

## UNIT 5: INVENTIONS

### Lesson 8: Looking back & Project

Name: \_\_\_\_\_

Class: \_\_\_\_\_



Link:

### VOCABULARY

Solve the wordsearch with the words you've learnt in this unit.

BENEFIT  
COMPUTER  
TELEPHONE  
INVENTION  
MEMORY

B	E	N	E	F	I	T	A	B	H	V
F	G	B	X	G	N	O	H	J	V	S
Q	E	R	Y	U	V	K	H	G	T	B
Q	W	T	E	L	E	P	H	O	N	E
X	C	V	B	N	N	I	O	P	O	K
C	O	M	P	U	T	E	R	H	Y	U
S	F	H	T	Y	I	U	I	O	I	K
Y	H	T	V	A	O	H	F	K	L	O
T	D	S	W	Q	N	R	E	D	F	Q
S	R	M	E	M	O	R	Y	E	G	L
W	D	V	Q	B	K	U	N	S	A	B

### PRONUNCIATION

Put the words in Vocabulary part into the correct box. Read out the correct answers in pairs when you finish.

cut

Work

suffer

treatment

balanced

## GRAMMAR

**Choose A, B or C that is incorrect in each of the following sentences. Then correct it.**

Questions	Mistake	Correction
1. My grandfather <u>has gone</u> to hospital last month. He <u>is</u> A B C fine now.		
2. Life expectancy <u>has been</u> very low <u>in</u> the past. Now it <u>is</u> A B C higher.		
3. My father used <u>to do</u> a lot of <u>exercise</u> <u>since</u> he was young. A B C		
4. I <u>was</u> ill last week, and <u>didn't do</u> <u>much</u> exercise so far this A B C week.		

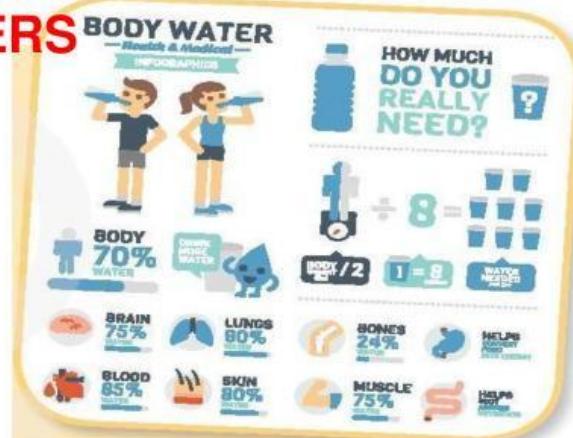
## PROJECT

## HEALTHY HABITS POSTERS

**Work in groups. Design a poster to help teens to develop a healthy habit (e.g. having a balanced diet, taking regular exercise, protecting themselves against certain diseases).**

**Present your poster to the class. Use these questions as cues for your presentation.**

1. What is the healthy habit?
2. What are the benefits of this habit?
3. How can we develop this habit?



## **SPEAKING ASSESSMENT**

Criteria	Points awarded	Points possible
Talking points is relevant to the topic		4
Speaking loudly, clearly and fluently		3
Using correct grammar		2
Participating in group's representation		1
<b>TOTAL SCORE</b>		<b>10</b>

\*\*\*\*\*THE END\*\*\*\*\*