Name:
Class:

# Unit 3: Green living
## Looking back

### Pronunciation

**21 Read the words and choose the odd one out. Then listen and check.**

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| | | | |
|---|---|---|---|
| 1. A. fair | B. hair | C. container | D. pair |
| 2. A. near | B. ear | C. fear | D. pear |
| 3. A. sure | B. future | C. literature | D. culture |
| 4. A. bear | B. year | C. clear | D. hear |

### Vocabulary

**Complete the sentences using the suggested words.**

**reuse** **eco-friendly** **footprint** **waste** **packaging**

1. Many supermarkets try to reduce plastic _____.
2. Reduce, _____, and recycle waste whenever you can to protect and preserve the environment.
3. Household _____ is often taken to landfills and buried there.
4. We can reduce environmental pollution by choosing _____ products such as reusable shopping bags and bamboo straws.
5. We can reduce our carbon _____ by turning off lights and air conditioners when we leave the room.

### Grammar Watch a video and do the task

**Circle the mistake in each sentences.**

1. Children should learn to (A) recycling from an early age so that they will be prepared to (B) deal with (C) plastic pollution in (D) the future.
2. Many students are taking part in (A) the Green Campaign this year, that (B) shows that (C) nowadays people care more about (D) the environment.
3. Many people neither believe in (A) climate change nor (B) want to understand what is happening with (C) the environment, which (D) is a big concern.
4. Instead of (A) throwing the plastic bottles over (B), why don't (C) you make some plant pots from them (D)?

LIVEWORKSHEETS