

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**BÀI TẬP PTNL ENGLISH GRADE 9**

**UNIT 4: REMEMBERING THE PAST**

## UNIT 4. REMEMBERING THE PAST

**LANGUAGE FOCUS**

### PRONUNCIATION

**I. Circle the word having the underlined part pronounced differently in each line. Then listen and repeat.**

1. A. <u>l</u> ight	B. <u>l</u> ook	C. ho <u>l</u> iday	D. mi <u>l</u> k
2. A. na <u>t</u> ional	B. ca <u>s</u> t <u>l</u> e	C. va <u>l</u> ue	D. cu <u>t</u> ural
3. A. ca <u>l</u> m	B. bu <u>l</u> b	C. su <u>l</u> k	D. so <u>l</u> d
4. A. wa <u>l</u> k	B. ho <u>l</u> d	C. ha <u>l</u> f	D. wo <u>l</u> d
5. A. cli <u>m</u> ber	B. bo <u>m</u> ber	C. plu <u>m</u> ber	D. nu <u>m</u> ber

**II. Read the sentences. Pay attention to the underlined words. Then listen, check, and repeat.**

1. The maintenance of cultural heritages has always been important.
2. Cultural festivals enable us to promote tourism and friendship.
3. We must preserve the national historic places by all means.
4. Governments should have policies to protect important cultural relics.
5. The Statue of Liberty is a monument that honours the US's centennial of independence.

### VOCABULARY & GRAMMAR

**III. Complete the table with the right form of the words.**

Verb	Noun
(1) _____	preservation
recognise	(2) _____
contribute	(3) _____
(4) _____	promotion
maintain	(5) _____

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**IV. Complete the sentences with the right form of the words in BOLD.**

1. They are campaigning for immediate \_\_\_\_\_ for cultural heritages.  
**PROTECT**
2. The event \_\_\_\_\_ hoped to raise enough funds for a coming local festival.  
**ORGANISE**
3. Our nation takes great \_\_\_\_\_ in the rich cultural values. **PROUD**
4. This festival is \_\_\_\_\_ with the wet rice civilisation. **ASSOCIATE**
5. You can make these handicrafts if you make \_\_\_\_\_ of how to make them.  
**OBSERVE**



**V. Choose the correct answer A, B, C, or D to complete the sentences.**

1. The custom of sending a greeting in a card had become a \_\_\_\_\_ tradition.  
A. deeply-rooted      B. deeply-root      C. deep-root      D. deep-rooted
2. An example of keeping tradition \_\_\_\_\_ among the youth is to teach them the cultural values.  
A. alive      B. live      C. living      D. lived
3. Archaeologists are excavating the ruined temples of this \_\_\_\_\_ civilization.  
A. old      B. long-standing      C. ancient      D. modern
4. A \_\_\_\_\_ house is the centre of cultural activities of the whole village in Viet Nam.  
A. village      B. communal      C. community      D. stone
5. Imperial City of Hue, which was constructed in 1803 under Emperor Gia Long as a new capital, is an important \_\_\_\_\_ site of Viet Nam.  
A. historical      B. historic      C. history      D. historian
6. Co Loa historical, architectural and archaeological heritage in Ha Noi is one of the eleven \_\_\_\_\_ in Viet Nam.  
A. buildings      B. places      C. relics      D. statues
7. Ho Citadel, a former capital of Viet Nam, is one of the country's most \_\_\_\_\_ ancient constructions.  
A. memorable      B. recognising      C. remembering      D. recognisable
8. We learn about our \_\_\_\_\_ throughout our lives as we observe and experience things.  
A. heritage      B. life      C. relics      D. history



9. In \_\_\_\_\_ children didn't have smartphones and video games; they played outside together.
- A. the old good days      B. the old days good  
C. the good old days      D. the good old days
10. Our people \_\_\_\_\_ the victories against the invaders.
- A. take great proud of      B. have great proud of  
C. take great pride in      D. have great pride in
11. You should be careful about which habits are causing you harm because \_\_\_\_\_.
- A. old customs stay hard      B. old habits die hard  
C. old habits die hardly      D. old habits hardly die
12. A: Thank you for showing us the Temple of Literature.  
B: \_\_\_\_\_
- A. That's a good idea.      B. Did you go there?  
C. You are welcome.      D. Will you go?
13. A: Will you take me to the National Museum of Vietnamese History?  
B: \_\_\_\_\_
- A. I'm sorry, it's not my cup of tea.      B. Sure, don't worry.  
C. Yes, It's a piece of cake.      D. I'm afraid it is very far.
14. UNESCO is an \_\_\_\_\_ with various objectives. One of its missions is to build a culture of peace.
- A. organiser      B. organisation      C. organisable      D. organise
15. All festivals that are \_\_\_\_\_ with traditions and cultures should be held regularly.
- A. related      B. connected      C. linked      D. associated

**VI. Choose the best option A, B, C, or D to indicate the underlined part that needs correction in each of the following sentences.**

1. When you called me, I am leading a group of visitors at Hoa Lo Prison.  
A                      B                      C                      D
2. She was taking photos outside the Imperial Citadel of Thang Long, I explored the palace and other sites inside the Citadel.  
A                      B                      C                      D

3. Mai wishes she lived in Ha Noi so that she can taste many traditional foods.  
 A B C D
4. Don't you wish you have more time to pay a visit to the Colosseum?  
 A B C D
5. I wish everybody is aware of the protection of our heritage, so that the future generations can know better about our nation.  
 A B C D



**VII. Complete the sentences with the correct answer A, B, C, or D.**

1. This time 20 years ago, my mother was studying at a college for languages, and my father \_\_\_\_\_ for a foreign company.  
 A. worked B. working  
 C. was working D. work
2. Yesterday when I \_\_\_\_\_ about Ha Noi in the past, I \_\_\_\_\_ across this article about the Exhibition "Remembering Viet Nam".  
 A. read - was coming B. reading - coming  
 C. was reading - came D. have read - came
3. We wish Viet Nam \_\_\_\_\_ such a long time of war.  
 A. not have B. not had  
 C. did had D. didn't have
4. The students wish their teacher \_\_\_\_\_ them more time for to read about the nations' history before \_\_\_\_\_ them present it to the class.  
 A. could give - having  
 B. could give - could have  
 C. can give - having  
 D. can give - have
5. He wishes he \_\_\_\_\_ to turn back the hands of time so that he \_\_\_\_\_ carefree life.  
 A. will be able - can have  
 B. will be able - could have  
 C. would be able - could have  
 D. would be able - can have

