



1

Review:

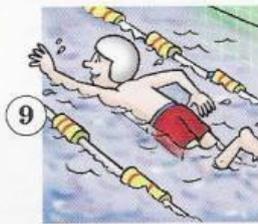
Simple Present Tense
Present Continuous Tense

Subject & Object Pronouns
Possessive Adjectives
Time Expressions

- Describing Habitual and Ongoing Activities
- Telling About Likes and Dislikes

- Describing Frequency of Actions
- Telling About Personal Background and Interests

VOCABULARY PREVIEW



1. actor
2. dancer
3. driver
4. instructor

5. player
6. singer
7. skater
8. skier

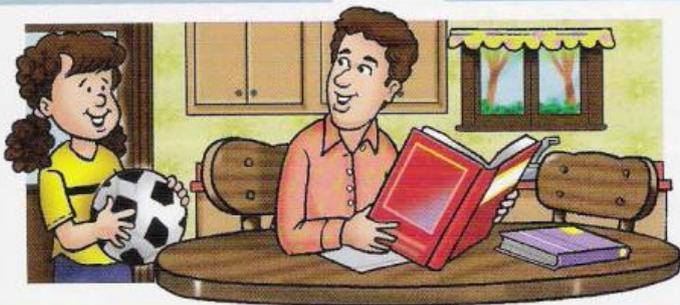
9. swimmer
10. teacher
11. typist
12. violinist

They're Busy

Am I
Is { he she it } eating?
Are { we you they }

I am.
Yes, { he she it } is.
{ we you they } are.

(I am) I'm
(He is) He's
(She is) She's
(It is) It's } eating.
(We are) We're
(You are) You're
(They are) They're }



- A. Are you busy?
B. Yes, I am. I'm studying.
A. What are you studying?
B. I'm studying English.



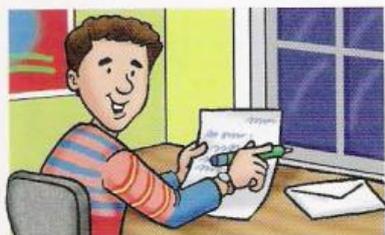
1. Is Alan busy?
baking • cookies



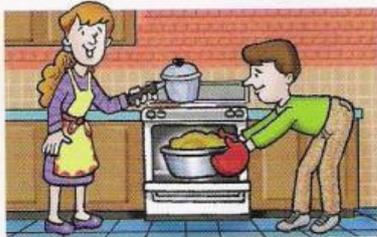
2. Is Doris busy?
reading • the newspaper



3. Are your parents busy?
painting • the kitchen



4. Are you busy?
writing • a letter



5. Are you and Tom busy?
cooking • dinner



6. Is Ann busy?
knitting • a sweater



7. Is your brother busy?
ironing • his shirts



8. Are Mr. and Mrs. Garcia busy?
cleaning • their garage



9. Is Beethoven busy?
composing • a symphony

What Are They Doing?

Do { I
we
you
they } eat?
Does { he
she
it }

Yes, { I
we
you
they } do.
{ he
she
it } does.

I
We } eat.
You
They }
He
She } eats.
It }



- A. What are you doing?
B. I'm practicing the piano.
A. Do you practice the piano very often?
B. Yes, I do. I practice the piano whenever I can.



1. What's Carol doing?
watch the news



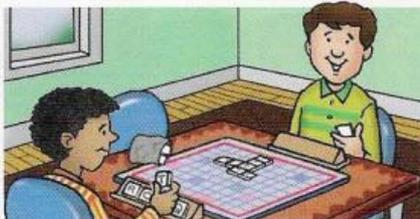
2. What's Edward doing?
swim



3. What are you doing?
study math



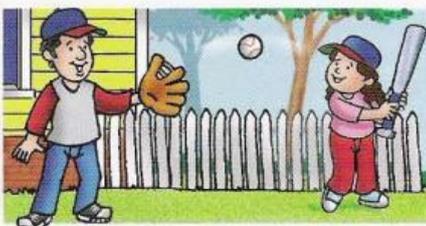
4. What are Mr. and Mrs. Park doing?
exercise



5. What are you and your friend doing?
play Scrabble



6. What's Mrs. Anderson doing?
read poetry



7. What's Daniel doing?
play baseball with his daughter



8. What are you doing?
chat online with my friends



- 9.

Do You Like to Ski?

No, $\left. \begin{array}{l} \text{I} \\ \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$ don't.
(do not)

$\left. \begin{array}{l} \text{he} \\ \text{she} \\ \text{it} \end{array} \right\}$ doesn't.
(does not)

I'm not ...

$\left. \begin{array}{l} \text{He} \\ \text{She} \\ \text{It} \end{array} \right\}$ isn't ...
(is not)

$\left. \begin{array}{l} \text{We} \\ \text{You} \\ \text{They} \end{array} \right\}$ aren't ...
(are not)



- A. Do you like to ski?
B. No, I don't. I'm not a very good skier.



1. Does Richard like to sing?
singer



2. Does Brenda like to swim?
swimmer



3. Do Mr. and Mrs. Adams like to skate?
skaters



4. Does Arthur like to dance?
dancer



5. Do you like to type?
typist



6. Do you and your friend like to act?
actors



7. Does your grandmother like to drive?
driver



8. Do you like to play sports?
athlete



9. Does Howard like to cook?
cook

PRACTICING

My sisters, my brother, and I are busy this afternoon. We're staying after school, and we're practicing different things.



I'm practicing soccer. I practice soccer every day after school. My soccer coach tells me I'm an excellent soccer player, and my friends tell me I play soccer better than anyone else in the school. I want to be a professional soccer player when I grow up. That's why I practice every day.



My sister Anita is practicing tennis. She practices tennis every day after school. Her tennis coach tells her she's an excellent tennis player, and her friends tell her she plays tennis better than anyone else in the school. Anita wants to be a professional tennis player when she grows up. That's why she practices every day.



My brother Hector is practicing the violin. He practices the violin every day after school. His music teacher tells him he's an excellent violinist, and his friends tell him he plays the violin better than anyone else in the school. Hector wants to be a professional violinist when he grows up. That's why he practices every day.



My sisters Jenny and Vanessa are practicing ballet. They practice ballet every day after school. Their ballet instructor tells them they're excellent ballet dancers, and their friends tell them they dance better than anyone else in the school. Jenny and Vanessa want to be professional ballet dancers when they grow up. That's why they practice every day.

✓ READING CHECK-UP

Q & A

You're talking with the person who told the story on page 5. Using this model, create dialogs based on the story.

- A. *What's your sister Anita doing?*
B. *She's practicing tennis.*
A. *Does she practice very often?*
B. *Yes, she does. She practices every day after school.*
A. *Is she a good tennis player?*
B. *Yes, she is. Her tennis instructor says she's excellent, and her friends tell her she plays tennis better than anyone else in the school.*



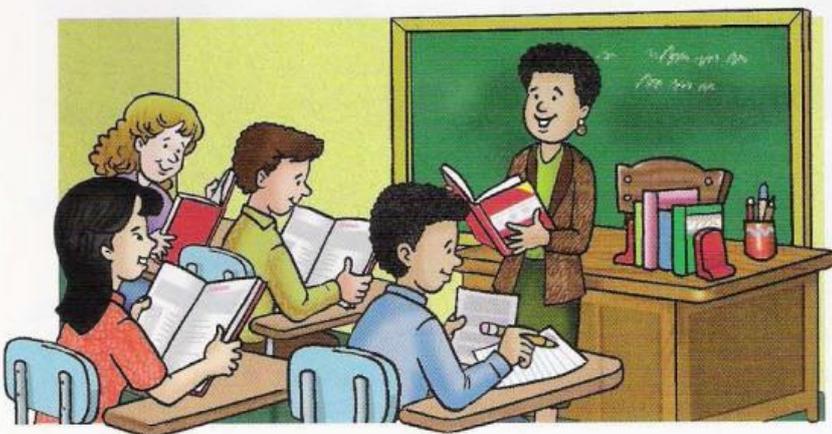
LISTENING

Listen and choose the correct answer.

- a. I practice football.
b. I'm practicing football.
- a. Yes, I am.
b. Yes, I do.
- a. Yes, I am.
b. Yes, I do.
- a. She reads the newspaper.
b. She's reading the newspaper.
- a. My husband cooks.
b. My husband is cooking.
- a. No, they aren't.
b. No, they don't.
- a. Yes, when he grows up.
b. Yes, when she grows up.
- a. Yes, we do.
b. Yes, you do.
- a. Yes, they are.
b. Yes, we are.
- a. He's playing soccer.
b. He wants to be a soccer player.

IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION



Tell about studying English.

Do you go to English class? Where?
When do you go to class?
What's your teacher's name?

When do you practice English?
How do you practice?
Who do you practice with?

How Often?

I	my	me
he	his	him
she	her	her
it	its	it
we	our	us
you	your	you
they	their	them

Time Expressions

every day/week/weekend/month/year
every morning/afternoon/evening/night
every Sunday/Monday/Tuesday/...
every Sunday morning/afternoon/evening/night
every January/February/March/...

once a	} day/week/month/year
twice a	
three times a	
all the time	



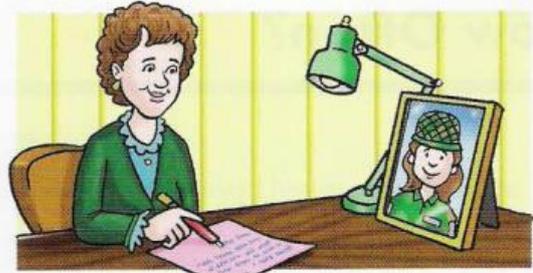
- A. Who are you calling?
- B. **I'm** calling **my** sister in San Francisco.
- A. How often do you call **her**?
- B. I call **her** every Sunday evening.



- A. What are George and Herman talking about?
- B. **They're** talking about **their** grandchildren.
- A. How often do they talk about **them**?
- B. They talk about **them** all the time.



1. Who is Mr. Tanaka calling?
son in New York



2. Who is Mrs. Kramer writing to?
daughter in the army



3. What are the students talking about?
teachers



4. Who is Lenny arguing with?
landlord



5. Who is Martha sending an e-mail to?
granddaughter in Orlando



6. Who is Mr. Crabapple shouting at?
employees



7. What are your parents complaining about?
telephone bill



8. What is George watching?
favorite TV talk show



9. Who is Little Red Riding Hood visiting?
grandmother

10.



How to Say It!

Asking for and Reacting to Information

A. Tell me, *where are you from?*

B. *I'm from Madagascar.*

A. { Oh.
Really?
Oh, really?
That's interesting.



Practice the interactions on this page, using expressions for asking for and reacting to information.

INTERACTIONS *Sharing Opinions*

Talking about yourself:



Where are you from?
Where do you live now?



What do you do?
Where do you work / study?

Talking about family:



Are you married?
Are you single?



Who are the people in your family? *
What are their names?
Where do they live?

Talking about interests:



What do you like to do
in your free time?



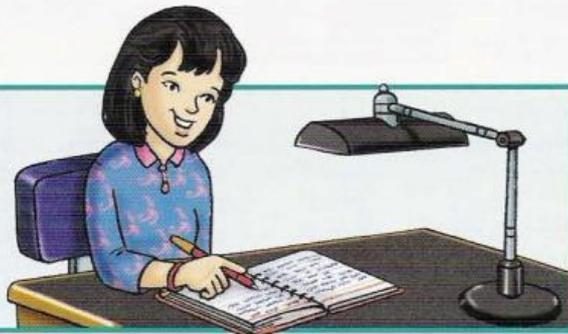
How often do you watch TV?
listen to music? go to movies?
play sports?

Practice conversations with other students. Get to know each other as you talk about yourselves, your families, and your interests.

* wife, husband, mother, father, daughter, son, sister, brother, grandmother, grandfather, granddaughter, grandson, aunt, uncle, cousin



Write in your journal about yourself, your family, and your interests.



PRONUNCIATION *Reduced are*

Listen. Then say it.

Who are you calling?

What are they talking about?

Where are you from?

What are you doing?

Say it. Then listen.

Who are you writing to?

What are they complaining about?

Where are they studying?

What are their names?

CHAPTER SUMMARY

GRAMMAR

PRESENT CONTINUOUS TENSE

(I am)	I'm	eating.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	eating?
(You are)	You're	
(They are)	They're	

Am	I	eating?
Is	he she it	
Are	we you they	

TO BE: SHORT ANSWERS

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

SIMPLE PRESENT TENSE

I	eat.
We	
You	
They	
He	eats.
She	
It	

Do	I we you they	eat?
Does	he she it	

Yes,	I we you they	do.
	he she it	does.

No,	I we you they	don't.
	he she it	doesn't.

Subject Pronouns	Possessive Adjectives	Object Pronouns
I	my	me
he	his	him
she	her	her
it	its	it
we	our	us
you	your	you
they	their	them

KEY VOCABULARY

ACTIONS

act complain exercise play skate visit
 argue compose go practice ski watch
 bake cook iron read study work
 call dance knit send swim write
 chat do live shout talk
 clean drive paint sing type

AGENT NOUNS

actor skater
 dancer skier
 driver swimmer
 instructor teacher
 player typist
 singer violinist

FAMILY MEMBERS

brother grandson
 daughter husband
 father mother
 grandchildren parents
 granddaughter sister
 grandfather son
 grandmother wife