

Name : .....  
 Class:.....

# VIII LOOKING BACK

## Pronunciation

14 Read the following sentences and write the words containing the /ɔɪ/, /aɪ/, and /aʊ/ sounds in the correct column. Then listen and check. Practise saying the sentences in pairs.

	/ɔɪ/	/aɪ/	/aʊ/
1. Seeing my K-pop idols appear at the booth, I started shouting their names loudly.			
2. Mike really enjoyed his life in the USA despite experiencing culture shock.			
3. The Korean food festival offers a wide choice of spicy dishes.			
4. They haven't announced the final applicants for the culture exchange programme.			

## Vocabulary

Choose the correct word to complete each of the sentences.

- Studying abroad is a growing **trend/event** in many Asian countries.
- It is believed that Thailand's Songkran celebrations **origin/originate** from a Buddhist story.
- It's important to preserve a country's national **fame/identity** through its culture.
- Italian **cuisine/culture** is popular because it is delicious and healthy.



The usages of A, AN and THE

<https://edpuzzle.com/assignments/66c543d770addc717fe7609a/watch>

## Grammar

Choose the best answer A, B, C, or D.

Many secondary school students dream of studying abroad because they think it is a wonderful opportunity. However, while studying in (1) \_\_\_\_\_ foreign country such as (2) \_\_\_\_\_ US, students may experience culture shock. One of the best ways to deal with culture shock is to research (3) \_\_\_\_\_ local culture in advance. For example, if you're attending (4) \_\_\_\_\_ UK university, reading about British culture can be helpful. This will help you understand how to interact with local people. You'll also be prepared to deal with any differences between (5) \_\_\_\_\_ two cultures. Making friends with other students, joining clubs, or attending social events at the university is another way to overcome culture shock.

- |           |        |         |        |
|-----------|--------|---------|--------|
| 1. A. a   | B. an  | C. ∅    | D. the |
| 2. A. an  | B. the | C. one  | D. a   |
| 3. A. the | B. a   | C. many | D. ∅   |
| 4. A. an  | B. ∅   | C. the  | D. a   |
| 5. A. ∅   | B. the | C. both | D. an  |

A+ EXAM TIPS

page 145