UNIT 5 EDUCATION

SCHOLARSHIPS

Some people believe that scholarships should be given to students who make progress because these scholarships serve as (1) ..... for them to continue striving towards their goals and promote equity in a society where not all students have equal opportunities for education. Some students face (2)..... or geographical difficulties, which make it difficult for them to access comprehensive education. Therefore, they may take longer to become the best or a better version of themselves. Moreover, providing scholarships for those who make progress in their studies also contributes to (3)..... because everyone can come from different backgrounds, such as low-income families, single-parent families, or those with strengths in sports, etc. This creates a society where anyone who strives to make progress can receive (4) ..... for their efforts through scholarships.

On the other hand, the best-performing students certainly deserve scholarships. This is seen as a recognition for their effort and commitment to excellence, as well as an encouragement to continue striving for (5) ..... These students not only have outstanding talent and skills but also can contribute a lot to the school and society in the future. They are the ones who help raise the (6) ..... of the school compared to other competitors and may even be the ones who will create innovations and breakthroughs for the country in the future. Therefore, it is essential to have rewards to recognize their efforts. Scholarships will appear in many forms, depending on many factors that the school or the government is pursuing, such as the (7) ..... of the scholarship, selection criteria, or available resources of the government or school.

UNIVERSAL ACCESS TO EDUCATION

Firstly, universal access to education is crucial in breaking the cycle of poverty. By providing equal educational opportunities to all, students are given the chance to gain knowledge, skills, and competencies that can enable them to improve their economic situation. For example, in many developing countries, education can help people learn new skills that allow them to become entrepreneurs and start their own businesses, which can, in turn, help break the cycle of (8)..... Secondly, universal access to education can also help to reduce social disparities. Illiterate people suffer many forms of inequality and discrimination , such as those related to gender, race, and job opportunities, and education is one way to help reduce these disparities. For example, when girls are given the same opportunities as boys to access education, it can help break down gender stereotypes and promote gender (9)..... Moreover, education is linked to better health outcomes because it provides individuals with knowledge about health practices like hygiene, disease (10)....., or the importance of good nutrition. For example, educating people on the importance of washing hands before eating can help reduce the spread of diseases, while teaching people about healthy eating habits can help prevent chronic illnesses such as obesity and diabetes.

Finally, universal access to education also plays an important role in enhancing democratic (11)..... Education provides individuals with the skills and knowledge to critically analyze issues and participate in community decision-making. This can help to create more informed and active (12) ..... who are able to participate in shaping their communities and societies. For example, educated citizens are more likely to participate in voting, join community organizations, and

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hold elected officials accountable for their actions. This, in turn, can lead to more transparent and accountable governance.

DIFFICULTIES

Although providing universal education can bring out many benefits, it is costly and ineffective if governors fail to recognise below difficulties in providing education for adults who are illiterate:

• Limited cognitive abilities: As people age, their cognitive abilities can decline, making it difficult for them to (13) ..... new concepts and remember information. This can make it challenging for them to learn new skills or pursue advanced education. For example, an older adult may struggle with a new computer program or have difficulty understanding complex financial concepts.

• Limited time: Many adults have full-time jobs and family responsibilities, leaving them with limited time to attend classes regularly or engage in home study. This can make it difficult for them to commit to a structured educational program or complete (14) ..... on time. For example, a working parent may struggle to balance a job, childcare responsibilities, and coursework.

• Lack of motivation: Many adults who did not have positive experiences with education in the past may lack (15)....., or have a negative attitude towards learning. This can make it difficult for them to engage with educational opportunities or pursue new skills. For example, an adult who struggled with math in school may feel discouraged and believe that they will never be able to learn math, even if they have the opportunity to try again.For example, an adult who struggled with reading in school may be reluctant to join a literacy program for fear of being judged by others.

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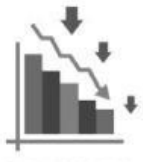
SCHOLARSHIPS

- **make progress**
  - (1)..... → not all students have equal opportunities
    - (2).....
    - geographical difficulties
    - → **take longer to become the best or a better version**
  - **diversity** → (3).....
    - low-income families
    - single-parent families
    - strengths in sports
    - → **strive to make progress** → (4).....
- **The best-performing students**
  - (5)..... → encouragement to continue striving for excellence
  - **outstanding talent and skills**
    - (6).....
    - (7).....



BENEFITS

- (1)..... → gain knowledge, skills, and competencies
- (2)..... → suffer many forms of inequality and discrimination
  - gender
  - job
  - race
- **Better health outcomes** → (3).....
  - hygiene
  - disease prevention
  - good nutrition
- (4).....
  - critically analyze issues
  - participate in community decision-making
  - → (5).....



DIFFICULTIES

- (6)..... → adults → difficult
  - (7).....
  - remember information
- (8).....
  - full-time jobs
  - family responsibilities
  - → **attend classes regularly** → engage in home study
- (9)..... → not have positive experience
  - lack confidence
  - a negative attitude

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