



Part B: Take turns reading the following preferences and respond with an appropriate activity.

I want to relax	
I like music	
I want to experience the culture	
I want to do something active	
I love clothes	
I like nature	
I like swimming	
I want to do something exciting	
I want to sleep under the stars	

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Listening comprehension: planning a weekend away



Part A: What is involved in planning a weekend away? Make a list of things you would need to organize before leaving.



Part B: Listen to a couple planning a weekend away. Circle the activity they choose.



picture A



picture B



picture C

Part C: Listen again and tick the topics they discuss.

1. Choose a destination
2. Pick a date
3. Budget
4. Do research
5. Plan transport
6. Book accommodation
7. Plan activities/tours
8. Pack

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Language point

Part A: Read the following sentences from the conversation. Choose the correct verb form.

1. Why don't we *go* / *to go* / *going* by train?
2. Let's *go* / *to go* / *going* to New York City.
3. We could *go* / *to go* / *going* to the beach.
4. What about *go* / *to go* / *going* to a spa?

Part B: What function do they express? Choose from the three options.

1. Making requests
2. Making suggestions.
3. Making predictions.



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Game: what is the suggestion?

What is the activity? Use a suggestion.

That's a great idea, I haven't seen a movie for a long time.



Let's go to the movie theater.

1. I'm not sure. I don't like insects, especially mosquitos.
2. No, it will be full of tourists.
3. That sounds good, I will dig out my boots.
4. Well, it will have to be window shopping as I have no money.
5. That's a good idea but I don't have a bike.
6. Why not? There are many landmarks I haven't seen.
7. I'm not sure. I am scared of heights.
8. That's a great idea, I can go surfing.



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Language point: responding to suggestions.

Tick the phrases used for accepting a suggestion.

<input type="checkbox"/> Sounds good.	<input type="checkbox"/> No...
<input type="checkbox"/> Why not?	<input type="checkbox"/> That's a great idea.
<input type="checkbox"/> That's a good idea but ...	<input type="checkbox"/> I'd prefer...
<input type="checkbox"/> That sounds good.	<input type="checkbox"/> Great.
<input type="checkbox"/> I'm not sure...	<input type="checkbox"/> Definitely!

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Speaking practice

In groups, take turns picking up an activity card. Using the image, make a suggestion. The other students must respond by either accepting or declining.

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Optional extension: roleplay

You are planning a weekend away. In pairs, using the topics below, make some suggestions for a weekend away.

*Budget**Research**Transport**Accommodation**Activities/tours**What to pack*