

Two of the activities match the advice. One activity does **NOT**

1. Promote learner autonomy

- a. Give learners a set of goals to choose from.
- b. Give learners advice on how to use study resources.
- c. Go over the answers with the whole class.

2. Increase the learners' self-confidence.

- a. Allow the learners to move around the classroom whenever they want.
- b. Ask the learners to predict what the answer to a problem might be.
- c. Show learners how a dictionary is organized and what it contains.

3. Familiarize learners with the target culture

- a. Explain that culture covers many kinds of activities
- b. Watch and discuss soap operas from an English-speaking country
- c. Show the class photos of your last holiday in London

4. Interaction

- a. A group of learners designed a poster together.
- b. A learner discussed with his teacher why his answer was correct.
- c. The learner listened to a recording and wrote the words he didn't know.

5. Exposure

- a. The class invited an outside speaker to speak to them about the life of young people in her country.
- b. The learners listened to their teacher read them a detective story.
- c. The teacher gave her students an example of the target language

Choose the best option (a, b, or c) to **complete** or **label** the statement

6. During his presentation this morning, my best student was so nervous that he said: *My mother, she is coming to visit me.*

- a. Lexical slip
- b. Grammatical slip
- c. Pronunciation slip

7. I have several students in my top class who still say things like *is very nice; he do; I am doctor. I just don't know what to do about it*

- a. Fossilized grammatical error
- b. Lexical developmental error
- c. Lexical interference error

8. L1 learners' long silent period helps them

- a. Avoid making mistakes
- b. Produce complex grammatical structures
- c. Become familiar with language patterns

9. L2 learners' errors

- a. Are always very similar to those made by L1 learners
- b. Can sometimes fossilize
- c. Need to be corrected immediately

10. L1 learners' motivation to learn their first language

- a. Is part of their wish to communicate
- b. Varies according to their personalities
- c. Comes from their wish to learn school subjects