

Task information

- In Part 1 you choose from words **A, B, C** or **D** to fill in each gap in a text. Options **A, B, C** and **D** are always the same kind of word (e.g. *verbs*).
- Part 1 mainly tests vocabulary but you may also need to understand grammatical links between words, or the text as a whole.
- Words that often go together, called 'collocations', are frequently tested and so are words followed by a preposition (e.g. *aware of*).

Useful language: collocations

- 1** Match each noun in the box with the verbs below. (Some nouns go with more than one verb.) Then think of more nouns to add to each column.

a break	a job	a mistake	a noise	a party	a photo	a shower
friends	fun	notes	progress	riding	shopping	skiing
some homework	sports	swimming	the bus	the dishes	time	

Tip! Prepare for this task by keeping a record of words that often go together (e.g. *ride a bike, loud noise*).

make	have	go	take	do
a mistake				

- 2** Note down as many nouns as you can that often go with each of these verbs.

beat	catch	earn	hold	keep	lose	miss	pass	play	save	spend	win
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3 Correct one mistake in sentences 1–10 written by First candidates, using verbs from Exercises 1 and 2.

- 1 We could go to the cinema and we could also make shopping.
- 2 It's a great honour for our company to earn a prize like this.
- 3 The other students are interesting and I think I'll spend a nice time with them.
- 4 I would like to travel during the school holidays, in order not to lose any classes.
- 5 I hope you will pass a good time at the wedding next month.
- 6 You can catch a taxi to come to our office.
- 7 I enjoyed watching a match on TV. The team in blue won the team in yellow.
- 8 We would be pleased to make business with your company.
- 9 In modern society, cars take a large part in our lives.
- 10 The old person next door lives all alone. Please have an eye on her while I am away.

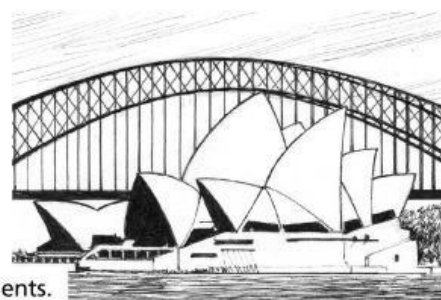
4 Write each of these adjectives and verbs on the correct line or lines. Then think of more words for each line.

afraid	agree	apply	aware	belong	bound
care	depend	familiar	famous	interested	involved
jealous	keen	object	pleased	rely	succeed

- | | |
|------------------------------------|---------|
| 1 <u>apply, care, famous</u> | 4 |
| 2 | 5 |
| 3 | 6 |

5 For each of sentences 1–10, choose the correct word, A, B, C or D.

- 1 The office manager doesn't ... of staff wearing jeans to work.
A admire B approve C respect D appreciate
- 2 Witnesses say the lorry driver was ... for the accident.
A likely B guilty C responsible D probable
- 3 The Australian city of Sydney is ... for its bridge and opera house.
A proud B famous C impressive D outstanding
- 4 Sadly, there are always a few who are ... of other people's achievements.
A jealous B angry C greedy D dissatisfied
- 5 Nathan is an engineer, ... in solar energy systems.
A focusing B dedicating C specialising D concentrating
- 6 After three attempts, Nigel finally ... in passing his driving test.
A fulfilled B managed C achieved D succeeded
- 7 Clara's younger sister ... on going with her to the party.
A insisted B requested C required D demanded
- 8 The events shown in this film are ... on a true story.
A fixed B based C set D rested
- 9 Isabel isn't a greedy person. She's ... with what she already has.
A positive B glad C cheerful D satisfied
- 10 A good friend is someone you can always ... on to help you.
A believe B trust C rely D bargain



Test 1 Exam practice

Reading and Use of English Part 1

Action plan

- 1 Look at the title and the example.
- 2 Without filling in any gaps, quickly read the text to get an idea of what it's about.
- 3 For each gap, decide what kind of word (e.g. *nouns, adverbs*) the four options are.
- 4 Study the words either side of the gap, underlining any possible collocations.
- 5 Try each answer in the gap, checking whether it fits grammatically.
- 6 Check that the word you choose fits the overall meaning of the sentence.
- 7 Read through the completed sentence, checking that everything makes sense.

Follow the exam instructions, using the advice to help you.

For questions 1–8, read the text opposite and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example:

0 A well B much C lots D far

0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tip! Write the example answer into gap (0). It will help you understand the beginning of the text.

Tip! If you're not sure of an answer, cross out any you know are wrong and choose from those remaining.

- | | | | |
|--------------------|---------------|----------------|----------------|
| 1 A along | B away | C out | D beyond |
| 2 A referred | B known | C called | D named |
| 3 A include | B enclose | C cover | D range |
| 4 A high | B rapid | C light | D fast |
| 5 A assessed | B supposed | C estimated | D regarded |
| 6 A largely | B greatly | C importantly | D absolutely |
| 7 A arrived | B reached | C finished | D closed |
| 8 A caught up with | B put up with | C come up with | D kept up with |

Advice

- 1 Which means 'outside'?
- 2 Which completes a fixed phrase with 'as'?
- 3 Look at the two prepositions in this part of the sentence.
- 4 Only one of these goes with 'speed'.
- 5 Which has the correct meaning and fits the verb form?
- 6 Which adverb can go with 'increased'?
- 7 Which goes with 'agreement' and the preposition 'on'?
- 8 Which three-part verb means 'think of'?

Space junk

The Space Age began (0) over half a century ago, and ever since then the area just (1) the Earth's atmosphere has been filling up with all kinds of man-made objects that have become (2) as 'space junk'. The items up there (3) from old satellites and parts of rockets to hundreds of thousands of pieces smaller than one centimetre, all of them travelling at extremely (4) speed. Over the last five years, the number of such objects in space is (5) to have risen by 50 per cent, and this has (6) increased the risk of damage to working satellites or space vehicles with crews on board.



International agreement has therefore now been (7) on limiting the amount of new space junk. Scientists have also (8) some interesting suggestions for tidying up space. These include using laser beams, giant nets and even an enormous umbrella-like device to collect tiny bits of junk.

Tip! Fill in your answers on the question paper in pencil. This will help you check the completed text when you finish.