

# GRAMMAR

## Determiners

1 Look at the **words** and complete the table.

**His** bag's blue.

This is **my** watch.

**Her** bag's red.

What's **your** phone number?

| pronoun | determiner |
|---------|------------|
| I       | <i>my</i>  |
| you     | 1 .....    |
| he      | 2 .....    |
| she     | 3 .....    |

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2 Complete the sentences.

0 *My* name's *Tom*.

1 ..... name's Jo.

2 ..... name's .....

3 ..... name's .....

**be singular** +

3 Look at the **letters** in the sentences. Complete the table with the words in the box.

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|                   |                         |
|-------------------|-------------------------|
| I'm Joelle.       | 1 I ..... Joelle.       |
| You're funny!     | 2 You ..... funny.      |
| She's my teacher. | 3 She ..... my teacher. |
| He's my dad.      | 4 He ..... my dad.      |
| It's new.         | 5 It ..... new.         |

4 Complete the sentences.

0 I 'm ..... Lyra.

1 It ..... green.

2 She ..... my friend.

3 He ..... my teacher.

4 I ..... Ben.

5 And you ..... a student.

5 Work in pairs. Ask and answer about your phone numbers.

A: *What's your phone number?*

B: *It's ... What's your phone number?*

A: *It's ...*

Now tell the class about your friend's phone number.

*His/Her phone number's ...*

6 Draw a picture. Talk to your partner about it.

*My name's Maryna. I'm 10.*

*This is my new school bag. It's red.*

7 Play a game in groups of four. Put your pictures on the table. Take turns to speak.

Your name's Anton. You're 11 and your football is black and white.