

1 PHONETICS

I. Choose the words whose underlined part is pronounced differently from that of the others in each group.

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|-------------------------|---------------------------|---------------------------|------------------------|
| 1. A. waterfall | B. <u>c</u> ave | C. ba <u>y</u> | D. fla <u>v</u> our |
| 2. A. <u>m</u> odern | B. chop <u>s</u> ticks | C. <u>s</u> ocial | D. histor <u>ic</u> al |
| 3. A. ci <u>t</u> adel | B. arch <u>i</u> terature | C. et <u>i</u> quette | D. <u>f</u> ind |
| 4. A. pag <u>o</u> da | B. <u>t</u> omb | C. <u>s</u> ocial | D. gl <u>o</u> bal |
| 5. A. <u>t</u> ower | B. <u>p</u> ocket | C. <u>b</u> ow | D. <u>m</u> ountain |
| 6. A. <u>b</u> ody | B. <u>h</u> ot | C. <u>p</u> ond | D. <u>w</u> orship |
| 7. A. stop <u>p</u> ed | B. turn <u>e</u> d | C. stay <u>e</u> d | D. mov <u>e</u> d |
| 8. A. <u>s</u> chool | B. <u>ch</u> urch | C. arch <u>i</u> terature | D. <u>ch</u> emistry |
| 9. A. play <u>e</u> d | B. liv <u>e</u> d | C. cook <u>e</u> d | D. happ <u>e</u> ned |
| 10. A. watch <u>e</u> d | B. wash <u>e</u> d | C. walk <u>e</u> d | D. wait <u>e</u> d |

II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.

- | | | | |
|------------------|-----------------|----------------|---------------|
| 11. A. attitude | B. powerless | C. pagoda | D. difficult |
| 12. A. mountain | B. etiquette | C. modern | D. accept |
| 13. A. behaviour | B. architecture | C. traditional | D. historical |
| 14. A. temple | B. annoyed | C. narrow | D. valley |
| 15. A. confused | B. palace | C. tower | D. crowded |

2 WORD FORMATION

Complete the sentences with the correct form of the words.

- The library has an important collection of _____ documents. (**history**)
- In Vietnam, it is _____ for a bride to wear Ao dai on wedding day. (**tradition**)
- I tend not to _____ with my colleagues. (**society**)
- I will confirm _____ of your order by email. (**accept**)
- She was so _____ with her daughter for turning up late. (**annoy**)
- To avoid _____, the twins never wore the same clothes. (**confuse**)
- I tried my best for the exam but I were deeply _____ about the result. (**disappoint**)
- The countryside in this region is very _____. (**picture**)
- This city has undergone a major _____ program in recent years. (**modern**)
- The main beach can get really _____ in summer. (**crowd**)
- They are looking for an IT data _____ to work for a new project. (**architecture**)
- The road traverses a wild and _____ region. (**mountain**)

13. My mother is a regular _____ at a church. (**history**)
14. I lost my wallet, so I was _____ to return home. (**anxiety**)
15. He bought this laptop on John's _____. (**recommend**)

3 FURTHER PRACTICE

UNIT OPENER

I. Write the suitable word for each picture.

		
1. _____	2. _____	3. _____
		
4. _____	5. _____	6. _____

II. Complete the sentences with the words in exercise I.

- They were trapped in the _____ for 19 hours.
- The boat struck a rock outside the _____ and sank.
- The magnificent scene of the _____ is pleasant.
- The Andes is the longest _____ range in the world.
- People have lived in this _____ since ancient times.
- There is only a low _____ formation along the beach

III. The following words end in *ed*. How do you pronounce this ending correctly?

1	climbed →	11	smiled →
2	answered →	12	stopped →

3	decided →	13	washed →
4	helped →	14	loved →
5	asked →	15	lived →
6	cleaned →	16	agreed →
7	escaped →	17	believed →
8	watched →	18	invited →
9	acted →	19	liked →
10	counted →	20	moved →

IV. Choose a word that has the final sound(-ed) different from the others.

1. A. worked	B. wanted	C. stopped	D. asked
2. A. opened	B. knocked	C. played	D. occurred
3. A. talked	B. watched	C. lived	D. stopped
4. A. covered	B. installed	C. described	D. decorated
5. A. claimed	B. warned	C. occurred	D. existed
6. A. carried	B. looked	C. managed	D. opened
7. A. pleased	B. smoked	C. stopped	D. missed
8. A. waited	B. mended	C. objected	D. faced
9. A. pleased	B. erased	C. increased	D. amused
10. A. arrived	B. believed	C. received	D. hoped
11. A. opened	B. knocked	C. played	D. occurred
12. A. rubbed	B. tugged	C. stopped	D. filled

LESSON 2A. READING

I. Fill in the blanks using the words in the box.

tourist attractions	temple	architecture	symbol	worship	flavour	stall
travellers	site	traditional	culture	crowded	pagoda	handmade

1. The company hasn't yet chosen the _____ for the new hospital.
2. Don't forget to save room for one of their _____ desserts prepared daily.
3. Huong _____ is one of the largest and most unique religious sites in Hanoi.
4. We don't like watching movie on the weekend because the theater is often too _____.
5. American _____ has been exported all over the world.
6. The school uses a combination of modern and _____ methods for teaching reading.
7. This hotel is for serious _____, rather than tourists on two-week holidays.
8. He runs a fruit and vegetable _____ in the market.
9. My fish was delicious but her beef had almost no _____.
10. The church was opened for public _____.
11. The _____ for oxygen is O.
12. The _____ of the building is modern.
13. The _____ was built about 206 B.C.
14. Ha Long Bay is one of the most popular _____ in Vietnam.

II. Read the article and correct the sentences.

0. We can save energy by turning on electrical items in our homes.

We can save energy by turning them off.

1. Food grown abroad is polluted.

2. Transporting food a long way can cause traffic jams.

3. Only a small part of the materials we waste can be recycled.

4. Rainforests are home to around 80% of the planet's plants and animals.

5. Small areas of rainforests get destroyed each year.

The big question is: 'How can we be more environmentally friendly?' Well, here are some useful tips.

A Electricity

One of the biggest problems on the planet today is the growing need for energy. One of the most common forms of energy is electricity. The more we produce, the more pollution we create. My suggestion is to turn everything off in your house when you're not using it. This includes light bulbs, TVs and computers. Simple, but effective!

B Food

Have you ever thought, 'Where does my food come from?' Well, the answer is... everywhere!

Green beans from Egypt, coffee from South America, and maybe even apples from New Zealand. This food travels with lots of different transport, which means lots of petrol and lots of pollution. So, why not eat food that is produced locally? It's fresh, it doesn't have to travel so far and it cuts down on your meal's carbon footprint.

C Rubbish

'Reduce, Reuse and Recycle'. Every year we throw away millions of tons of waste – glass, plastic, cans, paper and cardboard. But this can all be recycled.

Don't just throw rubbish away; see if you can use it again, or if not, recycle it so it can be used elsewhere.

D Rainforests

Rainforests are some of the most valuable habitats on Earth, and about half of the world's species of animals and plants live in them. But every year a rainforest the size of Britain is destroyed. Everyone can help reduce this problem by planting more trees, buying eco-friendly paper, recycling anything that's made of paper and shopping smart. Buy food that doesn't have lots of packaging!

III. Read the article again and complete the sentences.

0. The growing **need for energy**, especially **electricity**, is a big problem nowadays.

1. We can buy food that is _____ so it doesn't need to _____ long distances and cause _____.
2. We shouldn't our waste _____ but see whether we can it _____.
3. We should recycle like _____ glass, plastic, _____, paper and _____.
4. We can _____ more trees to help stop rainforests getting _____.
5. We should shop and buy food _____ that doesn't have a lot of _____.