



VIII LOOKING BACK

Pronunciation

21 Read the words and choose the odd one out. Then listen and check.

- | | | | |
|------------|-----------|---------------|------------|
| 1. A. fair | B. hair | C. container | D. pair |
| 2. A. near | B. ear | C. fear | D. pear |
| 3. A. sure | B. future | C. literature | D. culture |
| 4. A. bear | B. year | C. clear | D. hear |

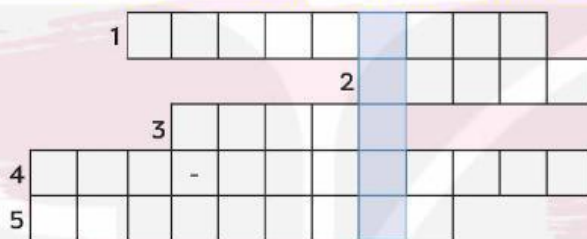
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Vocabulary

Solve the crossword with the words you've learnt in this unit. What is the hidden word?

The hidden word (in capital letter): _____



- Many supermarkets try to reduce plastic _____.
- Reduce, _____, and recycle waste whenever you can to protect and preserve the environment.
- Household _____ is often taken to landfills and buried there.
- We can reduce environmental pollution by choosing _____ products such as reusable shopping bags and bamboo straws.
- We can reduce our carbon _____ by turning off lights and air conditioners when we leave the room.

Grammar

Circle the mistake in each sentence. Then correct it.

- Children should learn to recycling from an early age so that they will be prepared to deal with plastic pollution in the future.
A B C D
- Many students are taking part in the Green Campaign this year, that shows that nowadays people care more about the environment.
A B C D
- Many people neither believe in climate change nor want to understand what is happening with the environment, which is a big concern.
A B C D
- Instead of throwing the plastic bottles over, why don't you make some plant pots from them?
A B C D

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PROJECT

Eco-friendly habits

Work in groups. Design a leaflet to give away on Green Day at your school. The leaflet should promote an eco-friendly habit (e.g. saving water, reusing paper, recycling plastic).

Present the leaflet to the class. Use these questions as cues for your leaflet.

- What is the habit?
- How important is it for a greener lifestyle and the environment?
- What should we do to develop the habit?



Now I can ...

- identify and pronounce the diphthongs /ɪə/, /eə/, and /ʊə/ in words and sentences.
- understand and use words and phrases related to green living.
- use verbs with prepositions correctly.
- use relative clauses to refer to a whole sentence correctly.
- read for main ideas and specific information in emails about going green with plastics.
- discuss ways to reduce, reuse, and recycle paper and express opinions.
- listen for main ideas, specific information, and instructions in a conversation about creating a compost pile.
- write a problem-solving report to suggest green solutions.
- make predictions.
- learn about festival traditions that are not environmentally friendly and suggest solutions.
- design a leaflet promoting an eco-friendly habit and present it to the class.

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