

**Unit 1, Lesson 2, Page 8, Grammar Activities****STATEMENTS WITH *BE*; ARTICLES *A / AN*****A** Complete the statements. Write the correct form of the verb *be*.

1. You \_\_\_\_\_ are \_\_\_\_\_ John.
2. He \_\_\_\_\_ a teacher.
3. She \_\_\_\_\_ an artist.
4. I \_\_\_\_\_ a singer.
5. Marie \_\_\_\_\_ a musician.

**B** Rewrite the statements. Use contractions.

1. She is a banker. \_\_\_\_\_ She's a banker.
2. You are a student. \_\_\_\_\_
3. He is Victor. \_\_\_\_\_
4. I am an athlete. \_\_\_\_\_

**C** Rewrite the statements. Use full forms.

1. We're writers. \_\_\_\_\_ We are writers.
2. They're chefs. \_\_\_\_\_
3. You're not photographers. \_\_\_\_\_
4. You aren't artists. \_\_\_\_\_
5. Jen and Clark aren't managers. \_\_\_\_\_

**D** Complete each sentence. Use *a* or *an*.

1. My brother Sam is \_\_\_\_\_ a \_\_\_\_\_ a teacher.
2. My father is \_\_\_\_\_ doctor.
3. Mr. Gomez is \_\_\_\_\_ engineer.
4. Mrs. Shields is \_\_\_\_\_ bus driver.
5. Barry is \_\_\_\_\_ lawyer.
6. His sister is \_\_\_\_\_ artist.
7. His brother is \_\_\_\_\_ manager.
8. My mother is \_\_\_\_\_ accountant.

**E** Complete the conversations. Circle the correct answers.

1. A: Is he *a* / *[an]* engineer?  
B: No, he isn't. He's *a* / *an* teacher.
2. A: Are you *a* / *an* painter?  
B: No, I'm not. I'm *a* / *an* mechanic.
3. A: Is your sister *a* / *an* homemaker?  
B: No, she isn't. She's *a* / *an* lawyer.
4. A: Are you *a* / *an* salesperson?  
B: No, I'm not. I'm *a* / *an* assistant.
5. A: Is his mother *a* / *an* doctor?  
B: No, she isn't. She's *a* / *an* dentist.
6. A: Are you *a* / *an* English student?  
B: No, I'm not. I'm *a* / *an* English teacher.
7. A: Is Mark *a* / *an* programmer?  
B: No, he isn't. He's *a* / *an* illustrator.
8. A: Is she *a* / *an* manager?  
B: No, she isn't. She's *a* / *an* nurse.

**Unit 1, Lesson 3, Page 10, Grammar Activities****REGULAR PLURAL NOUNS; NEED AND HAVE****A** Rewrite each sentence. Change the underlined words to the plural. Make all necessary changes.

1. The book is on the desk.      The books are on the desk.
2. The pen is on the bookcase.      \_\_\_\_\_
3. The class is in the school.      \_\_\_\_\_
4. The closet is near the door.      \_\_\_\_\_
5. The dictionary is on the chair.      \_\_\_\_\_
6. The shelf is in the cabinet.      \_\_\_\_\_
7. The pencil is in my bag.      \_\_\_\_\_
8. The student is outside.      \_\_\_\_\_

**B** Complete each conversation. Circle the correct answer.

1. A: Where's my notebook / notebooks?  
B: It's on the desk.
2. A: Where are the dictionary / dictionaries?  
B: They're in the bookcase.
3. A: Where's the box / boxes of markers?  
B: It's near the board.
4. A: Where's his backpack / backpacks?  
B: It's on the chair.
5. A: Where are the workbook / workbooks?  
B: They're in the closet.
6. A: Where's your pen / pens?  
B: It's on my desk.
7. A: Where's the TV / TVs?  
B: It's on the table.
8. A: Where are the sandwich / sandwiches?  
B: They're in the refrigerator.

**C** Complete each sentence. Use the correct form of the verbs in parentheses.

1. My sister \_\_\_\_\_ has (have) a manager.
2. They \_\_\_\_\_ (need) a printer.
3. I \_\_\_\_\_ (have) an eraser.
4. Jason \_\_\_\_\_ (need) a dictionary.
5. Mr. and Mrs. Thomson \_\_\_\_\_ (need) boxes.
6. My mother \_\_\_\_\_ (have) a desk.
7. Jeremy \_\_\_\_\_ (need) a pencil.
8. You \_\_\_\_\_ (have) a lot of time.

**D** Complete the statements. Circle the correct form of the verbs.

1. I need / needs a computer.
2. My friend need / needs new shoes.
3. Ellie have / has an old jacket.
4. We have / has old books.
5. Brad have / has an office.
6. My parents need / needs two desks.
7. Arthur's sister need / needs a bicycle.
8. She have / has a printer.
9. My dad need / needs ties.
10. You have / has sticky notes.
11. Bankers need / needs suits at work.