



MONTESSORI SCHOOL  
SOCIAL AND POLITICAL STUDIES DEPARTMENT  
CULTURE AND IDENTITY  
3<sup>rd</sup> GRADE

Name: \_\_\_\_\_ Couse: \_\_\_\_\_

Let's review some important concepts needed to understand this unit.

Before starting this lesson watch the following video with your teacher:

[Cultures of the World A fun overview of the world cultures for kids](#)

1. What is culture?

Culture is the **characteristics** and **knowledge** of a particular **group of people**, encompassing **language, religion, cuisine, social habits, music, and arts**.

People in culture share **patterns of behaviors** and interactions, that are learned by **socialization**. Thus, culture can be seen as the **growth of a group identity** fostered by social patterns unique to the group.

Culture **encompasses religion, food, what we wear, how we wear it, our language, music, what we believe is right or wrong, how we sit at the table, how we greet visitors, how we behave with loved ones**, and a million other things.

Now let's **identify** what are the **cultural aspects** of our society, **write and draw**, how are present the following characteristics in your community.

Religion/values/beliefs	Food	Legends

Sports/music/dances	Custom/celebrations	Manners



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Think about, how many cultures do you know? describe some of them.

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## 2. What is Identity?

Before starting this lesson watch the following video with your teacher:

[https://www.youtube.com/watch?v=eRzRAh2M2Ao&ab\\_channel=Pop%27n%27Oily](https://www.youtube.com/watch?v=eRzRAh2M2Ao&ab_channel=Pop%27n%27Oily)

**Identity** is the **qualities, beliefs, personality traits, appearance, and/or expressions** that **characterize a person or group**.

**Identity emerges during childhood** as children start to comprehend **their self-concept**, and it remains a consistent aspect throughout different stages of life. **Personal identity is shaped by social and cultural factors** and how others perceive and acknowledge one's characteristics.

<p>Where Am I <b>from</b>?</p> <hr/>	<p>Draw yourself</p>	<p>What do I <b>think</b>?</p> <hr/> <hr/> <hr/> <hr/>
<p>What do I <b>like</b>?</p> <hr/> <hr/> <hr/> <hr/>		<p>What do I <b>believe</b>?</p> <hr/> <hr/> <hr/> <hr/>
<p>What are my <b>core values</b>?</p> <hr/> <hr/> <hr/>	<p>My name is</p> <hr/>	<p>What is my <b>personality</b>?</p> <hr/> <hr/> <hr/>

### 3. What do we celebrate on August 11, 1813?

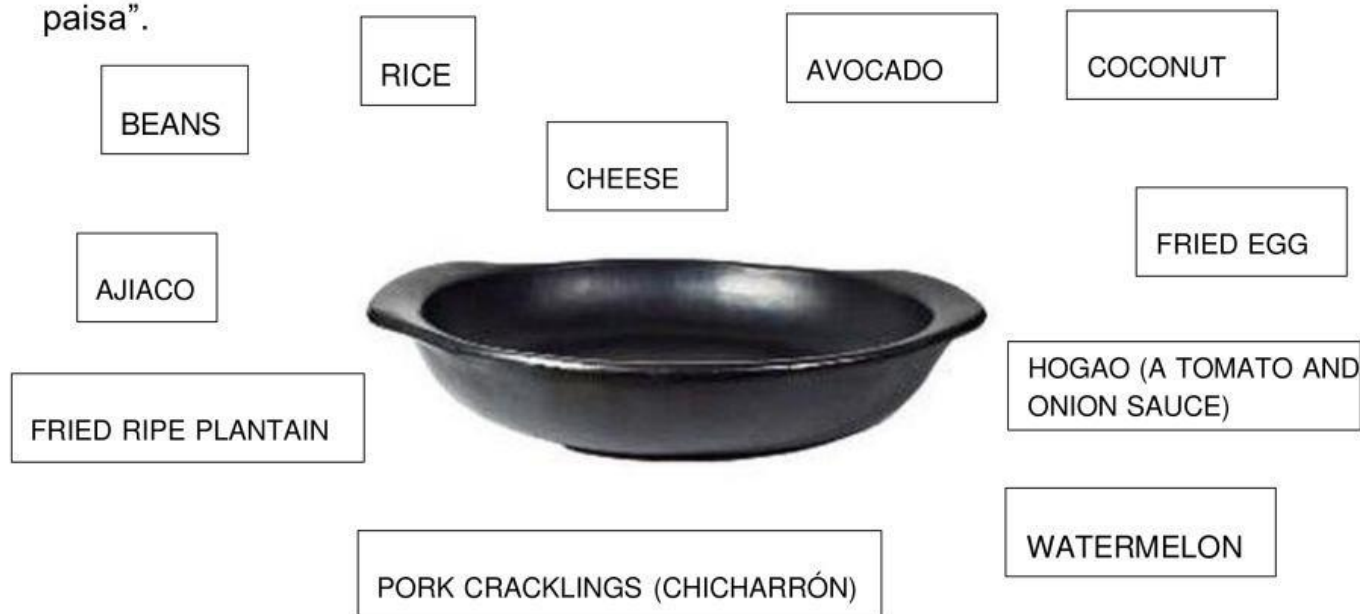
<https://www.youtube.com/watch?v=AXi3xwMqb4Q>

- a. Colombian Independence Day.
- b. Flower's fair.
- c. Antioquia's Independence Day.
- d. Christmas.

### 4. Bandeja Paisa

The "Bandeja Paisa" is one of the most famous dishes in Colombia, especially in the region of Antioquia. It is called "bandeja" because it is served in large trays.

**Drag** the ingredients **onto** the tray and **drop** them inside to form a "bandeja paisa".



### 6. Complete these "trovas" using the words in the box.

Las trovas que aquí les canto,      Disfrutemos la cultura,      Sombrero, carriel y poncho,  
 Les canto con sabrosura,      Es algo que hay que ver,      Alpargatas con un \_\_\_\_\_,  
 Pues ellas son una parte,      Las hermosas tradiciones,      La vestimenta que usaban  
 De nuestra hermosa \_\_\_\_\_.      No las dejemos \_\_\_\_\_.      Nuestros hermosos \_\_\_\_\_.

Las fiestas que hay en los pueblos,      Los Paisas somos berracos,      Y para ir terminando,  
 Los bailes son los \_\_\_\_\_,      Honorables \_\_\_\_\_,      Lo digo de \_\_\_\_\_,  
 Y en Medallo celebramos,      Nos gusta echar carreta,      Sintámonos orgullosos,  
 Nuestra feria de las flores.      Y ayudar a los vecinos.      De esta hermosa \_\_\_\_\_.

PERDER, CESTO, MEJORES, CULTURA, CORAZÓN, ANCESTROS, CAMPESINOS, TRADICION.



[https://www.canva.com/design/DAGPLfZUCHk/CmnSxaBiADk\\_PgVmZXpDvw/edit?utm\\_content=DAGPLfZUCHk&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAGPLfZUCHk/CmnSxaBiADk_PgVmZXpDvw/edit?utm_content=DAGPLfZUCHk&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

7. Open Ended Questions: Answer the following questions in complete sentences:

1. What is a vote?
2. Why is voting important?
2. How did Eli's idea help solve the problem?
3. Can you think of a time when you had to make a decision with your friends? How did you decide?

8. In the image is written a definition of democracy, do you believe that in Colombia we live in a democracy? Why?

