PRACTICE, VOWELS IN CONTEXT

vowel sound

/ ɛ /

...

AS IN
"B**E**D"
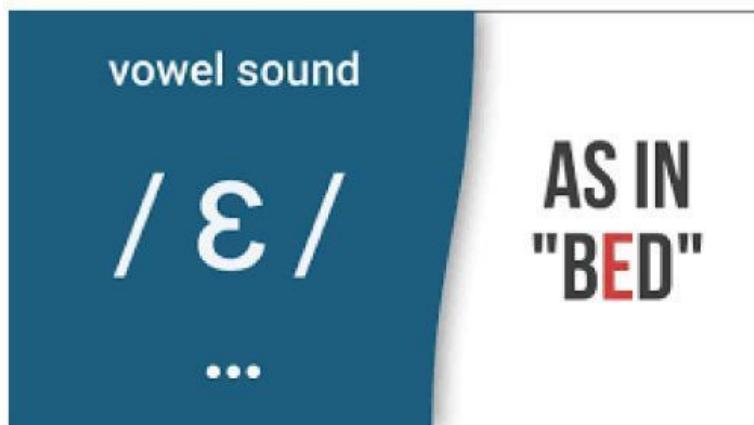
🎧 **Listen and repeat.**

[ɛ] At the Beginning of Words

any	edge	effort
end	else	error
egg	every	elephant

[ɛ] In the Middle of Words

bed	rest	bread
next	bent	fence
west	many	present

The vowel [ɛ] does not occur at the end of words in English.

[ɛ] Spelled

e	*ea*
yes	head
red	lead
sell	dead
seven	meant
never	measure

Short E looks like:

LIVEWORKSHEETS

/ɛ/

Do you **remember** the play *Peter Pan*? Who can **forget** the boy who **never ever** wanted to grow up! **When Wendy** and her brothers **met** Peter Pan and the fairy Tinker **Bell**, they flew to **Never-Never** Land. They had **many adventures** with Peter's **friends** and **enemies**, but the play had a happy **ending**. Sir James Barrie, the author, **presented** this play in 1911.

This **sentimental treasure** was his **best** work and made him **very wealthy**. It was an even **better success** on Broadway. It was **set** to music and had **special effects**. It is often **said** that no one can be young **forever**. But with the **legend** of Peter Pan we **get** to **pretend again** and **again**.

Vocabulary

🎧 **1** Listen and repeat these words with the sound /ɛ/. Underline the stressed syllable in each word.

e̲ver	weather	restaurant	everybody	empty
friendly	yesterday	welcome	especially	excellent
hotel	expensive	everything	any	jealous

Conversation Practice

🎧 **1** Listen and repeat these place names.

Mexico	Texas	Yemen	Ecuador
Belgium	Tibet	Kenya	Senegal
Venice	Quebec	Denmark	Central America

Instructions

Listen and practice the next dialogue. Make sure you pronounce the target sound properly. /ɛ/

Jenny: Hello, B**e**n!

Ben: Hi, J**e**nny. W**e**lcome back

Jenny: Thanks!

Ben: Where did you sp**e**nd your vacation?

Jenny: I w**e**nt to V**e**nice with a fri**e**nd.

Ben: V**e**nice? I´m j**ea**lous! Tell me **e**verything! When did you g**e**t back?

Jenny: Y**e**sterday.

Ben: How was the w**ea**ther?

Jenny: W**e**t!

Ben: Was it **e**xpensive?

Jenny: Yes. V**e**ry. **E**specially the hot**e**l.

Ben: How were the r**e**staurants?

Jenny: They were **e**xcellent. But **e**xpensive. I sp**e**nt **e**very c**e**nt I had.

Ben: So…..the w**ea**ther was w**e**t, **e**verything was v**e**ry **e**xpensive, and you don´t have **a**ny money l**e**ft. It sounds t**e**rrible!

Jenny: No. It was the b**e**st vacation **e**ver!

Instructions

Discuss the following questions with a classmate. Be aware of the correct pronunciation of the target sound when it is used in the conversation.

VACATION
/eɪ/

- Where is your favorite place to go on vacation?

- Did you enjoy your last vacation? (Where did you go?)

- Were people friendly?

- How do you feel after a long vacation?

- How many days was your vacation?

- How much money did you spend on your last vacation?

- Did you encounter any problems during your vacation?

- Did you have any bad experiences?

- Did you meet any interesting people? Can you tell me about them.

- Did people speak English there?

- Did you notice any cross-cultural differences during your vacation?

- Did people speak English there?

- Did you study during the vacation? If so, what did you study?

vowel sound

/eɪ/

...

AS IN "MAKE"
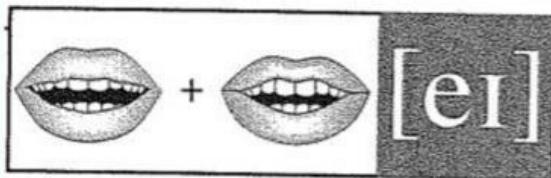
Lips: Spread and unrounded
Jaw: Rises with the tongue and closes slightly
Tongue: Glides from midlevel to near the roof of the mouth

[eɪ] At the Beginning of Words

ate	aim	ache
ape	ale	eight
age	able	April
apron		

[eɪ] In the Middle of Words

same	lake	place
rain	date	break
came	table	paint
paper		

[eɪ] At the End of Words

way	lay	obey
say	May	away
day	they	stay
weigh		

[eɪ] Spelled

a	*ai*	*ay*	*eigh*
late	main	day	eight
sane	fail	bay	weigh
safe	wait	hay	sleigh
hate	grain	ray	freight
lady	raise	play	neighbor

/eɪ/

Vocabulary /eɪ/

🎧 Listen and repeat these words with the sound /ey/.

today	ages	mistake	vacation
away	train	8:08	changed
May	late	eighth	
April	waiting	station	

Instructions

Listen and practice the next dialogue. Make sure you pronounce the target sound properly. /eɪ/

/eɪ/   /eɪ/
Taking the train

Jay Davis: H**ey**! This tr**ai**n is l**a**te! I´ve been w**ai**ting for **a**ges.

Conductor: Which tr**ai**n are you w**ai**ting for?

Jay Davis: The **8**:**18** to Gr**ea**t Pl**ai**ns.

Conductor: The **8**:**18**? I´m afr**ai**d you´ve m**a**de a mist**a**ke, sir.

Jay Davis: A mist**a**ke? I t**a**ke this tr**ai**n every d**a**y.

Conductor: The tr**ai**n to Gr**ea**t Pl**ai**ns leaves at **8**:0**8**.

Jay Davis: At **8**:0**8**? Where does it s**ay** that?

Conductor: Right here. Tr**ai**n to Gr**ea**t Pl**ai**ns 9:0**8**. Th**ey** ch**a**nged the

schedule.

Jay Davis: They ch**a**nged it? I guess they ch**a**nged it while I was aw**ay**

on v**a**cation.

Conductor: Yes, th**ey** ch**a**nged the schedule at the end of **A**pril, sir.

Tod**ay** is the **ei**ghth of M**ay**.

Jay Davis: Hm! So, the tr**ai**n isn´t l**a**te. I´m l**a**te.

Talk Time

Instructions

Make a dialogue in which you follow the next instructions:

1. Use the vocabulary section words. Sounds /eɪ/ /ɛ/

2. Context: Train Station

3. Conversation Length (4-6 minutes)

4. Preparation time: 12 minutes

My Notes