



**Part B: Take turns reading the following preferences and respond with an appropriate activity.**

I want to relax	
I like music	
I want to experience the culture	
I want to do something active	
I love clothes	
I like nature	
I like swimming	
I want to do something exciting	
I want to sleep under the stars	

**4****Listening comprehension: planning a weekend away**

**Part A: What is involved in planning a weekend away? Make a list of things you would need to organize before leaving.**

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**Part B: Listen to a couple planning a weekend away. Circle the activity they choose.**



picture A



picture B



picture C

**Part C: Listen again and tick the topics they discuss.**

1. ☐ Choose a destination
2. ☐ Pick a date
3. ☐ Budget
4. ☐ Do research
5. ☐ Plan transport
6. ☐ Book accommodation
7. ☐ Plan activities/tours
8. ☐ Pack

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### Language point

**Part A: Read the following sentences from the conversation. Choose the correct verb form.**

1. Why don't we *go* / *to go* / *going* by train?
2. Let's *go* / *to go* / *going* to New York City.
3. We could *go* / *to go* / *going* to the beach.
4. What about *go* / *to go* / *going* to a spa?

**Part B: What function do they express? Choose from the three options.**

1. ☐ Making requests
2. ☐ Making suggestions.
3. ☐ Making predictions.



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**Game: what is the suggestion?****What is the activity? Use a suggestion.**

That's a great idea, I haven't seen a movie for a long time.



Let's go to the movie theater.

1. I'm not sure. I don't like insects, especially mosquitos.
2. No, it will be full of tourists.
3. That sounds good, I will dig out my boots.
4. Well, it will have to be window shopping as I have no money.
5. That's a good idea but I don't have a bike.
6. Why not? There are many landmarks I haven't seen.
7. I'm not sure. I am scared of heights.
8. That's a great idea, I can go surfing.



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**Language point: responding to suggestions.**

Tick the phrases used for accepting a suggestion.

- |   |   |
|---|---|
| <input type="checkbox"/> Sounds good.               | <input type="checkbox"/> No...                |
| <input type="checkbox"/> Why not?                   | <input type="checkbox"/> That's a great idea. |
| <input type="checkbox"/> That's a good idea but ... | <input type="checkbox"/> I'd prefer...        |
| <input type="checkbox"/> That sounds good.          | <input type="checkbox"/> Great.               |
| <input type="checkbox"/> I'm not sure...            | <input type="checkbox"/> Definitely!          |

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**Speaking practice**

In groups, take turns picking up an activity card. Using the image, make a suggestion. The other students must respond by either accepting or declining.

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**Optional extension: roleplay**

You are planning a weekend away. In pairs, using the topics below, make some suggestions for a weekend away.

*Budget**Research**Transport**Accommodation**Activities/tours**What to pack*