather events in the newspaper and he sometimes went to the library to look for scientific magazines on specific topics. He even joined an after school club that organized trips to observe weather patterns.

Mark studied journalism, not photography, at university and began his career as a writer working on local newspapers. He was good at his job and he never regretted that he'd become a journalist, but he kept his childhood interest in storms and when, in his late twenties, he saw an advert for a storm-chasing holiday in Tornado Alley, he joined the group and took his camera with him. Eventually, Mark's photography took over from journalism and he became the artist he is today.



LIVEWORKSHEETS

**Con hãy làm bài nghe theo link sau:**
**https://youtu.be/Q6Q0OhOnrjM**

**Test 1 Exam practice** **Listening Part 2**

You will hear an expert snowboarder called Brad Mitchell talking about the sport of extreme snowboarding. For questions **9–18**, complete the sentences with a word or short phrase. **[You will need to play this recording twice.]**

## Extreme snowboarding

Brad says there are no **(9)** ..... to warn extreme snowboarders of dangers.

Brad advises snowboarders always to follow the **(10)** ..... when descending.

Brad always wears a **(11)** ..... when he goes into the mountains.

According to Brad, you need a lot of **(12)** ..... to set off down the mountain.

Brad particularly enjoys doing several **(13)** ..... when he is going down a slope.

Brad says at first he found it difficult to do a good **(14)** ..... on steep slopes.

Brad says you must never **(15)** ..... if you feel you're about to fall.

Brad advises against putting your weight on your **(16)** ..... in a fall.

Brad always carries a **(17)** ..... in case he is in difficulty following a fall.

In the future, Brad would most like to try **(18)** ..... snowboarding.



LIVEWORKSHEETS