

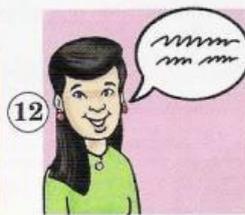
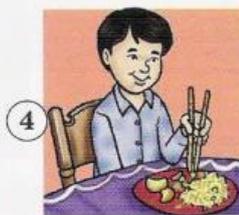


2

Review: Simple Past Tense (Regular and Irregular Verbs) Past Continuous Tense

- Reporting Past Activities
- Difficult Experiences
- Mishaps
- Describing a Trip

VOCABULARY PREVIEW



1. break – broke
2. buy – bought
3. cut – cut
4. eat – ate
5. fall – fell

6. go – went
7. hurt – hurt
8. lose – lost
9. meet – met
10. ride – rode

11. sing – sang
12. speak – spoke
13. swim – swam
14. teach – taught
15. write – wrote

Did They Sleep Well Last Night?

What did $\left. \begin{array}{l} I \\ he \\ she \\ it \\ we \\ you \\ they \end{array} \right\}$ do?

$\left. \begin{array}{l} I \\ He \\ She \\ It \\ We \\ You \\ They \end{array} \right\}$ worked.

$\left. \begin{array}{l} I \\ He \\ She \\ It \end{array} \right\}$ was tired.
 $\left. \begin{array}{l} We \\ You \\ They \end{array} \right\}$ were



- A. Did Emma sleep well last night?
- B. Yes, she did. She was VERY tired.
- A. Why? What did she do yesterday?
- B. She worked in her garden all day.



1. you study English



2. Rick paint his apartment



3. you and your brother wash windows



4. Ms. Taylor teach



5. Henry deliver pizzas



6. Sarah write letters



7. Matthew ride his bicycle



8. the president meet important people

9.



Did Robert Shout at His Dog?

Yes/No, { he
she
it
we
you
they } did/didn't.
(did not)

{ I
He
She
It
We
You
They } was/wasn't...
(was not)

{ We
You
They } were/weren't...
(were not)



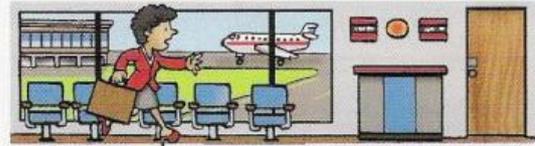
- A. Did Robert shout at his dog?
- B. Yes, he did. He was angry.



- A. Did Helen sleep well last night?
- B. No, she didn't. She wasn't tired.



- 1. Did Howard fall asleep in class?
Yes, _____ bored.



- 2. Did Amy take the plane to Rio?
No, _____ on time.



- 3. Did you cry during the movie?
Yes, _____ sad.



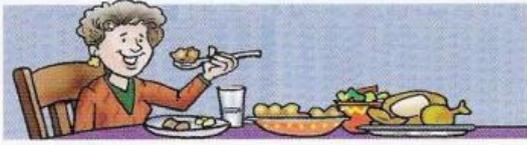
- 4. Did Brad do well on his exam?
No, _____ prepared.



- 5. Did Frank and James forget their lines during the school play?
Yes, _____ nervous.



- 6. Did you and your sister cover your eyes during the science fiction movie?
No, _____ scared.



- 7. Did Abby finish her dinner?
Yes, _____ hungry.



- 8. Did Timmy drink all his milk?
No, _____ thirsty.

How Did Marty Break His Leg?

I }
He } was
She }
It } working.
We }
You } were
They }



- A. How did Marty break his leg?
- B. He broke it while he was snowboarding.
- A. That's too bad!



- 1. How did Greta sprain her ankle?
play volleyball



- 2. How did Larry lose his wallet?
hike in the woods



- 3. How did Brian cut himself?
shave



- 4. How did Mr. and Mrs. Harper burn themselves?
prepare dinner



5. How did Stella rip her pants?
do her daily exercises



6. How did your grandfather trip and fall?
get off a bus



7. How did Peter poke himself in the eye?
talk on his cell phone



8. How did Marilyn cut herself?
chop onions



9. How did Timothy get a black eye?
fight with the kid across the street



10. How did Presto the Magician hurt himself?
practice a new magic trick

How to Say It!

Reacting to Bad News

That's too bad!

That's a shame!

What a shame!

What a pity!

I'm sorry to hear that.

Practice the conversations in this lesson again. React to the bad news in different ways.

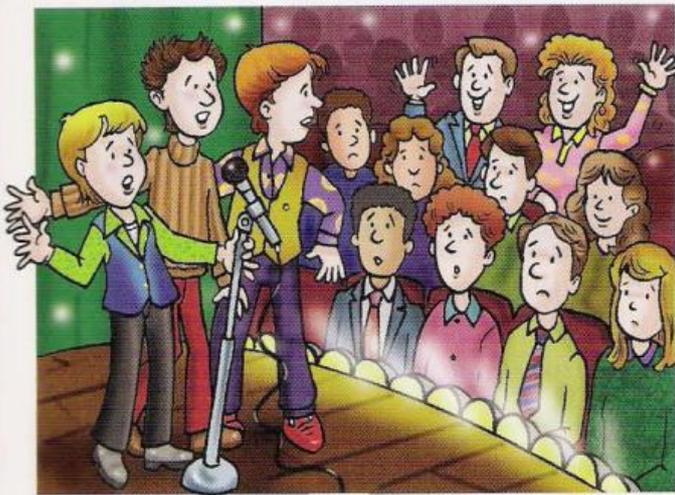
DIFFICULT EXPERIENCES



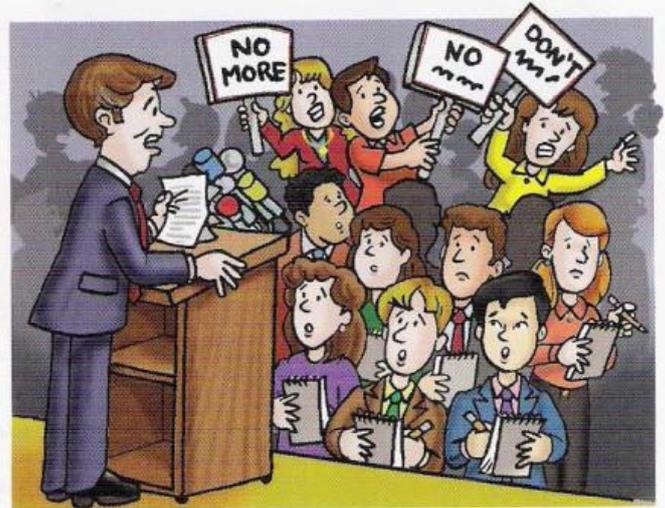
Ms. Henderson usually teaches very well, but she didn't teach very well this morning. In fact, she taught very badly. While she was teaching, the school principal was sitting at the back of the room and watching her. It was a very difficult experience for Ms. Henderson. She realized she wasn't teaching very well, but she couldn't do anything about it. She was too nervous.



Stuart usually types very well, but he didn't type very well today. In fact, he typed very badly. While he was typing, his supervisor was standing behind him and looking over his shoulder. It was a difficult experience for Stuart. He realized he wasn't typing very well, but he couldn't do anything about it. He was too upset.



The Baxter Boys usually sing very well, but they didn't sing very well last night. In fact, they sang very badly. While they were singing, their parents were sitting in the audience and waving at them. It was a difficult experience for the Baxter Boys. They realized they weren't singing very well, but they couldn't do anything about it. They were too embarrassed.



The president usually speaks very well, but he didn't speak very well this afternoon. In fact, he spoke very badly. While he was speaking, several demonstrators were standing at the back of the room and shouting at him. It was a difficult experience for the president. He realized he wasn't speaking very well, but he couldn't do anything about it. He was too angry.

✓ READING CHECK-UP

Q & A

Ms. Henderson, Stuart, the Baxter Boys, and the president are talking with friends about their difficult experiences. Using this model, create dialogs based on the story on page 16.

- A. You know . . . I didn't *teach* very well *this morning*.
 B. You didn't?
 A. No. In fact, I *taught* very badly.
 B. That's strange. You usually *teach* VERY well. What happened?
 A. While I was *teaching*, the school principal was sitting at the back of the room and watching me.
 B. Oh. I bet that was a very difficult experience for you.
 A. It was. I *was* very nervous.



MATCH

We often use colorful expressions to describe how we feel. Try to match the following expressions with the feelings they describe.

- | | |
|---|----------------|
| ___ 1. "My stomach is growling." | a. angry |
| ___ 2. "I can't keep my eyes open." | b. embarrassed |
| ___ 3. "I'm jumping for joy!" | c. tired |
| ___ 4. "I'm seeing red!" | d. nervous |
| ___ 5. "I'm feeling blue." | e. scared |
| ___ 6. "I'm on pins and needles!" | f. hungry |
| ___ 7. "I'm shaking like a leaf!" | g. sad |
| ___ 8. "I'm ashamed to look at them straight in the eye." | h. happy |

How About You?

Tell about a difficult experience you had.
 What happened?
 How did you feel?



LISTENING

Listen and choose the correct answer.

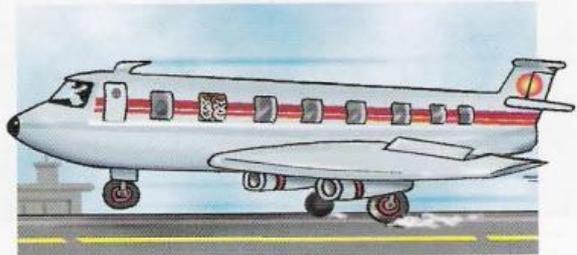
- | | |
|--|--|
| 1. a. Yes, I did.
b. Yes, I was. | 5. a. He lost his wallet.
b. He was jogging in the park. |
| 2. a. Yes, they did.
b. Yes, they were. | 6. a. She was nervous.
b. She was looking over my shoulder. |
| 3. a. He played soccer.
b. He was playing soccer. | 7. a. Yes. I was prepared.
b. No. I was prepared. |
| 4. a. No. I wasn't hungry.
b. Yes. I wasn't hungry. | 8. a. I cut myself.
b. I was too upset. |

Tell Me About Your Vacation



- A. Did you go to Paris?
 B. No, we didn't.

A. Where did you go?
 B. We went to Rome.



- A. Did you get there by boat?
 B. No, _____.

A. How _____?
 B. _____ by plane.



- A. Did you stay in a big hotel?
 B. No, _____.

A. What kind of _____?
 B. _____ a small hotel.



- A. Did you eat in fancy restaurants?
 B. No, _____.

A. Where _____?
 B. _____ cheap restaurants.



- A. Did you speak Italian?
 B. No, _____.

A. What language _____?
 B. _____ English.



- A. Did you take many pictures?
 B. No, _____.

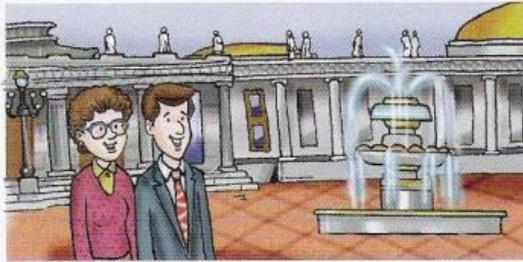
A. How many _____?
 B. _____ just a few pictures.



7. A. Did you buy any clothing?
 B. No, _____.
 A. What _____?
 B. _____ souvenirs.



8. A. Did you swim in the Mediterranean?
 B. No, _____.
 A. Where _____?
 B. _____ in the pool at our hotel.



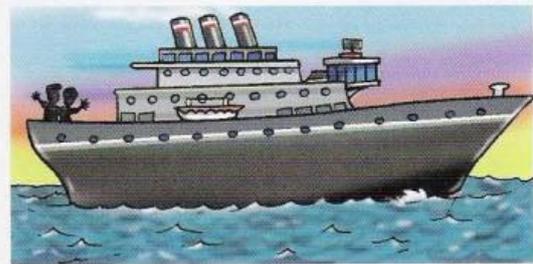
9. A. Did you see the Colosseum?
 B. No, _____.
 A. What _____?
 B. _____ the Vatican.



10. A. Did you get around the city by taxi?
 B. No, _____.
 A. How _____?
 B. _____ by bus.



11. A. Did you meet a lot of Italians?
 B. No, _____.
 A. Who _____?
 B. _____ a lot of other tourists.

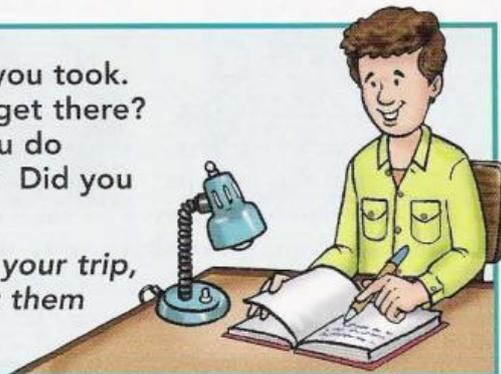


12. A. Did you come home by plane?
 B. No, _____.
 A. How _____?
 B. _____ by boat.



Write in your journal about a trip you took. Where did you go? How did you get there? Where did you stay? What did you do there? How long were you there? Did you have a good time?

(If you have some photographs of your trip, bring them to class and talk about them with other students.)



PRONUNCIATION *Did you*

Listen. Then say it.

Did you go to Madrid?

Did you speak Spanish?

Where did you stay?

What did you do?

Say it. Then listen.

Did you meet a lot of people?

Did you have a good time?

How did you get there?

When did you get home?

CHAPTER SUMMARY

GRAMMAR

SIMPLE PAST TENSE

What did	I	do?
	he	
	she	
	it	
	we	
you		
they		

I He She It We You They	worked.

Did	I	fall asleep?
	he	
	she	
	it	
	we	
you		
they		

Yes,	I	did.
	he	
	she	
	it	
	we	
you		
they		

No,	I	didn't.
	he	
	she	
	it	
	we	
you		
they		

PAST CONTINUOUS TENSE

I He She It	was	tired.
We You They	were	tired.

I He She It	wasn't	tired.
We You They	weren't	tired.

I He She It	was	working.
We You They	were	working.

KEY VOCABULARY

REGULAR VERBS

burn	jump	rip	talk
chop	look	shave	trip
cover	paint	shout	type
cry	play	snowboard	wash
deliver	poke	sprain	watch
finish	practice	stay	wave
growl	prepare	study	work
hike	realize		

IRREGULAR VERBS

break – broke	feel – felt	lose – lost	speak – spoke
buy – bought	fight – fought	meet – met	stand – stood
come – came	forget – forgot	ride – rode	swim – swam
cut – cut	get – got	see – saw	take – took
do – did	go – went	shake – shook	teach – taught
drink – drank	have – had	sing – sang	tell – told
eat – ate	hurt – hurt	sit – sat	write – wrote
fall – fell	keep – kept	sleep – slept	