

Grammar**1 Choose the best answer (A, B, C or D) to complete the text.**

Today, children in Great Britain (1) work. They go to school and (2) to learn things which they can use when they are older. Sometimes they have a part-time job in (3) they deliver newspapers or wash cars but this is (4) 'pocket money', which they spend on clothes or hobbies. However, in other parts of the world, children (5) as five are expected to work. The majority of (6) work on farms (7) they look after the animals or pick fruit and vegetables. Other children have to work in factories and the conditions can be very difficult. In Britain it (8) be like this. For example, my grandfather started working when he was fourteen. But things changed. People thought that if children (9) work, they could go to school to learn. Isn't this something that all children (10) be able to do?

1 A have to	B don't have to
C mustn't	D must
2 A expected	B are expected
C were expected	D is expected
3 A who	B that
C which	D where
4 A for to earn	B to earn
C earning	D earn
5 A as young	B younger
C young	D youngest
6 A they	B them
C their	D theirs
7 A when	B who
C which	D where
8 A didn't use	B didn't use to
C use to	D used to
9 A didn't have to	B won't have to
C don't have to	D wouldn't have to
10 A would	B will
C should	D can

2 Complete the email with one word in each gap.

Hi Tom,

The holidays (1) arrived again! I'm not sure what I'm (2) to do this year. Last year I did a summer job. I (3) helping out my dad in his office and he asked me if (4) wanted to get paid for it! It was only two mornings a week, but it gave me (5) extra money to spend. How about you? Have (6) decided to go away anywhere this summer? One reason I (7) writing to you is to ask if you would like to come and stay for a weekend. If you come at the end of August, we can go to the music festival in (8) park. I'm not sure if Taylor Swift (9) be there this year, though. Tell me soon because there aren't (10) tickets left!

Love,

Olga

/ 10

Total / 20

/ 10

Vocabulary**3 Choose the correct alternatives to complete the text.**

We've just done a project on New Zealand at school and it was really (1) scary/informative. I didn't know much about the country before except that it is made up of two (2) islands/ice caps in the Pacific Ocean. Now I know that it also has some very high (3) beaches/mountains and even some volcanoes. If you've seen the (4) documentary/fantasy film, *The Hobbit*, you must have seen them! The fictional land of Middle Earth in the film is really New Zealand!

I worked with two (5) neighbours/classmates and we got most of our information for the project from (6) manuals/encyclopaedias. We used (7) guidebooks/dictionaries to look up the place names in the Maori language, which was really interesting. I found the Internet really useful because it was easy to (8) turn over/look up useful information. For example, I (9) turn up/found out that New Zealand is one of the safest countries in the world. The number of people (10) charged/suspected with crimes is going down all the time.

/ 10**4 Complete the text with one preposition in each gap.**

I came (1) a magazine article the other day which was about learning languages. It said that there are different types of language learners. Some people like to learn about the language, for example, by looking (2) new words and trying to work (3) grammar problems. Other people like to learn by using the language. They prefer to hang (4) with native speakers or learn new words by flicking (5) magazines.

/ 5**5 Complete the text with the correct form of the words given.**

Hi Sofia,

How are you? I feel a bit (1) (alone) at the moment. It was lovely when you were here, but now you've gone the house seems very quiet. Last night I watched an (2) (interest) programme on TV. It was a (3) (discuss) about the environment. They talked about how a lot of the effects of global warming are (4) (visible). Because of that people don't take it seriously, which is quite (5) (disappoint). I think you would agree with everything the speakers said.

Write soon!

Love,
Georgina**/ 5****Total** **/ 20****Use of English****6 Complete the second sentence so that it means the same as the first. Use no more than three words.**

- 1 We've only got a little time left before the train leaves.
There isn't before the train leaves.
- 2 They've found the stolen car.
The stolen car found.
- 3 There's not enough space for five of you in this car.
There are of you for this car.
- 4 I want to go to India, but I haven't got enough money.
If I had enough money, I to India.
- 5 It isn't necessary to give in the homework before Friday.
We don't in the homework before Friday.
- 6 'I'll read out the answers when you finish,' said Mr Williams.
Mr Williams said he the answers when we had finished.
- 7 Kate and I learnt to play the violin at that school.
That school Kate and I learnt to play the violin.
- 8 Henry bought his guitar in 2007.
Henry his guitar since 2007.

/ 8

Reading

7 Read the article about a sea rescue. Seven sentences are missing from the article. Choose from the sentences A–G the one which fits each gap.

Long distance rescue

Most people have heard of the *Titanic*. It was the largest passenger ship in the world and was launched in 1912, but on its very first voyage it hit an iceberg and sank in the Atlantic Ocean. Most of the 1,517 people on the ship died in the freezing water. (1) It is a very strange tale, but luckily it had a better ending than the story of the original *Titanic*.

Alex Evans works on a lifeboat in Wales and he spends a lot of his time rescuing people from the sea. They are usually swimmers or fishermen who are stuck on rocks when the sea comes in. These rescues are usually simple and don't require aeroplanes or international search-and-rescue operations. (2)

On Monday Alex was shopping with his mother when his mobile phone rang. He was surprised to get a signal and answered it. He was even more surprised to hear the voice of his friend Mark Corbett, who was on a motorboat in the Caribbean over 4,000 miles away. (3) He told Alex that the boat was sinking and they needed help! At first, Alex thought that it was a joke. (4) Then he heard the panic in Mark's voice and realised that it was a real emergency. Mark said that there was a lot of water in the boat and they had lost power. (5) He was using the satellite phone and the only number he could remember was Alex's!

Alex stayed calm and wrote down the information about where the boat was. (6) They sent out planes and three hours later they found Mark's boat and rescued them. (7) Maybe boat owners should avoid calling their boats *Titanic* in the future!

- A Then he contacted an international rescue centre.
- B Mark was with some other men, taking a boat to Grenada.
- C Luckily everyone was OK because of the actions of a good friend 4,000 miles away!
- D They couldn't use the long-range radio.
- E However this week he was part of a sea rescue that was a little different!

- F Imagine someone phoning you and saying that they are on the *Titanic* and it's sinking!
- G Now another boat with the same name, *The Titanic*, has been in the news because it got into trouble at sea.

/ 7

8 Read the article again. Are these statements True (T) or False (F)?

- 1 The article is about the original *Titanic*. T/F
- 2 Alex Evans doesn't rescue people very often. T/F
- 3 Alex didn't expect to get a phone call from Mark. T/F

- 4 Mark's boat was in trouble in the Caribbean. T/F
- 5 The writer thinks it's a good idea to call your boat *Titanic*. T/F

/ 5**Total / 12**

Listening**9**  Listen to five short recordings. Choose the best answers, A, B or C.

1 What has the boy bought? A something to wear B something for his computer C something to read	4 Who rescued the children? A their dog B a dog walker C emergency workers
2 Why is Martin phoning Angela? A to apologise B to complain C to give an invitation	5 Why is the man complaining? A because a programme was on earlier than advertised B because there was a change in the programme C because the camera work wasn't very good

/ 5

10  Listen again and complete the notes with one word in each gap.**Recording 1**

The boy didn't buy the software because it was

Recording 2

They have cancelled the tennis match because of the

Recording 3

The boy thinks his dad will be

Recording 4

The children had an accident on the lake and fell through the

Recording 5

The man is upset because a match was on instead of motor racing.

/ 5

Total

/ 10

Writing

11 Read part of an email from your English friend, and write a reply. Remember to answer all the questions.

I want to learn a language. I know you're learning English so perhaps you can tell me about your experience. How do you learn English? Why did you start learning English? What do you want to use it for in the future?

In your email you should:

- say what activities you do to learn English
- give your reasons for learning English
- say how you will use English in the future

Write 125–150 words.

/ 10

Speaking

12 Your teacher has asked you to give a presentation with the title 'What I would do if I could change the world'.

In your presentation you should include

- a beginning – what you would do
- some arguments – why you would do that
- an ending – why your idea is important

/ 10

1 / 10

Total

190