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Ngày GV giao bài: Thứ ….., ngày …../…..
Ngày HS nộp bài: Thứ ….., ngày …../…..

Vocabulary: ……..
Listening: ……..……
Mini Test: ……...

GLOBAL ENGLISH 6

UNIT 2: SPORT – VOCABULARY 2 & PET SPEAKING

❖ **Lưu ý 1:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ **1 dòng** để ghi nhớ nhé.
❖ **Lưu ý 2**: Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.

A. VOCABULARY

Parts of the body *(Bộ phận cơ thể)*:

No.	Words	Meaning	No.	Words	Meaning
1	**ankle** (n)	mắt cá chân	3	**hip** (n)	hông
2	**thigh** (n)	bắp đùi	4	**bottom** (n)	mông

Nutrition *(Sự dinh dưỡng)*:

No.	Words	Meaning	No.	Words	Meaning
1	**carbohydrate** (n)	chất dinh dưỡng đa lượng	4	**calcium** (n)	can-xi
2	**nutrient** (n)	chất dinh dưỡng	5	**sugary food**	đồ ngọt
3	**digest** (v)	tiêu hóa			

Descriptive words *(Các từ miêu tả):*

No.	Words	Meaning	No.	Words	Meaning
1	**struggle** (v)	gắng sức	4	**strike** (v / n)	(cú) sút, đánh
2	**bounce** (v)	bật nảy	5	**explode** (v)	bùng nổ, hét lớn
3	**blast** (v)	chạy nhanh			

Vocabulary mở rộng

No.	Word	Meaning	No.	Word	Meaning
1	**reward** (n)	phần thưởng	4	**sprain** (v)	bong gân
2	**suffer** (v)	chịu đựng	5	**defender** (n)	hậu vệ
3	**chafe** (v)	kích ứng da	6	**good-quality**	chất lượng tốt

❖ **Note :** n = noun: danh từ, v = verb: động từ,
❖ **Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép vào vở mỗi từ 1 dòng vào vở ghi.**

LIVEWORKSHEETS

B. HOMEWORK

Exercise 1: Circle the correct answer

0. I've told him a hundred times not to _____ people, but he never learns.

(A.) *bully* B. *play* C. *pole*

1. Webster has not played since suffering a _____ injury in the opening game.

A. thigh B. calcium C. bounce

2. I fell down the steps and sprained my _____.

A. bottom B. strike C. ankle

3. The crowd _____ as the striker scored a goal.

A. blasted B. exploded C. struck

4. The thigh bone is connected to the _____ bone.

A. ankle B. hip C. bottom

5. Some food is hard for babies to _____. They should eat more soft food.

A. blast B. digest C. nutrient

Exercise 2: Fill in the blanks with the given words in the box

nutrients	**carbohydrates**	***~~belt~~***	**thigh**	**bottom**	**calcium**

*0. He has a black ___**belt**___ in karate.*

1. He hugged his _____ to keep warm.
2. We sat on our _____ on the damp grass.
3. Plants absorb _____ from soil and water.
4. Our bodies need _____ to build and maintain strong bones.
5. Vegetables, fruits, brown rice, dried fruits, and lentils can all provide good-quality _____.

Exercise 3: Match sentence halves

~~0. If you eat less sugary food,~~	a. he will strike it into the goal.
1. If Ronaldo blasts down the field,	*~~b. you will have more energy.~~*
2. You'll feel tired and hungry	c. your teeth will be weak.
3. Unless you eat food with calcium,	d. unless you eat enough carbohydrates.
4. If he hits the ball that way,	e. the opponent's defenders will struggle to stop him.
5. If you pass the ball to Messi,	f. the ball will bounce off the goalpost.

0. b	1.	2.	3.	4.	5.

LIVEWORKSHEETS

Exercise 4: Put the letters in brackets into the correct order to complete the sentences

0. These shoes hurt my ***___toes___*** *(**S E T O**).*

1. Her _____ **(S P I H)** have spread since having a baby.
2. He was hit in his _____ **(I T H G H)** so he can't run now.
3. The midfield player complained that his _____ **(E A K N L)** was sore after training.
4. The girl _____ **(L O E X E P D D)** when her favourite flower vase was broken.
5. Powder the baby's _____ **(O B M T O T)** to stop it chafing.

Exercise 5: Rewrite the sentences using the structure *unless = if …….not*

0. If Andrew is not lazy, he will pass the final examination. ***(Unless)***

→ *Unless Andrew is lazy, he will pass the final examination.*

1. John will not catch the train unless he runs more quickly. **(if)**

→ _____

2. The tree will die if it isn't watered every day. **(unless)**

→ _____

3. Life won't be very easy if we don't earn lots of money. **(unless)**

→ _____

4. If you don't practice more often, your English won't be better. **(Unless)**

→ _____

5. Jack will be dismissed unless he tries to work harder. **(if)**

→ _____

Exercise 6: Complete the sentences using First Conditional Type

*0. If she …works… **(work)** hard, she …will pass… **(pass)** the exam.*

1. If I ..... **(come)** soon, I ..... **(phone)** you.
2. She ..... **(feel)** sad if you ..... **(not, give)** her a gift.
3. If Peter ..... **(go)** to work late again, he ..... **(be)** sacked.
4. No one ..... **(know)** the truth if you ..... **(not, reveal)**.
5. If the boy ..... **(eat)** that apple, he ..... **(be)** ill.
6. If you ..... **(not, hurry)**, you ..... **(miss)** the bus.

LIVEWORKSHEETS

Con làm bài nghe theo link sau: https://l.ead.me/bbBYHV

PART 2 Questions 8-13

For each question, choose the correct answer.

Play audio

8. You will hear two friends talking about their school trip on the river.

What problem did the boy have on the boat?

A. There wasn't any fresh juice.

B. The cafe assistant wasn't polite at all.

C. All the staff were very rude to the students.

9. You will hear a boy telling a friend about his new house.

What was the main reason the boy's family moved to the new house?

A. It has fewer bedrooms.

B. It is nearer the city centre.

C. It is cheaper.

10. You will hear two friends talking about school.

The girl is feeling pleased because she

A. received a reward for her project.

B. won tickets to Disneyland.

C. got high marks at the end of the term.

11. You will hear a boy talking about a train journey he had with his parents.

Why did their journey take a long time?

A. They had to travel all the way by bus.

B. They had to travel part of the journey by bus.

C. They travelled all the way in a taxi.

12. You will hear a girl telling her friend about her summer course.

The boy suggests that the girl should

A. study more.

B. take up a hobby.

C. chat with people online.

13. You will hear two friends talking about their new teacher.

They agree that

A. he looks a little strange.

B. he is different from the other teachers.

C. he speaks fast and nobody can understand him.

LIVEWORKSHEETS