

6.3

BREAKDOWN

LESSON OBJECTIVE

- express concern and relief in different situations



1 FUNCTIONAL LANGUAGE

A 1.52 Look at the picture. What can cause a traffic jam? Then read and listen. Who helped the people on the bus?

1.52 Audio script

A I'm really happy you made it home. Are you all right?
B Yeah, I'm fine.
A I'm so relieved.
B I can't believe my bus broke down in the middle of the longest tunnel in the city!
A I know. I saw it on the local news before you texted me. At first, they said the bus was on fire. I was really worried! Then they said there was no fire, just a lot of smoke.
B It's true there was a lot of smoke.

A Was everyone OK?
B Yes. No one was hurt.
A I'm glad to hear that.
B Yeah, and the bus driver was great. She helped everyone stay calm until the police came. Then we all walked out of the tunnel, and they put us on another bus.
A What a relief! I'm glad it's over. And I'm glad I wasn't in the traffic jam behind your bus!



B Complete the chart with the expressions in bold from the conversation.

Expressing concern

Are you ¹_____?
I was ²_____!
Is/Was ³_____?
Is anything wrong?

Expressing relief

I'm so ⁴_____.
I'm glad ⁵_____.
What ⁶_____.
That's such a relief.

C 1.53 Put the conversation in the correct order from 1 to 4. Then listen and check.

— Where are you? You're late. Is anything wrong?
— That's such a relief. I was really starting to worry.
— No. Everything's fine. I just had to buy a few things at the market.
— Hi, Mom. It's Kerry.

2 REAL-WORLD STRATEGY

A **1.54** Listen to a conversation between Ruby and her friend Marina. What did Marina do this morning? Was she successful?

B **1.54** Read the information in the box about using *though* to give a contrasting idea. Then listen again. What is Marina's contrasting idea? What did she say before that?

USING *THOUGH* TO GIVE A CONTRASTING IDEA

We can use *though* when we say something that contrasts an idea that was already said. It goes at the end of a sentence, after a comma.

Was everyone OK?

Yes. No one was hurt. It was a dangerous situation, though.



C **1.55** Listen to another conversation and complete the contrasting idea. Then practice with a partner.

A Did you go to the street festival last night? I heard there were some problems.

B Yeah. It was really crowded, and some people fell down. Two people were hurt and had to go to the hospital. I was ¹ _____, ² _____.

A I'm so relieved! I was really worried.

D **PAIR WORK** Student A: Go to page 158. Student B: Go to page 160. Follow the instructions.

3 PRONUNCIATION: Saying unstressed vowels at the end of a word

A **1.56** Listen. Focus on the sound of the letter **y** at the end of the words in **bold**.

1 really I was **really** worried. 2 worry I was starting to **worry**.

B **1.57** Listen. Focus on the words in **bold**. Does the speaker say the final vowel sound clearly? Write **Y** (Yes) or **N** (No).

1 Please walk **calmly** to the front of the train. 3 Did you enter the password **correctly**?
2 Please fill out the form **clearly**. 4 Did everyone arrive **safely**?

C Practice the conversation with a partner. Does your partner say the final vowel sounds clearly?

A Where have you been? I was starting to **worry**.
B There was a huge accident. The road was **completely** blocked.
A Well I'm just glad you got home **safely**.

4 SPEAKING

A **PAIR WORK** Choose one of the situations below. Student A: Ask about the situation and express concern and relief. Student B: Answer questions and explain everything is OK. Include a contrasting idea.

- There was a flood in your neighborhood.
- There was a problem at your soccer game.
- You had a very important exam today.
- Your pet disappeared a few days ago.

I heard there was a flood in your neighborhood. Is everyone OK?
Yes, we're all OK, thanks. It was pretty scary, though.



B **GROUP WORK** Work with another pair and listen to each other's conversations. What situation did they choose? What was the contrasting idea?