

UNIT 2: A MULTICULTURAL WORLD

LOOKING BACK

Name:Class:

Pronunciation

Listen and choose the correct sound /ɔi/, /aɪ/, and /au/ in the underline words. Then practise saying the sentences in pairs.

1. Seeing my K-pop idols appear at the booth, I started shouting their names loudly.
2. Mike really enjoyed his life in the USA despite experiencing culture shock.
3. The Korean food festival offers a wide choice of spicy dishes.
4. They haven't announced the final applicants for the culture exchange programme.

Vocabulary

Choose the correct word to complete each of the sentences.

1. Studying abroad is a growing **trend/event** in many Asian countries.
2. It is believed that Thailand's Songkran celebrations **origin/originate** from a Buddhist story.
3. It's important to preserve a country's national **fame/identity** through its culture.
4. Italian **cuisine/culture** is popular because it is delicious and healthy.

Grammar

[Click here to watch a video and answer questions](#)

Choose the best answer to complete the passage.

Many secondary school students dream of studying abroad because they think it is a wonderful opportunity. However, while studying in (1) _____ foreign country such as (2) _____ US, students may experience culture shock. One of the best ways to deal with culture shock is to research (3) _____ local culture in advance. For example, if you're attending (4) _____ UK university, reading about British culture can be helpful. This will help you understand how to interact with local people. You'll also be prepared to deal with any differences between (5) _____ two cultures. Making friends with other students, joining clubs, or attending social events at the university is another way to overcome culture shock.