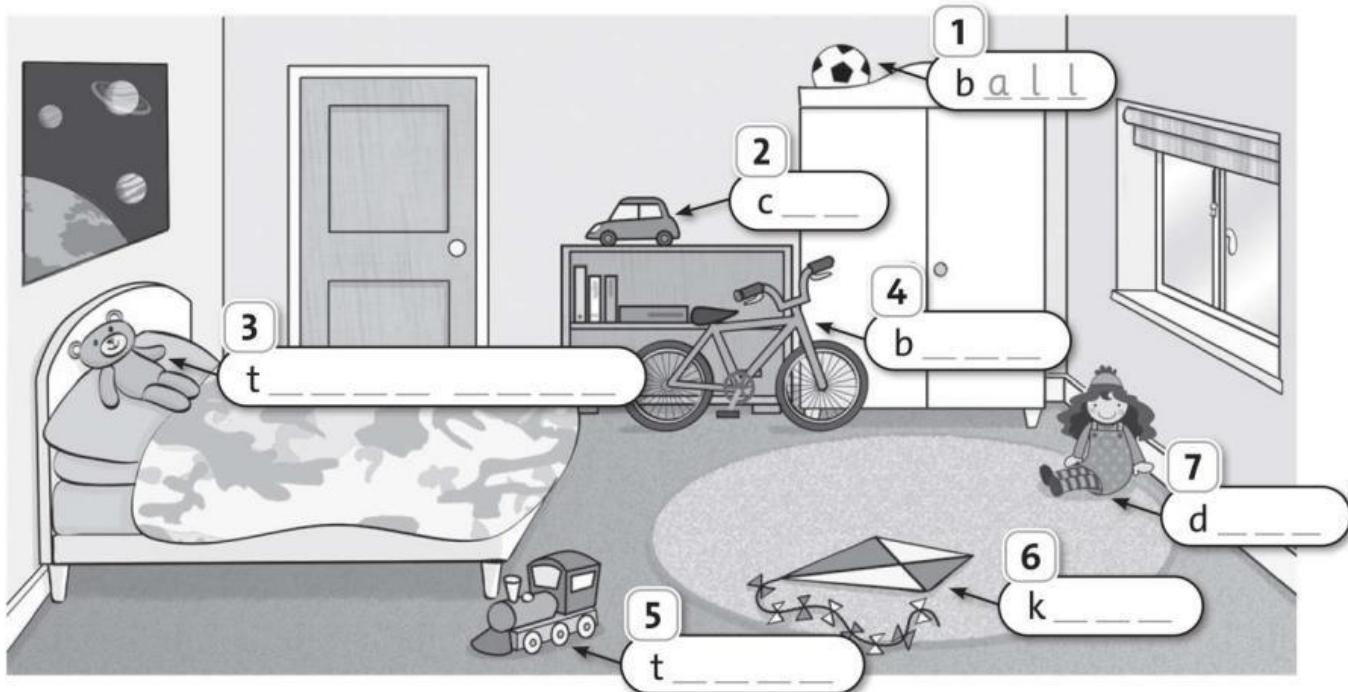


1 Write the words.

Look at
the toys!

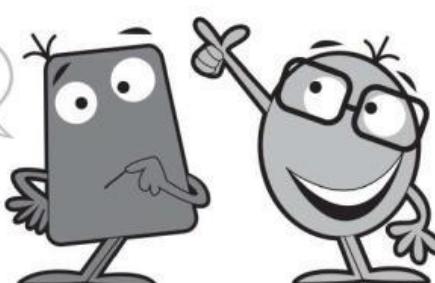
batt bike car doll kite
teddy bear train



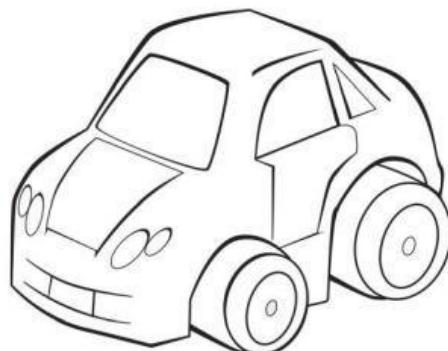
2 Point and say.

This is
a kite.

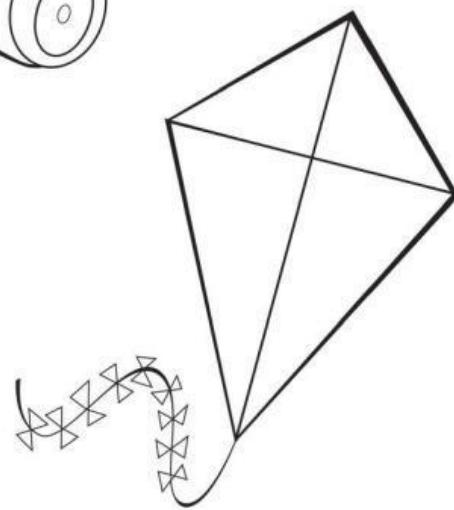
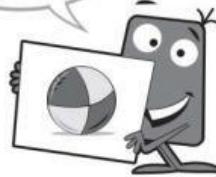
This is
a car.



1 Colour and say.



This is
my ball.



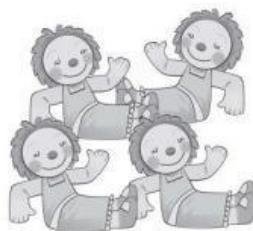
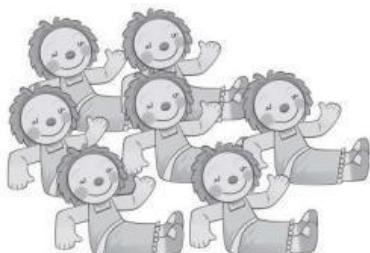
2 How many are there? Look and write.



1 one

2 two

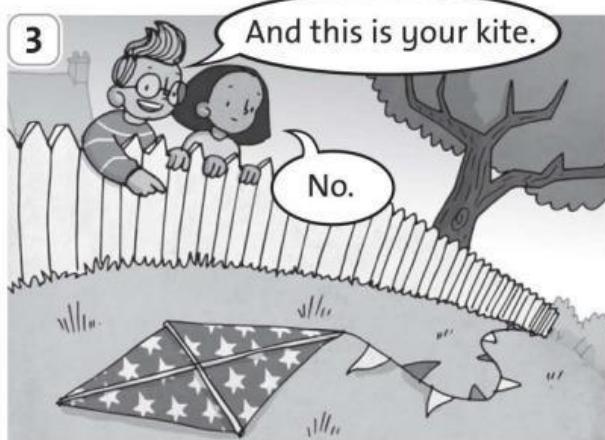
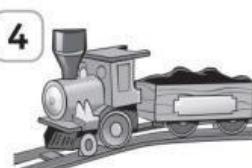
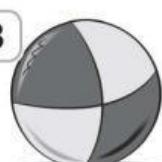
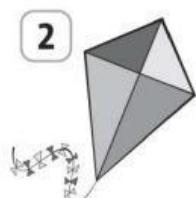
3 three



4 four

5 five

6 six

1 Listen and read. Then act.  052 Look and write. Listen and check.  06

1 This is your _____.

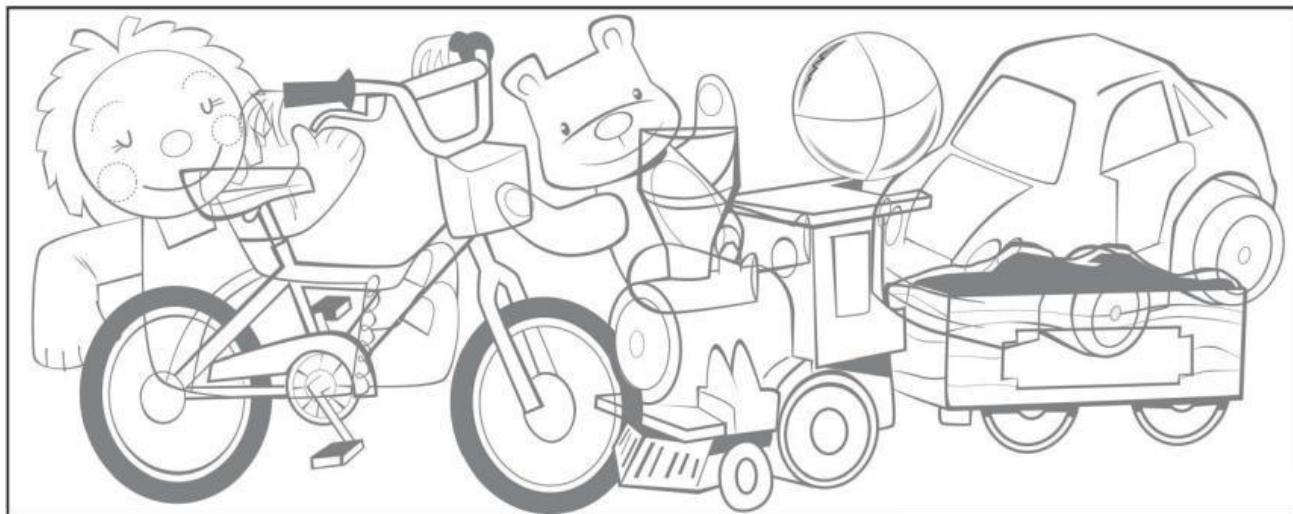
2 This is my _____.

3 This is your _____.

4 This is my _____.

5 This is your _____.

1 What toys can you see? Circle the words.



ball bike car doll teddy bear train

2 Read and colour.

The doll is green.

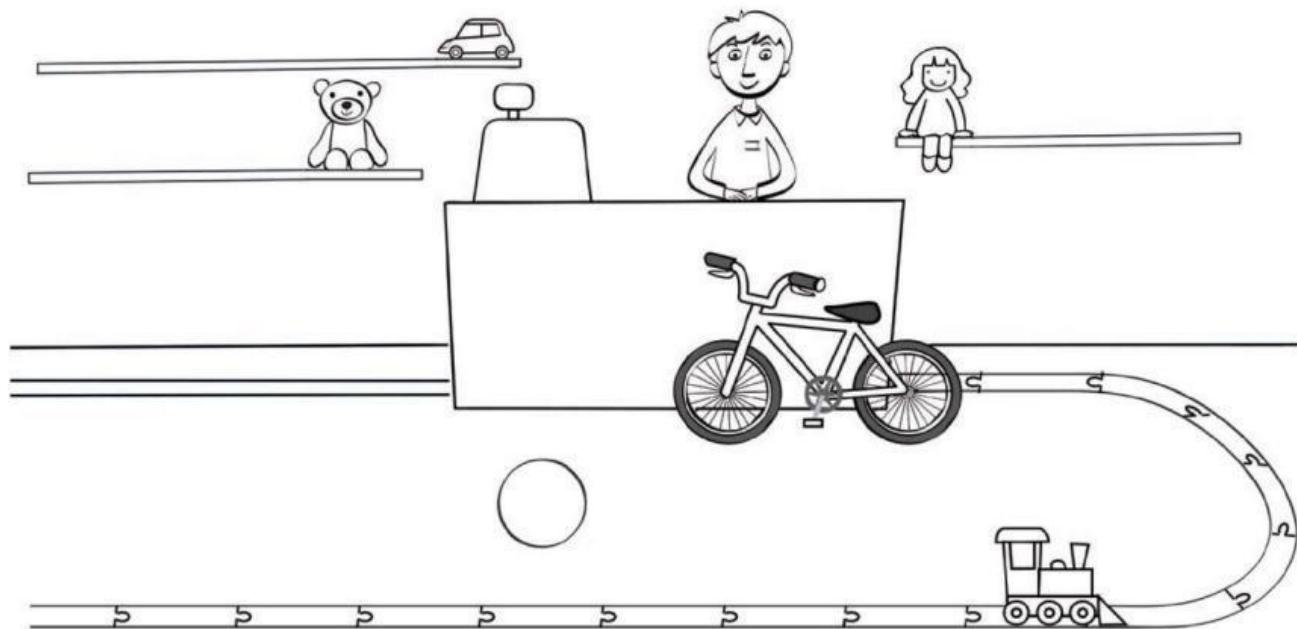
The car is orange.

The bike is red.

The ball is pink.

The teddy bear is brown.

The train is blue.



Reading & Writing, Part 1

Look and read. Put a tick (✓) or a cross (✗) in the box.
There are two examples.

Examples



This is my bike.



This is your car.

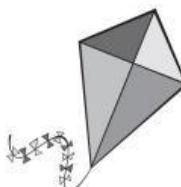
Questions

1



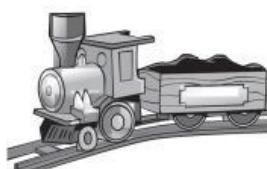
This is my car.

2



This is your bike.

3



This is my train.

4



This is your ball.

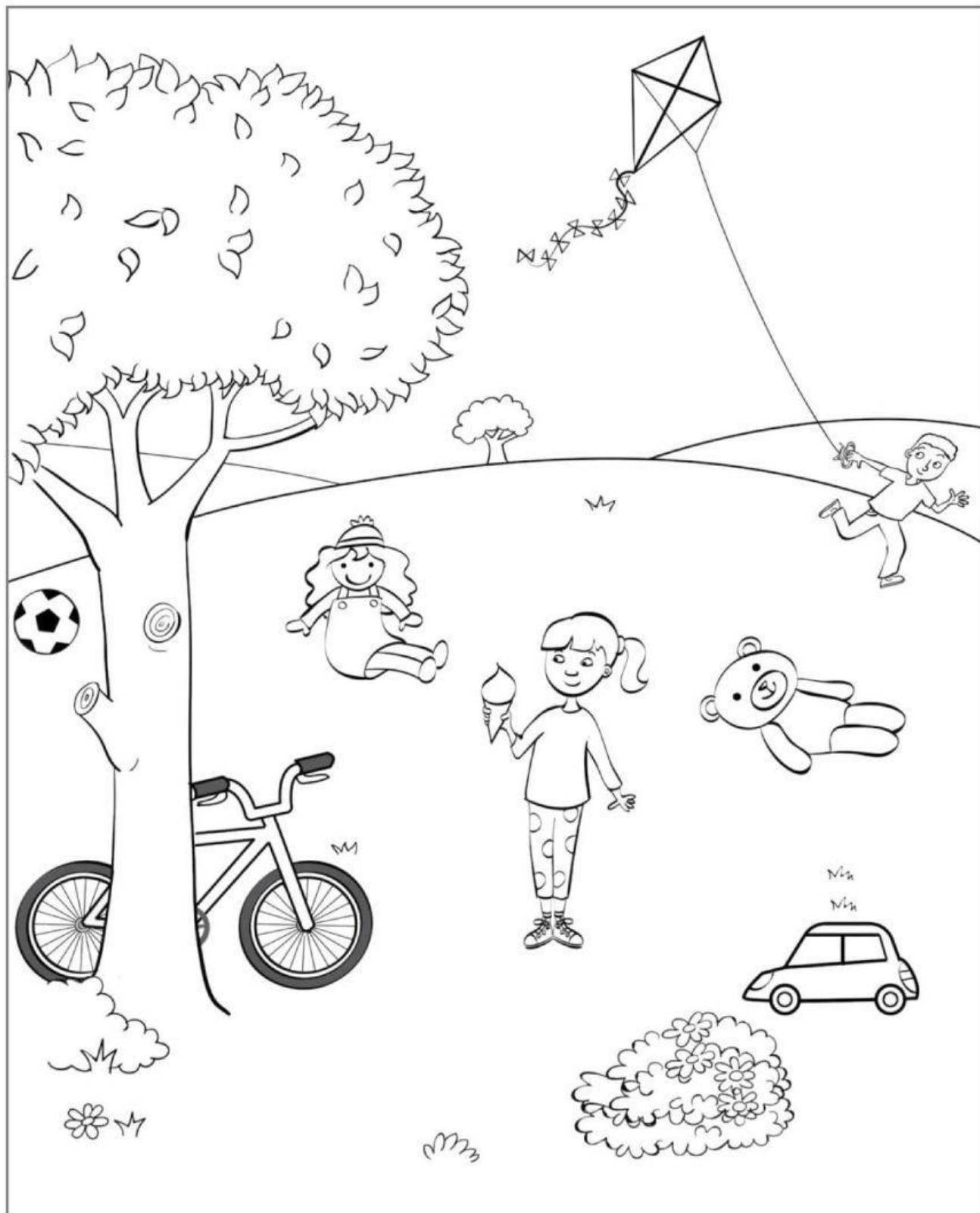
5



This is my teddy bear.

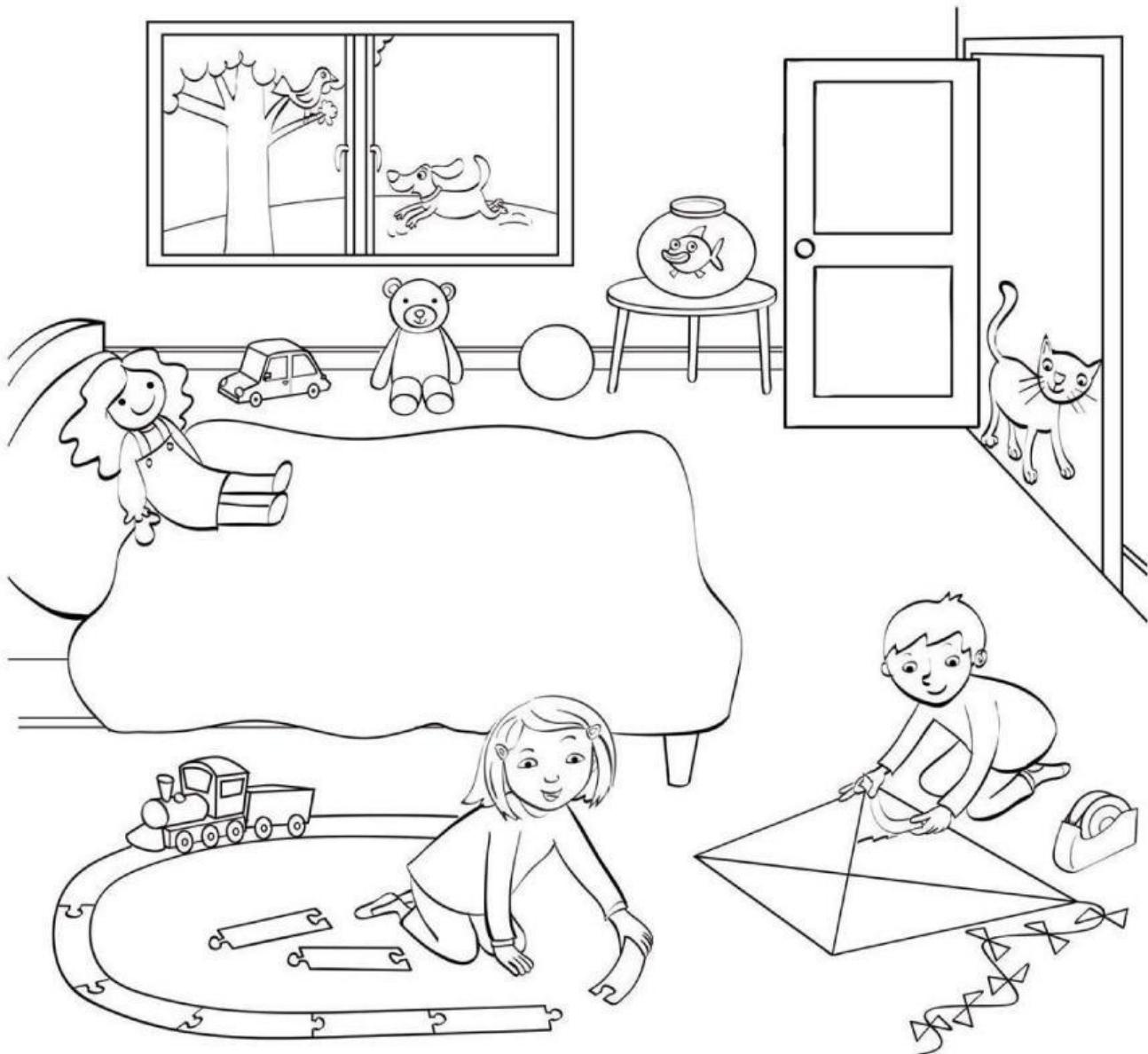
Listening, Part 4

Listen and colour.  07



Child A: Colour ...

- the train blue
- the doll green and pink
- the teddy bear brown



Child B: Colour ...

- the ball red
- the kite yellow
- the car black