

1 ④38 Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat spędzania czasu wolnego z rodziną.

Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E).

**Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

**This speaker**

- A says that their family spend less time together than before.
- B is often too busy to spend time with the family.
- C complains about having to change his/her plans for weekends.
- D has recently discovered positive things about his/her family.
- E is not happy about a possible future change.

Speaker 1 \_\_\_\_\_ Speaker 2 \_\_\_\_\_ Speaker 3 \_\_\_\_\_ Speaker 4 \_\_\_\_\_ / 4

2 ④39 Usłyszysz dwukrotnie wiadomość głosową. Uzupełnij luki 1–4 w poniżej notatce zgodnie z treścią nagrania.

Mum,

Caroline has just called. She isn't coming to Sarah's party with uncle Peter by (1) \_\_\_\_\_ because she needs to spend some time in her (2) \_\_\_\_\_. So, she'll be here at about three and asks if you or dad could meet her at the (3) \_\_\_\_\_. If not, she can go straight to the (4) \_\_\_\_\_ by taxi. Robert

\_\_\_\_\_ / 4

3 ④36 Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach

1–4 z podanych odpowiedzi (A–C) wybierz właściwą.

**Tekst 1**

1 Which of the following is true about Eric's job at the flower shop?

- A He most often works during the weekends.
- B His mum wanted to have it to help her friend.
- C He does it because he badly needs the money.

2 Eric calls Chrissy to

- A tell her about his job as a delivery boy.
- B apologise for not seeing her recently.
- C suggest that she could work this weekend.

**Tekst 2**

3 Sarah says that in her job she works

- A only with companies.
- B with different people.
- C with students very rarely.

4 Today Sarah is mostly going to

- A give advice about job interviews.
- B describe jobs popular among students.
- C talk about problems finding a job.

\_\_\_\_\_ / 4

4 Do każdej z opisanej sytuacji (1–4) dobierz właściwą reakcję (A–C).

1 Chcesz powiedzieć koleżance o swoich planach znalezienia pracy wakacyjnej. Co powiesz?

- A I'm thinking of getting a job for the summer.
- B I usually work during the summer holiday.
- C I don't mind working during the summer.

2 Twoja koleżanka uważa, że dorywcza praca w restauracji jest dobrym pomysłem. Podzielasz jej opinię.

Co powiesz?

- A It's up to you.
- B You're absolutely right.
- C You can't be serious.

3 Kuzyńka z Irlandii pyta Cię, co chciałbyś/chciałabyś robić w najbliższy weekend. Jest Ci to raczej obojętne. Co powiesz?

- A I'm not fussy.
- B I agree with you.
- C I'd like to do that.

4 Chcesz zapytać kolegę o jego plany zawodowe na przyszłość. Co powiesz?

- A Do you prefer doctors?
- B Do you like a doctor?
- C Would you like to be a doctor?

\_\_\_\_\_ / 4

**5 Uzupełnij minidialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać logiczne i spójne teksty.**

1 **X:** Peter and I are getting married in June.

**Y:** I (1) \_\_\_\_\_ you both much happiness.

2 **X:** Congratulations on passing all your exams! Well (2) \_\_\_\_\_!

**Y:** Thank you! I appreciate it.

3 **X:** I'm taking part in a swimming competition next week.

**Y:** Good (3) \_\_\_\_\_! I hope you'll win it.

4 **X:** I hope everything (4) \_\_\_\_\_ out for you.

**Y:** Thanks a lot.

\_\_\_/4

**6 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.**

**FREE TIME SURVEY REPORT**

Here are the results of the survey on free time activities which I have carried out among my classmates. Most of them complain that there are very (1) \_\_\_ interesting places where they can spend their free time (a swimming pool and some cafés, but (2) \_\_\_ cinemas or shopping centres). Still, plenty of students like to go out with their friends (3) \_\_\_ the afternoons and at weekends. Unfortunately, some of my classmates spend too (4) \_\_\_ hours in front of their computers – over 20 a week!

1 **A** few      **B** small      **C** little

3 **A** on      **B** in      **C** at

2 **A** any      **B** some      **C** no

4 **A** many      **B** much      **C** lot

\_\_\_ / 4

**7 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.**

1 (Czy są jakieś) \_\_\_\_\_ tomatoes in the fridge?

2 (Ile wody) \_\_\_\_\_ do you usually use during a week?

3 There are always (zbyt wielu ludzi) \_\_\_\_\_ at the swimming pool.

4 (Rady mojej babci) \_\_\_\_\_ is always the best!

\_\_\_ / 4

**8 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.**

My cousin is an accountant but he (1) \_\_\_ unemployed since he finished university last summer. He's already (2) \_\_\_ for a few job in the local area. Unfortunately, he hasn't found (3) \_\_\_ yet. So now he's thinking of moving to London where his friends (4) \_\_\_ their own business a few months ago and say they might have a job for him.

1 **A** has been      **B** is      **C** was

2 **A** commuted      **B** promoted      **C** applied

3 **A** nothing      **B** something      **C** anything

4 **A** started      **B** have started      **C** start

\_\_\_ / 4

**9 Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.**

1 I helped my parents in their shop (two / week) \_\_\_\_\_ last summer.

2 My sister (already / do) \_\_\_\_\_ this kind of work, so she's got some experience.

3 (you / ever) \_\_\_\_\_ worked for such a large company before?

4 They haven't phoned me (last / week) \_\_\_\_\_, so my interview probably wasn't good.

\_\_\_ / 4