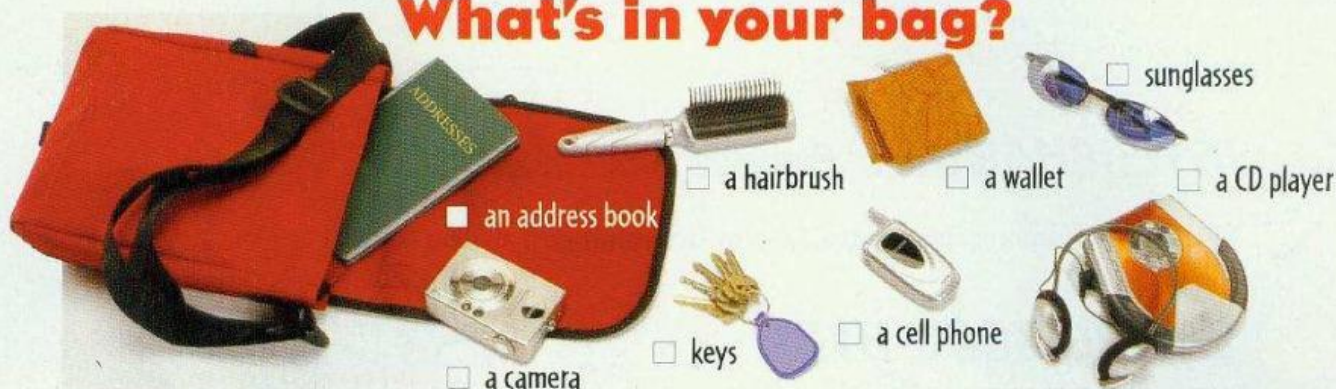


2 What's this?

1 SNAPSHOT

Listen and practice.

What's in your bag?



Source: Based on interviews with people between the ages of 16 and 30

Check (✓) the things in your bag.
What other things are in your bag?

2 ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is book.

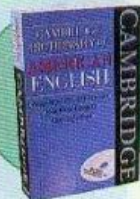


2. This is eraser.

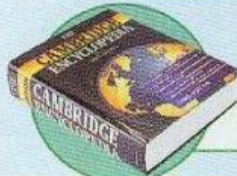
3. This is English book.



4. This is dictionary.



5. This is notebook.



6. This is encyclopedia.

B Pair work Find and spell these things in your classroom.

board	chair	dictionary	pen	wall
book bag	clock	door	pencil	wastebasket
cassette player	desk	map	table	window

A: This is a board.
 B: How do you spell *board*?
 A: B-O-A-R-D.

3 CONVERSATION They're . . . interesting.

Listen and practice.

Wendy: Wow! What's this?
 Helen: It's a camera.
 Wendy: Oh, cool! Thank you, Helen.
 It's great!
 Helen: You're welcome.
 Rex: Now open this box!
 Wendy: OK. Uh, what are these?
 Rex: They're earrings.
 Wendy: Oh. They're . . . interesting.
 Thank you, Rex. They're
 very nice.



4 PRONUNCIATION Plural -s endings

Listen and practice. Notice the pronunciation of the plural -s endings.

s = /z/		s = /s/		(e)s = /ɪz/	
telephone	telephones	desk	desks	sentence	sentences
camera	cameras	map	maps	exercise	exercises
book bag	book bags	wastebasket	wastebaskets	watch	watches

Say the plural forms of these nouns. Then complete the chart.



address



briefcase



clock



key



newspaper



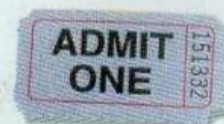
purse



stamp



television



ticket

/z/	/s/	/ɪz/
		addresses

Listen and check your answers.

This/these, it/they: plurals ▶



This is a camera.



These are cameras.



What's this? It's an earring.



What are these? They're earrings.

Contractions

It's = It is

They're = They are

What's = What is

Complete these conversations. Then practice with a partner.



1. A: What *are these* ?
B: *They're keys*



2. A: What *'s this* ?
B: *It's a CD player*



3. A: What ?
B:



4. A: What ?
B:



5. A: What ?
B:



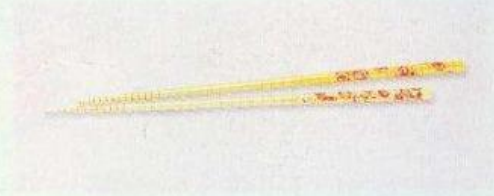
6. A: What ?
B:

WHAT'S THIS CALLED?

A ▶ Listen and practice.



- A: What's this called in English?
B: I don't know.
C: It's an umbrella.
A: How do you spell that?
C: U-M-B-R-E-L-L-A.



- A: What are these called in English?
B: Hmm. I think they're called chopsticks.
A: How do you spell that?
B: C-H-O-P-S-T-I-C-K-S.

B Group work Choose four things. Put them on a desk.
Then ask about the name and spelling of each thing.

7 CONVERSATION Oh, no!

Listen and practice.

Kate: Oh, no! Where are my car keys?

Joe: Relax, Kate. Are they in your purse?

Kate: No, they're not. They're gone!

Joe: I bet they're on the table in the restaurant.

Waiter: Excuse me. Are these your keys?

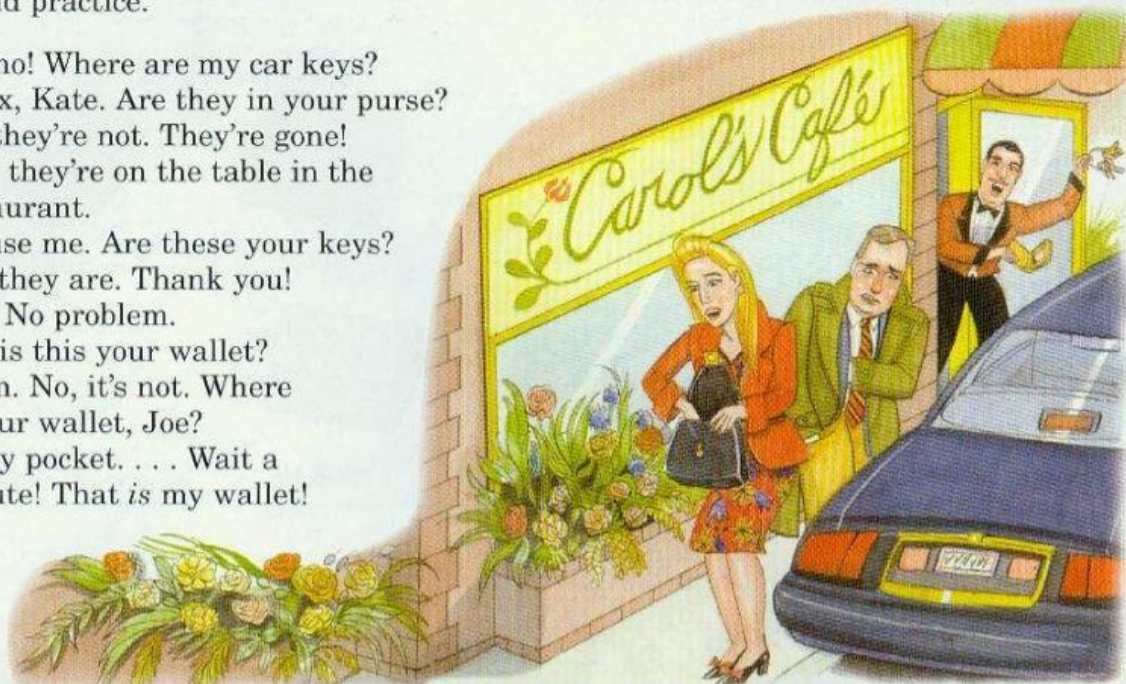
Kate: Yes, they are. Thank you!

Joe: See? No problem.

Waiter: And is this your wallet?

Kate: Hmm. No, it's not. Where is your wallet, Joe?

Joe: In my pocket. . . . Wait a minute! That is my wallet!



8 GRAMMAR FOCUS

Yes/No and where questions with be

Is **this** your wallet?

Yes, **it is**. / No, **it's not**.

Are **these** your keys?

Yes, **they are**. / No, **they're not**.

Where **is** your wallet?

It's in my pocket.

Where **are** my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

1. A: *Is* this your umbrella?

B: No, not.

A: these your keys?

B: Yes, are. Thanks!

2. A: Where my glasses?

B: Are your glasses?

A: No, they're .

B: Wait! they in your pocket?

A: Yes, are. Thanks!

3. A: Where your sunglasses?

B: on the table.

A: No, not. They're *my* sunglasses!

B: You're right. My sunglasses in my purse.

4. A: this my pen?

B: No, not. It's *my* pen.

A: Sorry. is my pen?

B: on your desk.

A: Oh, you're right! on my desk.

B Group work Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Is this your pen, Sergio?

C: Let me see. Yes, it is.

A  Listen and practice.

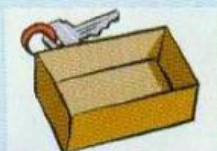
Where are **the** keys?
The keys are **in** the box.



in



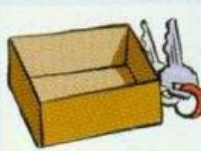
in front of



behind



on



next to



under

B  Complete these sentences. Then listen and check your answers.



1. The books are *in the*
book bag



2. The DVD player is



3. The map is



4. The chair is



5. The wallet is



6. The cell phone is

C Pair work Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

 Listen. Where are Kate's things? Match the things with their locations.

1. earrings *d*

a. under the table

2. watch

b. on the chair

3. sunglasses

c. in front of the television

4. address book

d. in her purse

11

WHERE ARE JOE'S THINGS?

Pair work Now help Joe find his things. Ask and answer questions.

briefcase	cell phone	newspaper	umbrella
camera	glasses	notebook	wallet

A: Where is his briefcase?

B: It's on the table.



12

INTERCHANGE 2 Find the differences

Compare two pictures of a room. Go to Interchange 2 at the back of the book.

What's this? • 13