

## Matura B1 – Listening 3

### Listening 3A

**Listen to the following text. Which option completes the sentences best?  
Choose A, B or C.**

0. Michael feels that

- A) he is not motivated to be a good student.
- B) he wouldn't revise if he didn't have tests.**
- C) he remembers more when he studies in a group.

1. Julie does badly on tests because

- A) she gets anxious.
- B) she doesn't have a good memory.
- C) she doesn't get the help she needs.

2. According to Julie, many students fail their tests because

- A) they don't study as much as they should.
- B) they are not clever enough.
- C) they cannot handle the pressure on the day of the test.

3. Instead of having tests, Julie proposes that teachers

- A) do not give students marks at all.
- B) find other ways to check what students know.
- C) have a small daily review of the material.

4. Julie believes it would be a better plan if teachers

- A) used very little time to test students.
- B) allowed students who did badly to rewrite their tests.
- C) measured their students' progress all year round.

5. Julie uses the example of runners to show that

- A) what is important is to be able to do well for longer periods of time.
- B) there are different kinds of students like there are different kinds of runners.
- C) learning is exactly like running.



### **Listening 3B (Matura B1)**

**Listen to the following text, decide if the statements are true / false / the text does not say.**

A=True, B=False, C= The text does not say

0. Most people need to study a lot to learn a second language.   A
1. Language schools in the UK give their students a chance to see the country.
2. Language schools stay open all year long.
3. The courses can only be attended by young people.
4. Most people learn English for job purposes.
5. Students in the same class often have big age differences.
6. The students spend most of their time in the classrooms.
7. The teachers come from various English-speaking countries.

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