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MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS



Sound 1: /ɛ/		Sound 2: /æ/	
	X	axe	
	pen	pan	
	men	man	
	left	laughed	
	said	sad	

LIVEWORKSHEETS



/æ/

Lips: Spread
Jaw: Open wider than for [ɛ]
Tongue: Low, near the floor of the mouth

[æ] At the Beginning of Words			[æ] In the Middle of Words		
am	apple	angry	cat	back	black
and	after	absent	map	happy	last
ask	actor	animal	have	rapid	classroom

The vowel [æ] does not occur at the end of words in English.



Play video



LIVEWORKSHEETS

INSTRUCTIONS

PRACTICE THE PRONUNCIATION OF THE FOLLOWING WORDS
(watch the suggested video)

1. and
2. apple
3. at
4. back
5. bat
6. cap
7. cat
8. clap
9. dad
10. fat
11. flag
12. had
13. happy
14. has
15. hat
16. lack
17. ladder
18. mat
19. match
20. pack

https://www.youtube.com/watch?v=KmRfop2Ky5w



INSTRUCTIONS

PRACTICE THE PRONUNCIATION OF THE FOLLOWING WORDS.

CLICK HERE



/æ/

1. that
2. have
3. can
4. at
5. as
6. back
7. had
8. man
9. thank
10. happen
11. ask
12. after
13. than
14. last
15. hand
16. dad
17. bad
18. family
19. matter
20. actually
21. happy
22. laugh
23. stand
24. plan
25. exactly
26. chance
27. answer
28. pass
29. dance
30. fact

LIVEWORKSHEETS

INSTRUCTIONS

Practice /æ/ in sentences. Say the words first, then the sentences.

1. had - bad - accident - Saturday

She had a bad accident on Saturday



2. saxophone - jazz - band

He plays saxophone for a jazz band

3. family - travel - California

My family is travelling to California.



4. absent - class - last

You were absent from class last week.

5. example - bad - habit

Can you give me an example of a bad habit?

6. haven't - had - chance - answer

I haven't had a chance to answer your e-mail.

LIVEWORKSHEETS



INSTRUCTIONS

Listen carefully and then choose the one letter a that is pronounced /æ/ in each word.

EXAMPLE b a n@n a

1. a n i m a l
2. A f r i c a
3. C a l i f o r n i a
4. f a s c i n a t e
5. A l a s k a
6. a t t a c k
7. S a t u r d a y
8. C a n a d a
9. D a l l a s
10. p a c k a g e



INSTRUCTIONS Listen carefully to each sentence and choose the word you hear.

1. Where did you put the _____?
2. Is that man in the picture _____?
3. He drew an _____ on the board.
4. I talked to the _____ in the store.
5. They´re _____ to be leaving.
6. She _____ when I said that.

LIVEWORKSHEETS

SPEAKING ACTIVITIES



Sound [æ] in context

TASK # 1

INSTRUCTIONS

Read the following letter aloud. Pay attention to the boldfaced [æ] words.

Dear Dad,

At last Carol and I are in San Francisco. It's an absolutely fabulous city! As we stand at the top of Telegraph Hill, we can see Alcatraz. We plan to catch a cable car and visit Grant Avenue in Chinatown. After that, we´ll grab a taxicab to the Japanese Gardens. Yesterday, we traveled to Napa Valley. We also passed through the National Park. After San Diego, our last stop is Disneyland in Los Angeles. California is a fantastic state. We have lots of photographs and packages for the family. We´ll be back Saturday afternoon, January 1st.



Love,

Gladys



P.S. We need cash. Please send money as fast as you can!

LIVEWORKSHEETS

Vocabulary

/æ/

1 Listen and repeat these words with the sound /æ/.

a hat	a backpack	a black jacket	black pants
glasses	a mustache	a plastic bag	a plaid jacket

TASK # 2

INSTRUCTIONS

Imagine you are traveling to one of the places below to visit a friend for a weekend. You're taking a backpack that will only hold 8 items. Look at this list and decide which items you would pack. Mention your choice (place) and explain which 8 items you would pack and why. Finally, choose a place you would like to visit.

California - Africa - Alaska - San Francisco - Canada - Dallas



• *Snacks*	• *Laptop or tablet*	• *Cash (money)*
• *Jacket*	• *Sandwich*	• *Passport*
• *Pajamas*	• *Napkins*	• *Glasses or contact lenses*
• *Shampoo*	• *Hand sanitizer*	• *Notepad*
• *Map*	• Backpack	• *Hat*
• *Apples*	• Plastic bag	• Cap
• Lantern	• Camera	



Tell us what you Think



LIVEWORKSHEETS

INSTRUCTIONS

Tell us what you Think

Discuss the following questions with your classmates. Make sure you pronounce the target sound correctly. (As your own follow-questions). /æ/

TASK # 3



- Have you ever been backpacking?
- What are the advantages of backpacking?
- Is backpacking better than taking a package holiday?
- What do you think when you see backpackers in your country?
- Have you ever stayed at a backpackers' or similar budget accommodation?
- Is backpacking generally something for younger people?
- Do you think backpacking is done only by those with little money?
- How do you think backpacking around the world would change a person?
- Is it better to go backpacking alone or with friends?
- What are the negative points or dangers of backpacking?
- Would you like to go backpacking around Costa Rica?
- Who would you choose to go backpacking with?
- What place would you like to visit, Canada, Alaska, Africa, San Francisco, Dallas or California? Why



LIVEWORKSHEETS

TASK # 4

INSTRUCTIONS

First, listen to the beginning of the conversation and pay carefully attention to the pronunciation of the target sound in the boldfaced word. Then, continue the story by using as many words as you can with the sound. /æ/ (Do not write your ideas)

Detective: Excuse me, ma´am, do you recognize any of the men in this photograph?

Alice: Yes, that one. That´s him! That´s the man who robbed the bank!

Detective: The man with the black pants?

Alice: Yes. But he had a mustache.



Detective: A mustache? This man? Last Saturday?

Alice: Yes. And he was wearing a jacket.

Detective: A black jacket?

Alice: No, a plaid jacket. Red plaid.

Detective: Can you tell me exactly what happened?

Alice: Well, I was working at the bank on Saturday afternoon. Suddenly, this man ran past me, grabbed a handful of cash, and stuffed it in a bag.



Detective: What kind of bag?

Alice: A plastic bag…..



LIVEWORKSHEETS