

A. Find 9 school subjects in the word grid. Then write them in the spaces next to the pictures.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



7. \_\_\_\_\_



5. \_\_\_\_\_



8. \_\_\_\_\_

6. \_\_\_\_\_



9. \_\_\_\_\_



C	Y	P	H	A	S	I	C	S
G	E	O	G	R	A	P	H	Y
E	H	C	E	I	O	H	E	M
B	I	O	L	O	G	Y	M	A
Y	S	L	C	L	Y	S	I	L
H	T	U	P	E	H	I	S	H
S	O	G	B	I	O	C	T	A
P	R	M	A	T	H	S	R	R
H	Y	I	H	S	O	R	Y	T

B. Complete the sentences with the words in the box.

difficult competition easy gym  
about science lab different

- There is a big sports \_\_\_\_\_ with students from other schools at the end of the school year. It's great fun!
- There are \_\_\_\_\_ 300 students at my school.
- We have PE in the \_\_\_\_\_ and chemistry in the \_\_\_\_\_.
- I can't do this physics exercise. It's very \_\_\_\_\_.
- We have maths and geography lessons in two \_\_\_\_\_ classrooms.
- People think swimming is a(n) \_\_\_\_\_ sport, but it isn't. It's hard work.

C. Complete with the *Present Simple* of the verbs in brackets.

Every morning my brother, Ian, (1) \_\_\_\_\_ (start) his day at six o'clock. He (2) \_\_\_\_\_ (leave) for school at half past six and he (3) \_\_\_\_\_ (train) at school for an hour before his lessons. We (4) \_\_\_\_\_ (not go) to the same school, because Ian is in a sports school. He (5) \_\_\_\_\_ (have) the same subjects as me, but after school he (6) \_\_\_\_\_ (not come) home. He (7) \_\_\_\_\_ (do) extra training with the football team till five o'clock. In the evening, at home, he (8) \_\_\_\_\_ (study) for school. After that, he (9) \_\_\_\_\_ (watch) TV. Ian (10) \_\_\_\_\_ (work) hard and he is tired at the end of the day. He (11) \_\_\_\_\_ (not stay) up till late. He (12) \_\_\_\_\_ (go) to bed at around ten o'clock.

D. Complete with *do*, *does*, *don't* or *doesn't*.



1. A: \_\_\_\_\_ you want to become a professional basketball player?  
B: No, because I \_\_\_\_\_ want to train every day.



2. A: \_\_\_\_\_ Alan choose the players for the football team?  
B: No, he \_\_\_\_\_. He isn't the coach.



3. A: \_\_\_\_\_ you think chemistry is an easy subject?  
B: I like it, but I \_\_\_\_\_ think it's easy.



4. A: \_\_\_\_\_ your friend like biology?  
B: Yes, he \_\_\_\_\_. It's his favourite subject.

E. Circle the correct options.



School starts (1) **in / on** September. Classes begin (2) **in / at** 8.15 (3) **on / in** the morning, so students get to school (4) **on / before** 8 a.m. (5) **At / In** the afternoon, students have lunch from 12 p.m. (6) **in / until** 1 p.m. (7) **Before / After** lunch they continue their classes. Classes finish (8) **at / on** 3 p.m. and then students can do extra activities or sports, like football and swimming. There aren't any classes at school (9) **in / at** the weekend. Schools close (10) **on / in** summer for about three months.

F. Put the dialogue in the correct order. Write 2-8.

- ☐ Cool! What other facilities are there?
- ☐ That's the one bad thing. We finish at four o'clock!
- ☒ 1 Hi, Alex! How's your new school? Do you like it?
- ☐ Hmm... I think there are about 350.
- ☐ That's a lot! What time do your classes finish?
- ☐ Wow! Pools are fantastic! How many students are there?
- ☐ Yes, I do. There's a really cool science lab!
- ☐ Well, there are two gyms and a pool!