

Name _____

Adverbs

Directions Choose an adverb from the box to complete each sentence with descriptive detail.

soon	fiercely	above	perfectly
nearby	slowly	suddenly	increasingly

1. Bingham _____ walked around Peru's capital. 2. Then _____, he saw the Temple of the Sun. 3. The stones in its curved wall fit together _____. 4. He asked everyone, "Are there ruins _____?" 5. He was excited and wanted to start searching for Vilcapampa _____. 6. When they got underway, the mountains stood cold and still _____ him. 7. In the distance, the river rapids rushed _____. 8. Before him the trail stretched _____ dense and wild.

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Directions Write a description of a real or imaginary expedition. Include adverbs to add details. Underline the adverbs.

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Home Activity Your child learned how to use adverbs in writing. Ask your child to write a description of how to do a familiar action, such as brushing teeth or making toast. Have your child use adverbs in the description and point them out to you.

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