

Revision of tenses

Grammar Summary → go to page 102

1 Present Simple or Present Continuous? Circle the correct words.



Pops and Gran usually 'get up' / *are getting up* early in the morning, but today is different.
It's nine o'clock and Pops 'still sleeps' / *is still sleeping*.
He's tired after his party!

Gran is downstairs at the moment and she 'makes' / *'s making* breakfast: orange juice, eggs, sausages and tea. She 'makes' / *'s making* breakfast every morning. She sometimes 'fries' / *is frying* the eggs, but today she 'boils' / *'s boiling* them.

Eva and Mac are also in the kitchen. They 'wait' / *'re waiting* for Pops to wake up because they want to have breakfast. They're hungry!

2 Complete Mac's homework with the Past Simple or Past Continuous form of the verbs in brackets.

Last year, Pops, Eva and I 'went' (go) to Africa to look for an ancient magic drum. When we 'arrived' (arrive) at the airport it was early in the morning and the sun 'shined' (shine).

While we 'travelling' (travel) across the country, we 'saw' (see) lots of wild animals. Fantastic! At midday we 'stopped' (stop) near a lake to have lunch. Eva and I 'stood' (stand) near the water when Pops 'shouted' (shout): 'Look out! There's a crocodile! Run back to the jeep – fast!'



3 Complete the text with the Past Simple or Present Perfect form of the verbs in brackets.

It's early morning. Pops 'has just finished' (finish) reading a book about an ancient underwater city. The book was a birthday present.

He 'started' (start) reading the book after dinner last night. It was very exciting and he 'didn't sleep' (not sleep) at all.

He 'read' (read) all night.

He 'has planned' (already / plan) his next adventure: he wants to find the city!

He 'hasn't told' (not tell) Mac and Eva about his plans yet. The children

'have been' (be) explorers for a long time and they 'have' (have) many exciting adventures. Pops is sure they will come with him again.

4 Complete the dialogue about plans with the Present Continuous form of the verbs in brackets.

Pops: What 'are you doing' (you / do) on Monday afternoon?

Gran: I 'am meeting' (meet) some friends in town. We 'are going' (go) shopping. What about you?

Pops: I 'am playing' (play) chess with Monty. Then in the evening we 'are having' (have) dinner at the Explorers' Club. The members 'are celebrating' (celebrate) the club's 100th birthday!

Gran: 'Are you going' (Mac and Eva / go) too?

Pops: Yes, they are. Why don't you come with us?

Gran: Good idea!

5 Complete the sentences with *will* (prediction) or *be going to* (plan) and the verbs in brackets.

1 Mac and Eva 'are going to go' (go) to the same university. (plan)

2 I'm sure they 'will be' (be) the most famous explorers in the world one day. (prediction)

3 Eva 'will study' (study) archaeology at university. (plan)

4 Mac 'will not study' (not study) archaeology. (plan)

5 He 'will be' (be) a mountain climber. (plan)

6 I'm sure Pops 'will not retire' (not retire) for a long time. (prediction)

7 I don't think Gran 'will go' (go) with Pops on his next adventure. (prediction)