

Task information

- In Part 2 you will hear a monologue lasting three to four minutes.
- Part 2 tests your understanding of detail, stated opinion and specific information.
- You have to listen for particular words, phrases or numbers to complete ten sentences. You should write these down exactly as you hear them.
- The 1–3 words you have to write will not be above First level.
- Sometimes words or names may be spelt out. If so, you must spell them correctly.
- All the questions follow the order of the information in the recording, and for each one you will hear a 'cue' that indicates an answer is coming.

Thinking about possible answers; listening for cues

- 1** Study exam question 9 and the extract from the recording script below. Why is a *child* correct in question 9? Would any other answer be possible? What mistakes might a candidate listening to this make? Why?

Tip! Be careful with words, phrases or numbers you hear which may seem to fit the gaps, but are not correct.

Rabbits are not suitable pets for a child (9) as they need a lot of care.

Rabbits are clean, intelligent and friendly animals, and they make excellent pets. They do, though, require a considerable amount of attention in order to keep them healthy, comfortable and safe, so (9) it is better if an adult or a teenager, rather than a child, looks after them. As they are such sociable animals, preferring to live in pairs or groups, it is advisable to have at least two.

cue (similar to need a lot of care)

correct answer



Tip! You may need to write three words, but often you need only write one or two.

- 2a** 04 Look at question 10 below and listen twice to the extract from the same recording.

Inside the house, you should remove any (10) to keep the rabbits safe.

- b** Write the correct answer.

- c** 04 Listen again. What is the cue? Which other phrase could be mistaken for the correct answer?

Test 1 Exam practice Listening Part 2

Action plan

- 1 Read the instructions to get an idea of the situation.
- 2 Quickly go through the incomplete sentences, including the words after the gaps. This will help you get an idea of what the text is about.
- 3 For each gap, decide what kind of information (e.g. *object, number*) you need to listen for.
- 4 The first time you listen, write your answer in pencil, in case you want to change it on the second listening.
- 5 When the recording has finished, check the sentences all make sense – and check your spelling, too.

 **05 Follow the exam instructions, using the advice to help you.**

You will hear an expert snowboarder called Brad Mitchell talking about the sport of extreme snowboarding. For questions 9–18, complete the sentences with a word or short phrase. **[You will need to play this recording twice.]**

Extreme snowboarding

Brad says there are no (9) to warn extreme snowboarders of dangers.

Brad advises snowboarders always to follow the (10) when descending.

Brad always wears a (11) when he goes into the mountains.

According to Brad, you need a lot of (12) to set off down the mountain.

Brad particularly enjoys doing several (13) when he is going down a slope.

Brad says at first he found it difficult to do a good (14) on steep slopes.

Brad says you must never (15) if you feel you're about to fall.

Brad advises against putting your weight on your (16) in a fall.

Brad always carries a (17) in case he is in difficulty following a fall.

In the future, Brad would most like to try (18) snowboarding.

Advice

9 Listen for an expression that means 'there are no'.

10 Listen for expressions often used for giving advice.

11 Focus on what Brad does, not other people.

12 Don't be misled by what others say. Wait for Brad's opinion.

13 Make sure you choose the word that goes with the verb 'do'.

14 Which is the more difficult of the two skills mentioned?

15 Listen for an expression with a similar meaning to 'if you feel you're about to fall'.

16 Take care when the speaker mentions different parts of the body.

17 Focus on what Brad carries, not on what may be recommended.

18 Don't be misled by two other activities he mentions.