

1 VOCABULARY: Describing accidents

A Match the words with their definitions.

- | | | |
|--------------------|---------------|---|
| 1 be mad at | _____ g _____ | a not to turn something off |
| 2 blame | _____ | b to feel sorry for something you did |
| 3 damage | _____ | c to accidentally hit something and make it fall |
| 4 destroy | _____ | d to cause some harm, like scratches or dents |
| 5 fall out | _____ | e not to close something |
| 6 feel bad (about) | _____ | f to accidentally drop liquid |
| 7 knock off | _____ | g to feel angry with |
| 8 leave on | _____ | h to take something out of somewhere |
| 9 leave open | _____ | i to think something is someone's fault |
| 10 pick up | _____ | j to move something around quickly |
| 11 pull out | _____ | k to break so badly that repair is impossible |
| 12 shake | _____ | l to lift something with your hands |
| 13 slip | _____ | m to suddenly move out of the correct position or place |
| 14 spill | _____ | n to drop out of somewhere |

B Circle the correct answers to complete the conversation

- A Who ¹spilled / ²dropped water on the floor?
- B Sorry, Mom. It was me. I accidentally ³fell / ⁴knocked a glass ⁵off / ⁶out of the table.
- A That's OK. I'm not ⁷mad / ⁸feel bad at you. Let's clean the water off the floor. I don't want anyone to ⁹slip / ¹⁰fall out.
- B Oh, there's broken glass on the floor, too. I'll ¹¹pick / ¹²pull it ¹³out / ¹⁴up.

2 GRAMMAR: Indefinite pronouns

A Complete the sentences with the words in parentheses ().

- 1 (something, somewhere, someone)
I think _____ spilled _____ in the kitchen. It smells funny _____ near the refrigerator.
- 2 (everywhere, everyone, everything)
_____ is broken because _____ is throwing things _____ !
- 3 (anyone, anywhere, anything)
I can't find _____ to read _____. Does _____ have a book I can borrow?
- 4 (nothing, no one, nowhere)
There's _____ on the stove. I guess _____ cooked dinner, but there's _____ to get good food around here.

B Complete the conversation with indefinite pronouns.

- A I'm trying to plan Mark's birthday party. I don't know ¹ anyone who can cook. Do you?
- B Yeah, I know ² _____ who cooks really well. Actually, you know him, too. It's Tómas. He's coming to the party.
- A Oh, great. I didn't know he could cook.
- B Yeah, he's really good. I have his email address around here ³ _____. I'll need to tell him how much food to make. Do you know how many people are coming to the party?
- A No, ⁴ _____ has replied to the invitation yet. I guess ⁵ _____ is busy studying for finals this week.
- B That's too bad. I'll ask Tómas if he'll help us cook anyway. Is there ⁶ _____ else I can do right now?
- A No, there's really ⁷ _____ else we can do until we know how many people are coming.

3 GRAMMAR AND VOCABULARY **This exercise is not part of the homework!**

A Answer the questions.

- 1 What do you usually do when you're mad at someone?
- _____
- _____
- 2 What would you do if you destroyed something in a friend's home?
- _____
- _____
- 3 Have you ever felt bad about anything? Explain.
- _____
- _____
- 4 What would you do if someone blamed you for something, but you didn't do anything wrong?
- _____
- _____
- 5 Imagine this: You're cooking dinner for friends. Some of the food falls on the kitchen floor after you've cooked it. No one sees this happen, but everyone knows that the food is ready. What would you do?
- _____
- _____

