

# Unit 1

# Environment

SAVE THE EARTH



NAME

CLASS

STUDENT ID



# 1

## Pre-reading

## Environment

1. What things do you throw away every day? After that, where do they go?  
How do these things affect the environment? Share with the class.

2. Listen to CD Track 02:

1) to find out what the listening is about

2) to identify the categories of the vocabulary words below by writing **C** for cause, **E** for effect, **S** for solution and **X** for no idea.

- |   |   |
|---|---|
| ..... 1. bad environment                      | ..... 8. active participants                  |
| ..... 2. disaster                             | ..... 9. cutting down waste                   |
| ..... 3. garbage                              | ..... 10. consume natural food                |
| ..... 4. disappear                            | ..... 11. dispose properly                    |
| ..... 5. abandoned: on the beach in the ocean | ..... 12. damage the environment              |
| ..... 6. ruin the scenery                     | ..... 13. electrical appliances               |
| ..... 7. plants and animals to perish         | ..... 14. digging up an enormous area of land |

## 2. Reading Comprehension

**Main Idea:** Read the article again. Then choose the best answer.

1. What is this article about?

- |                    |                          |
|--------------------|--------------------------|
| a. Natural foods   | b. Excessive waste       |
| c. Hurting animals | d. Electrical appliances |

**Detail:** Choose the best answers to the questions.

2. What things should we eat?

- |                        |                     |
|------------------------|---------------------|
| a. Foods with wrappers | b. Natural things   |
| c. Mostly candy        | d. Artificial foods |

3. We use electrical \_\_\_\_\_ to make common tasks easier.

- |           |            |             |               |
|-----------|------------|-------------|---------------|
| a. oceans | b. plastic | c. wrappers | d. appliances |
|-----------|------------|-------------|---------------|

4. Why are smart devices hurting our environment?

- |                                       |  |
|---------------------------------------|--|
| a. Parts inside them can't be reused. | b. They used too much power.               |
| c. Devices are too strong.            | d. Some parts of them are made of plastic. |

5. What must we do to help the environment?

- |                      |                           |
|----------------------|---------------------------|
| a. Turn on lights    | b. Make garbage disappear |
| c. Cut down on waste | d. Use appliances         |



## Cutting Down on Waste

Track 02

Our environment is in bad shape, and we should be **ashamed** of ourselves. We are to blame for the **disaster** that has been created. We throw away a lot of garbage, but it doesn't just disappear; instead, this **abandoned** material ends up on beaches or in oceans. It **ruins** the scenery, and it sometimes causes plants and animals to **perish**.

We all need to become active **participants** in cutting down on waste. To start, we should try to **consume** foods that are natural rather than **artificial**. When you eat a banana, for example, only the yellow peel is left over. When **disposed** of properly, it will not damage the environment. If you eat a candy bar, though, the plastic **wrapper** left over will last a very long time.

Another type of waste we should cut down on is those "smart" devices. As electrical **appliances** become cheaper and more compact, many of their components are too small to be recycled for reuse. Therefore, manufacturers must constantly mine for raw materials, digging up **enormous** areas of land and producing lots of waste in the process. As it turns out, these smart devices are not so smart for the environment.

We are all responsible for taking care of our planet, and we must do our part to cut down on all forms of waste. After all, this is the only planet we have!







down

up

out

away

3

## 1. Grammar

**Matching:** Choose the correct words to complete the sentences.

1. The movie turned \_\_\_\_\_ much differently than I thought it would.
2. You should cut \_\_\_\_\_ on eating so much fat because it's bad for you.
3. Just throw \_\_\_\_\_ the food if it smells like it has gone bad.
4. The dog was digging \_\_\_\_\_ a bone that it had buried some time before.



## 2. Vocabulary

**Fill in the Blanks:** Use the words in the box to complete the sentences.

ashamed    disaster    abandoned    ruined    perish    participant

1. If you want to be a(n) \_\_\_\_\_ in the race, you will have to sign up for it.
2. A sudden rain \_\_\_\_\_ our picnic last Sunday.
3. You should be \_\_\_\_\_ of yourself for what you have done.
4. The old house had been \_\_\_\_\_ about 20 years ago.
5. The people in the village will \_\_\_\_\_ if they don't get food right away.
6. It was a(n) \_\_\_\_\_ after the strong hurricane hit the town.





**Summarizing:** Complete the summary with the correct words.

We have to take care of our world. In order to do so, we should ① \_\_\_\_\_ foods that are natural. When we eat things that are ② \_\_\_\_\_, we are left with all sorts of waste. For example, there are plastic ③ \_\_\_\_\_ on candy bars and other snack foods.



When we ④ \_\_\_\_\_ of these things, they still last a very long time. We also use a(n) ⑤ \_\_\_\_\_ amount of electricity. Our homes are filled with ⑥ \_\_\_\_\_ that use a lot of power. We must learn to cut down on any and all forms of waste to help out the environment.

artificial    consume    dispose    wrappers    appliances    enormous

