

# Unit 3. A long time ago!

## Lesson 4: Page 32

### Vocabulary

Sabre-toothed tiger	(n)	/,seɪ.bə.tuːθt 'taɪ.gər/	Hổ răng kiếm
Giant ground sloth	(n)	/'dʒaɪ.ənt ground sləʊ/	Con lười khổng lồ
Prehistoric armadillo	(n)	/,priː.hɪ'stɒr.ɪk /,ɑː.mə'dɪl.əʊ/	Con tê tê thời tiền sử
Dodo	(n)	/'dɒʊ.dəʊ/	Chim Dodo
Sabre-toothed squirrel	(n)	/,seɪ.bə.tuːθt'skwɪr.əl/	Sóc răng kiếm
Woolly mammoth	(n)	/'wʊl.i /'mæm.əθ/	Voi ma mút lông xoăn

### Exercise 1. Match the name of the animal with the correct description.

Prehistoric armadillo	<input type="radio"/> This is a large and very strange bird. It lived hundreds of years ago.
Sabre-toothed tiger	<input type="radio"/> This is an animal that had a very hard shell and lived thousands of years ago.
Giant ground sloth	<input type="radio"/> A small animal covered in fur with long tail that lived many years ago with two long, curved front teeth
Woolly mammoth	<input type="radio"/> This is a large wild cat that lived in the past, with two long, curved front teeth.
Dodo	<input type="radio"/> A large animal lived in prehistoric times that lived on the ground rather than in trees.
Sabre-toothed squirrel	<input type="radio"/> This is an animal had enormous tusks and lived in the past.

### Exercise 2. Unscramble the words and match.

1. Sbrae-edtooth elrriusq	➡	
2. Sothl antgi grndou	➡	
3. Mohtmam llywoo	➡	
4. Dillomaar ricprehisto	➡	




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## II. Grammar: Could and Couldn't

<b>Could</b>	Use <b>could</b> and <b>couldn't</b> for <b>ability</b> in the <b>past</b>	Affirmative (+)	Eg: <u>When I was younger</u> , I <b>could</b> <b>run</b> a mile in 7 minutes. But now it takes me 20 minutes.
<b>Couldn't</b> (Could not)		Negative (-)	Eg: <u>Yesterday</u> , I <b>couldn't</b> <b>find</b> my wallet anywhere. But this morning I found it.

Exercise 1. Look and write the sentences. Use **and** or **but**.


1



Woolly mammoth/ run ✓ /jump ✗

A woolly mammoth could run but it couldn't jump.

2



Sabre – toothed squirrel/ climb ✗ /run ✓

\_\_\_\_\_

\_\_\_\_\_

Prehistoric armadillo / climb trees ✗ / fly ✗

\_\_\_\_\_

\_\_\_\_\_

Dodo / swim ✓ / fly ✗

\_\_\_\_\_

\_\_\_\_\_



Exercise 2. Complete the sentences below with **Could** or **Couldn't**.

could  
or  
couldn't

- Prehistoric people \_\_\_\_\_ hunt animals for food.
- Children \_\_\_\_\_ play computer games in prehistoric times.
- Men and women \_\_\_\_\_ use animals' fur for making clothes.
- Prehistoric people \_\_\_\_\_ make fire from the stones.
- Sabre – toothed tiger \_\_\_\_\_ fly but \_\_\_\_\_ run very fast.
- In prehistoric times, people \_\_\_\_\_ live in houses and flats.
- Many years ago, people \_\_\_\_\_ use tools from stones like: knives, spears, axes.



**Exercise 4. Look, read and write. Here is one example**



**Complete the sentences**

**Eg: There were many people in**

\_\_\_\_\_ prehistoric times \_\_\_\_\_

**1. How many woolly mammoths are there?**

\_\_\_\_\_

**Answer the questions**

**2. What did the men in the cave do?**

\_\_\_\_\_

**3. What did the men use for hunting the woolly mammoth?**

\_\_\_\_\_

**Now write two sentences about the pictures:**

**4.** \_\_\_\_\_

\_\_\_\_\_

**5.** \_\_\_\_\_

\_\_\_\_\_