

Summative assessment for the unit «Travel and Transport». Grade 8

Learning objectives	8.4.4.1(8.R4) Read a growing range of extended fiction and non fiction texts on familiar and some unfamiliar general and curricular topics 8.5.6.1(8.W6) Link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.5.8.1(8.W8) Spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics 8.5.9.1(8.W9) Punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy 8.6.7.1(8.UE7) Use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics
Assessment criteria	Summarize the ideas in the extended fiction and non-fiction texts by finding the main information and specific details - Write topic related words with correct spelling control - Use punctuation marks in the sentences properly
Level of thinking skills	Knowledge and comprehension Application

Reading

Read the text. Choose one of the variants A, B or C.

It was a freezing cold December afternoon and we were tired after our lessons. As we were packing our schoolbags to go home, the headmaster rushed into our classroom. "Oh, no! Have we done anything wrong?" we asked. The headmaster said that we were all going on a trip to Sri Lanka, Malaysia and Singapore. We couldn't believe it when we arrived in Sri Lanka! Despite being tired from the long journey, we unpacked our bags, and then headed straight to the beach to relax. I have never seen a beach like it in my life! It had amazing crystal-clear blue water and fine white sand. We stayed in Sri Lanka for another four days and then set off for our next destination – Malaysia. Malaysia was an exciting place and the capital city, Kuala Lumpur, was busy twenty-four hours a day! We stayed in a really luxurious hotel. I loved it there! Our final stop was Singapore. The highlight of our trip was a visit to Sentosa Island where we watched an exciting laser show. There were so many wonderful shops in Singapore; I bought all my family and friends souvenirs. When the time came to return home, not one of us wanted to leave. The trip was better than we could have ever imagined. I can't wait to go on holiday again!

1. The headmaster came into the classroom to
A give the students good news.
B give the students bad news.
C shout at the students.
2. After the long journey the students felt
A tired.
B nervous.
C excited.
3. The beaches in Sri Lanka were
A fantastic.
B busy.
C luxurious.
4. The best part of the trip to Singapore was
A going shopping.
B a visit to an island.
C going swimming.
5. At the end of the trip the students
A wanted to go home.
B didn't enjoy the trip.
C didn't want to go home.

Writing

Complete the gaps

Dear James,

This vacation is wonderful. I arrived by _____ to the island. The island is beautiful and the _____ is hot and sunny every day. I arrived on Saturday morning and I went to Agios Sostis beach. I took a long swim and then I sunbathed until noon. Next, I had lunch at a tavern on the beach. Also, I met some boys from Romania and we played volleyball with some of the local people. They are all very friendly. In addition, I loved the hotel because it is fantastic, very modern, and it also has a pool. I liked the town, I walked around and _____ . Then, I went to Delos to visit the ancient ruins. Finally, I went shopping yesterday and _____. I hope you like it. See you when I get home.

Love,