

## A Read and choose.

- The *conductor* / *harp* is made from wood, but it looks like gold!
- My little brothers like to use sticks to bang pots and pans. I think they would like to play the *drums* / *piano*.
- Jackson plays the *xylophone* / *conductor* in an orchestra / a flute.
- The *cello* / *conductor* is the one who controls the band.
- Lucy plays the *guitar* / *flute* and the *drums* / *clarinet*. She has to blow into them to make sounds.
- A *orchestra* / *cello* looks like a violin, but it's much bigger.
- I like to listen to my best friend playing *the trumpet* / *conductor*. It's really relaxing.

## B Look at the schedule and complete the sentences.

	John	Anna	Both
Monday	see the dentist	attend a ballet class	have a party
Tuesday	play soccer	buy a book	
wednesday		meet a friend	join an English club
Thursday	have a Science test		
Friday	finish a project	go swimming	have a Math test

- John is going to see the dentist next Monday.
- Anna \_\_\_\_\_ next Tuesday.
- Both John and Anna \_\_\_\_\_ next Wednesday.
- He \_\_\_\_\_ next Thursday.
- She \_\_\_\_\_ next Friday.
- They \_\_\_\_\_ next Friday.

## C Use the schedule in part B to make questions for given answers.

- He is going to play soccer next Tuesday. -> What is John going to do next Tuesday?
- She is going to attend a ballet class next Monday. \_\_\_\_\_
- They are going to have a party next Monday. \_\_\_\_\_
- He is going to finish a project next Friday. \_\_\_\_\_