

Review Unit E | Quick test

Total _____/50

Part 1: Vocabulary and grammar

1 Choose the correct word to complete the sentences.

- 1 The handlebar *steers/rotates* the bike.
- 2 The accelerator *increases/moves* the speed of the car.
- 3 The driver *propels/turns* the car left.
- 4 The levers *control/push* the speed of the airboard.
- 5 The brakes are *attached to/suspended* from the handlebars of the bike.
- 6 The chain is *connected to/mounted on* the wheels.
- 7 The warning signs are *triangle/triangular* in shape.

(7 marks)

2 Match the first half of the sentences 1–5 with their endings a–e.

1 Don't burn your hand	a) on the beam.
2 Careful! you might get an electric shock.	b) the bricks on the floor.
3 You could trap your hand	c) in the hot water.
4 Don't fall over	d) in the machine.
5 You might injure your head	e) High-voltage electricity here.

(5 marks)

3 Complete the sentences about skateboarding with the correct form of the verbs in the box.

move protect start stop support

- 1 The board _____ the rider.
- 2 The wheels _____ the board forwards.
- 3 The rider _____ and _____ the board with his feet.
- 4 The helmet, knee pads and wrist pads _____ the skateboarder from injury.

(4 marks)

4 Complete the sentences with the correct form of the present simple or the past simple of the verb *be*.

- 1 Look out! There _____ a low beam in front of you.
- 2 There _____ some oil on the floor yesterday.
- 3 There _____ any guards on these machines. Please put some on them.
- 4 We can't use this fire extinguisher. It _____ broken.
- 5 That's good! The computers _____ damaged in the fire.

(5 marks)

5 Write short answers for these questions.

- 1 Are the lights on?

_____ (✓)

- 2 Has Gavin connected the router to the computer?

_____ (✗)

- 3 Does the printer work?

_____ (✗)

- 4 Can I help you?

_____ (✓)

- 5 Did he burn his hands?

_____ (✗)

(5 marks)

6 Rewrite these sentences beginning with *If*.

- 1 Is the green light on? – NO – OK. Check the cable is connected to the printer.

If _____.

- 2 Is the cable damaged? – YES – OK. Replace it with a new one.

If _____.

- 3 Do the gears have a guard on them? – NO – OK. Put a guard on the gears.

If _____.

- 4 Does the computer start? – NO. Check the power source and press the power button.

If _____.

(4 marks)

7 Complete these sentences with the words in the boxes.

always could/might don't must mustn't

enter lock smoke trap wear

- 1 _____ safety gloves when you use this machine.

- 2 Be careful! You _____ your hand on the guard.

- 3 You _____ in this building.

- 4 _____ this building. It's not safe.

- 5 You _____ the door when you leave.

(5 marks)

8 Write the questions for these answers in the past simple, using the words in brackets.

1 _____?
(happen)
There was a train accident.

2 _____?
(accident/take place)
Near the station.

3 _____?
(be/the accident)
It was about two hours ago.

4 _____?
(passengers/be/on the train)
About 200.

5 _____?
(you/see/the accident)?
No, I didn't.

(5 marks)

Writing

Read the notes from the safety inspector. Then write the Safety inspection report.

Eastgate Repair workshop

Oil on the floor
No fire extinguishers
Two broken windows
Locked doors
No guard on the machine

Safety inspection report for Eastgate Repair workshop

Inspected on 3rd August by J. D. Simmons.

1 _____
2 _____
3 _____
4 _____
5 _____

(5 marks)

Part 2: Reading and writing

Reading

Read the text. What do these pronouns mean?

Hot air balloons

Hot air balloons consist of a large bag ('balloon') that holds hot air. You stand in a basket and the balloon propels you through air. The basket is suspended from the balloon by steel ropes and **it** can support up to four people.

In order to inflate the balloon, large fans blow cold air into it. There's a propane gas heater mounted on the basket. It sends red-hot flames upwards into the balloon. **These** heat the air inside the balloon. When the air is hot, the balloon rises. A rope is attached to a vehicle. When the balloon is off the ground, the support crew release **it**.

10 The wind controls the balloon's speed and direction. **This** varies at different altitudes. The blast valve controls the flow of the gas to the burner. You use **it** to change the height of the balloon.

1 **it** (line 4) _____
2 **These** (line 9) _____
3 **it** (line 12) _____
4 **This** (line 14) _____
5 **it** (line 15) _____

(5 marks)