Choose correct answers A, B, C and D

1. You just heard that your friend got the highest score on the final exam. How would you express your surprise?
   - a) I knew it would happen.
   - b) That's impossible!
   - c) Wow, really? That's amazing!
   - d) I don't care.
2. Your classmate told you that they won a scholarship to study abroad. What would you say?
   - a) Congratulations!
   - b) I can't believe it!
   - c) It's not a big deal.
   - d) It's just normal.
3. Your teacher just announced that there will be no homework for the next week. What would be your reaction?
   - a) You've got to be kidding!
   - b) That's boring.
   - c) I expected that.
   - d) Whatever.
4. Your friend tells you they saw a UFO last night. What do you say to express disbelief?
   - a) That's great!
   - b) You're joking, right?
   - c) How interesting!
   - d) I believe you.
5. You just found out that your favorite singer is coming to perform in your city. How would you express your excitement and surprise?
   - a) Oh no, not again.
   - b) I don't believe it! That's awesome!
   - c) That's unfortunate.
   - d) I don't care.

LIVEWORKSHEETS

Identify the Expression

Read the following sentences and identify whether the speaker is expressing agreement or disagreement. Write "Agreement" or "Disagreement" next to each sentence.

1. "I couldn't agree more with you."
2. "I'm afraid I don't share the same opinion."
3. "Exactly, that's what I was thinking!"
4. "I'm not convinced that's the best approach."
5. "You're right, that makes total sense."
6. "I see it differently, though."
7. "Absolutely, I support this idea."
8. "I have to disagree with you on this one."

Complete the Dialogue

Complete the following dialogues by filling in the blanks with appropriate expressions of agreement or disagreement.

1. A: I think we should organize a study group this weekend.
B: _____. It's a great way to prepare for the exam.

2. A: I believe that using smartphones during class should be allowed.
B: _____. It can be very distracting for everyone.

3. A: Don't you think the school cafeteria should offer more vegetarian options?
B: _____. Many students would appreciate that.

4. A: I feel that online learning is not as effective as face-to-face classes.
B: _____. I actually find online learning very convenient.

LIVEWORKSHEETS

Match the terms in **Column A** with their correct examples in **Column B**. Write the letter of the correct answer in the space provided.

Column A	Column B
1. **Weight**	a. The tree reaches a height of 20 feet.
2. **Area**	b. Water freezes at 0°C.
3. **Temperature**	c. The villa rent costs two hundred and fifty thousand rupiah.
4. **Time**	d. My brother bought 1 gallon of water.
5. **Currency**	e. The statue weighs about 4,500 kg.
6. **Cooking Measurements**	f. It takes two hours of driving to get to the destination.
7. **Other Forms of Measurements**	g. My father bought a loaf of bread at the supermarket.

Fill in the blanks with the correct measurement unit (e.g., kilogram, mile, minute, Celsius).

1.The height of the mountain is 4,000 _____.

2. I baked the cake at 180 _____ for 45 minutes.

3. The journey from Jakarta to Bandung takes about 150 _____ by car.

4. The house weighs approximately 30,000 _____.

5. I need 3 _____ of milk to make the recipe.

LIVEWORKSHEETS

Group Discussion Activity:
Measuring Objects in the School Environment

Objective:
Work with your group to observe and measure various objects in your school environment. Discuss how measurements are used in daily activities at school.

Instructions:

- Walk around the school and select at least three objects to measure (e.g., desks, doors, whiteboards, trees in the yard, etc.)
- Record the measurements of these objects using appropriate units (e.g., kilograms for weight, meters for area, Celsius for temperature, etc.).
- Discuss the significance of each measurement in a school setting.

Contoh Pembukaan presentasi depan kelas!!
Good morning, Class.
We are from group [.....], and today we are excited to present our findings on measurements in the school environment.

1. Weight
- Example: "The first object we measured was a chair in our classroom.
  The chair weighs about kilograms
  The table.....tec.

2. Temperature
- Example: "We also measured the temperature in different parts of the school. Inside the classroom, the temperature was ....°C, while outside, it was .....

3. Area
- Example: "Next, we measured the area of our classroom floor, which is about 50 square meters

4: Time
- Example: " it takes to walk from our classroom to the library, which is about...minutes

Penutup.
Thank you for the attention and Good bye

LIVEWORKSHEETS