



Section 1 Question 1-10

Question 1-7

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Holiday on Jackson Island

Place	Anna's accommodation	Things Anna did	Anna's recommendation
Camford	Example with . . cousin.	went shopping in the market	need to take 1 _____
Newtown		bus tour	visit the 2 _____
Golden Beach	in a 3 _____	4 _____	Stay for at least 5 _____
6 _____	in a motel		book some lessons in advance

Questions 8 - 10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

More Advice

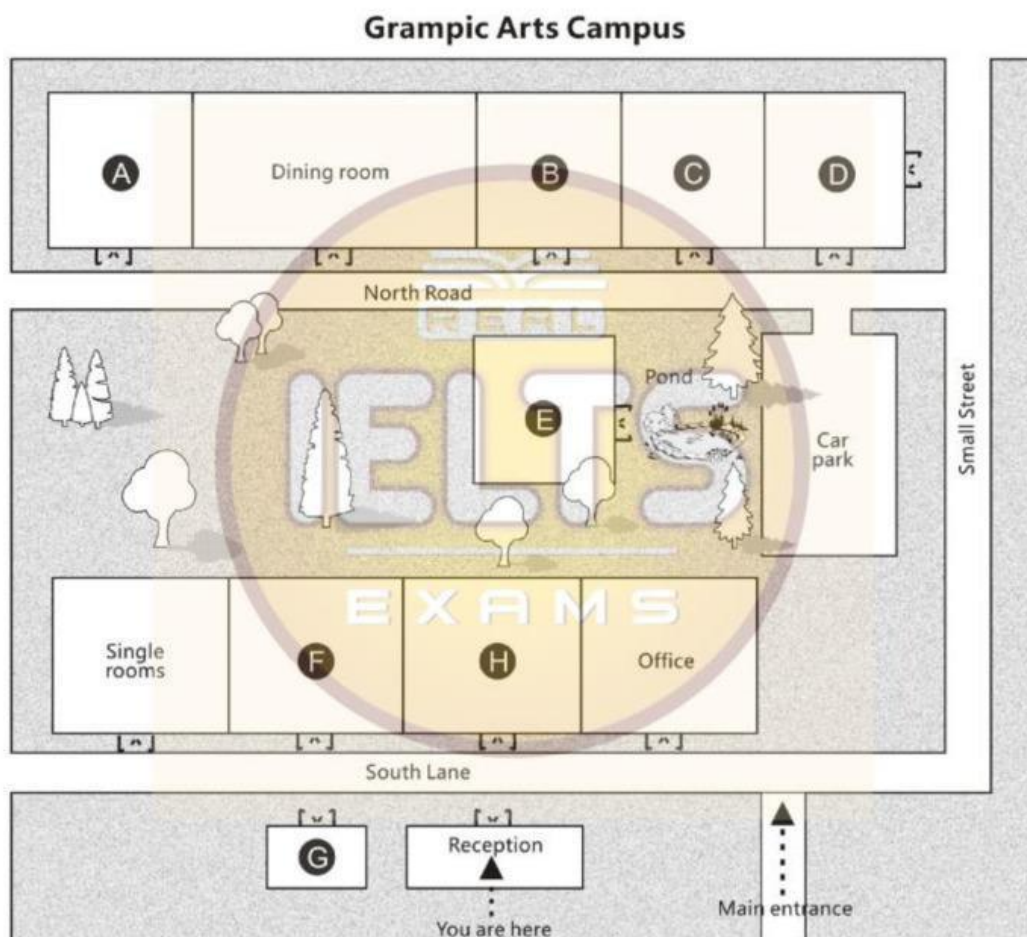
- Try the **8.** _____ at the cafe on the mountain.
- Hire a **9.** _____
- Buy a **10.** _____ before the holiday

Section 2 Question 11-20

Question 11-15

Label the map below

Write the correct letter, A-H, next to question 11-15



- 11. Bike sheds _____
- 12. Snack shop _____
- 13. Fitness rooms _____
- 14. Family rooms _____
- 15. TV room _____



Questions 16 - 20

Choose the correct letter, A, B, or C.

16. The drama option takes place
- A. in the theatre.
 - B. in the sports hall.
 - C. in the lecture rooms.
17. The photography option is reserved for
- A. people new to photography.
 - B. people with special equipment.
 - C. parents and children.
18. The writing option will focus on
- A. poetry techniques.
 - B. short stories.
 - C. starting a novel.
19. The music option involves
- A. singing classes.
 - B. going to a concert.
 - C. giving a performance.
20. What information is given about the creche?
- A. it costs the same as last year.
 - B. lunch costs extra.
 - C. parents must pay in advance.



Section 3 Question 21-30

Questions 21 and 22

Choose **TWO** letters, A-E.

Which TWO topics were the aims of the geography lesson related to?

- A. global interdependency
- B. manufacturing methods
- C. the environmental impact of trade
- D. transport systems
- E. the development of writing tools

Questions 23 and 24

Choose **TWO** letters, A-E.

Which TWO problems do Dean and Hannah identify in their lesson?

- A. the materials
- B. the student grouping
- C. the lesson structure
- D. the teacher coordination
- E. the timing

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Question 25-30

Complete the flow chart below.

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to questions 25-30.

- | | |
|----------|----------------------|
| A | export routes |
| B | future |
| C | talk |
| D | homework |
| E | worksheet |
| F | history |
| G | producers |
| H | methods of transport |

Geography lesson plan: student activities

Examine a pencil and discuss where the component materials come from.



Locate the top 25 on a world map.



Discuss the pros and cons of different 26



In groups, discuss countries' possible 27 to the USA.



Complete a 28 about pencil distribution within the USA.



Share ideas about the 29 of pencils.



Prepare a 30



Section 4 Question 31-40

Complete the notes below. Write **ONE WORD ONLY** for each answer.

Biomass fuel

- Biomass is waste plant material, e.g., sawdust, straw.
- Biomass briquettes can be used as domestic or industrial fuel.

Benefits of biomass briquettes

- Financial: no **31**_____ for materials
- Convenience: clean and easy to handle and **32**_____

Production by machine

- Biomass is first converted to a **33**_____. Then other substances are added.
- The machine expels the mixture through **34**_____ of different shapes.
- N.B. Only a relatively small amount of **35**_____ is needed to operate the machine.

Production by hand

- Biomass is mixed with water and sticky material, e.g., **36**_____, and then pressed into shape.

Current use

Europe and the USA

- Briquettes have been in use for some time for **37**_____
- The use of briquettes made from wood has increased rapidly.

India and China

- 1990s: briquette manufacture began.
- 2002: China had about 600 **38**_____

Uganda

- Customers are mainly public institutions or **39**_____

Prospects for biomass fuel

- The **40**_____ is likely to increase.