A **Read and choose.**

1 The *conductor* / *harp* is made from wood, but it looks like gold!

2 My little brothers like to use sticks to bang pots and pans. I think they would like to play the *drums* / *piano*.

3 Jackson plays the *xylophone* / *conductor* in an orchestra / a flute.

4 The *cello* / *conductor* is the one who controls the band.

5 Lucy plays the *guitar* / *flute* and the *drums* / *clarinet*. She has to blow into them to make sounds.

6 A *orchestra* / *cello* looks like a violin, but it's much bigger.

7 I like to listen to my best friend playing *the trumpet* / *conductor*. It's really relaxing.

B **Look at the schedule and complete the sentences.**

| | John | Anna | Both |
|---|---|---|---|
| Monday | *see the dentist* | *attend a ballet class* | *have a party* |
| Tuesday | *play soccer* | *buy a book* | |
| Wednesday | | *meet a friend* | *join an English club* |
| Thursday | *have a Science test* | | |
| Friday | *finish a project* | *go swimming* | *have a Math test* |

1 John *is going to see the dentist* next Monday.

2 Anna _____ next Tuesday.

3 Both John and Anna _____ next Wednesday.

4 He _____ next Thursday.

5 She _____ next Friday.

6 They _____ next Friday.

C **Use the schedule in part B to make questions for given answers.**

1 He is going to play soccer next Tuesday. -> *What is John going to do next Tuesday?*

2 She is going to attend a ballet class next Monday. _____

3 They are going to have a party next Monday. _____

4 He is going to finish a project next Friday. _____



LIVEWORKSHEETS