

## G6 UNIT 1 MYSTERIES 2: VOCAB 1- PARTS OF SPEECH

### 1. Write the **words** next to the **definitions**:

the parts of a building that remain after it has been destroyed or severely damaged: \_\_\_\_\_

the act of imagining things; a person's imagination: \_\_\_\_\_

a building where Muslims go for prayer: \_\_\_\_\_

difficult to understand or explain; strange: \_\_\_\_\_

a person who studies cultures of the past by examining the parts of buildings and objects found in the ground: \_\_\_\_\_

polite and quiet; typical of what is supposed to be socially acceptable for a woman: \_\_\_\_\_

an object, a piece of evidence or some information that helps the police solve a crime: \_\_\_\_\_

something that is difficult to understand or to explain: \_\_\_\_\_

a building where Christians go to attend services, pray, etc.: \_\_\_\_\_

connected with God or a god; considered to be holy: \_\_\_\_\_

to become impossible to see: \_\_\_\_\_

imitating something real with your imagination: \_\_\_\_\_

a living thing, real or imaginary, that can move around: \_\_\_\_\_

a Hindu or Buddhist temple, typically in the form of a many-tiered tower: \_\_\_\_\_

### 2. **Parts of Speech:** Read and write the answer:

Which part of speech names a person, place, or thing? \_\_\_\_\_

Which part of speech replaces a noun or a noun phrase? \_\_\_\_\_

Which part of speech describes a noun or a pronoun? \_\_\_\_\_

Which part of speech modifies a verb, adjective, or adverb? \_\_\_\_\_

Which part of speech joins words or parts of a sentence together? \_\_\_\_\_

Which part of speech shows emotion? \_\_\_\_\_

Which part of speech describe actions/ refers to feelings and state of being? \_\_\_\_\_

Which part of speech shows direction, time, place, or location? \_\_\_\_\_

3. Identify **Part of Speech** for the **underlined words**:

When I saw Jenny, she was strolling through the park.

- a. interjection      b. conjunction      c. preposition      d. adjective

Be thankful for what you have; you'll end up having more.

- a. adverb      b. adjective      c. verb      d. preposition

Those are my brand-new watches. Don't touch them.

- a. noun      b. interjection      c. adjective      d. pronoun

Don't worry about my homework. I can do it myself.

- a. noun      b. interjection      c. adjective      d. pronoun

I'm sure your parents are very proud of you. You've done everything perfectly.

- a. adjective      b. adverb      c. verb      d. conjunction

They haven't delivered what I ordered yet.

- a. pronoun      b. interjection      c. adverb      d. verb

I'm not a fan of carrots, yet I love your carrot cake.

- a. conjunction      b. preposition      c. adverb      d. interjection

Alisa is still feeling guilty about what's happened to her son.

- a. adverb      b. adjective      c. preposition      d. noun

Ugh, the wound on your left arm looks terrible. We have to do something before it gets worse.

- a. pronoun      b. noun      c. interjection      d. conjunction

Her stories have brought joy and hope to the people in her neighborhood.

- a. adverb      b. noun      c. adjective      d. preposition

I must say that you look stunning in the new dress.

- a. verb      b. adjective      c. adverb      d. conjunction

The creature looks like a giant ape.

- a. adverb      b. pronoun      c. interjection      d. preposition

Take them all and don't leave anything here. They are all yours.

- a. pronoun      b. adjective      c. adverb      d. noun

Take them all and don't leave anything here. They are all yours.

- a. noun      b. pronoun      c. verb      d. conjunction