

# Get started!

0.1

- 1 Complete the texts with the correct form of the verbs in the box.

hang help live live love  
practise want work



- 1 Meet Bella. She's fourteen and she lives with her mum. Her mum is from Italy and she has a café. She \_\_\_\_\_ hard and Bella sometimes \_\_\_\_\_ her at the weekend.
- 2 This is Zadie. She's fifteen. She \_\_\_\_\_ music! She plays the guitar and she sings. At the weekend she often \_\_\_\_\_ with her band.
- 3 Adam is fourteen. He \_\_\_\_\_ to become a vet because he loves animals. He often \_\_\_\_\_ out with his friends at the weekend, and he sometimes plays basketball in the park.
- 4 And finally, this is Josh, Adam's friend. He's fifteen and he \_\_\_\_\_ with his mum, dad and sister in London. He loves sport. He's very good at basketball and quite good at football.

## Present Simple and Present Continuous

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- 2 Read the phone conversation and circle the correct answer.

Bella: Hi, Zadie. What are you doing at the moment / every day? Are you practising with your band?

Zadie: No. We <sup>2</sup> usually practise / are usually practising on Saturdays, but right now <sup>1</sup> I learn / I'm learning a new song. What about you?

Bella: <sup>4</sup> I help / I'm helping mum at the café today.

Zadie: <sup>5</sup> Do you help / Are you helping your mum every Saturday?

Bella: No, not every Saturday.

Zadie: <sup>6</sup> Does your mum work / Is your mum working every day?

Bella: Yes, she does.

- 3 Complete the text with the Present Simple or Present Continuous form of the verbs in brackets.



James and Louisa are twins. They're fifteen and they 'live' (live) in Birmingham. On weekdays, they always <sup>2</sup> \_\_\_\_\_ (get up) early and <sup>3</sup> \_\_\_\_\_ (go) to school. But today is Saturday and right now James <sup>4</sup> \_\_\_\_\_ (hang out) with his friends in the park. Louisa <sup>5</sup> \_\_\_\_\_ (not hang out) with her friends on Saturday mornings. She usually <sup>6</sup> \_\_\_\_\_ (practise) the piano because she wants to be a musician one day. At the moment she <sup>7</sup> \_\_\_\_\_ (play) her favourite song.

## Stative verbs

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- 4 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

1 Oh no! My alarm clock is ringing (ring)! I really hate (hate) getting up so early.

2 \_\_\_\_\_ (you / know) the answer to the question?

3 I \_\_\_\_\_ (make) a cake right now, so I can't answer my phone.

4 My sister \_\_\_\_\_ (try) to do her English homework at the moment, but she \_\_\_\_\_ (not understand) the text.

5 He is thirsty. He \_\_\_\_\_ (need) a drink!

6 The students \_\_\_\_\_ (work) in the library at the moment, but they're tired and they \_\_\_\_\_ (want) to go home.

# 0.2

## Present Continuous for future arrangements

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- 1 What are their plans? Complete the sentences with the words in the box. Then underline the time expressions.

going going helping playing  
staying visiting

- Zadie is going shopping with Bella on Friday afternoon.
  - Bella is \_\_\_\_\_ at home tonight.
  - Josh is \_\_\_\_\_ football this weekend.
  - Adam is \_\_\_\_\_ his dad in the garden next weekend.
  - Josh is \_\_\_\_\_ to a concert tomorrow.
  - Zadie is \_\_\_\_\_ her grandparents on Sunday.
- 2 Complete the dialogues with the correct form of the verbs in brackets.
- A: Are you playing (you / play) football tomorrow?  
B: Yes, I am. The match is at three o'clock.
  - A: What time \_\_\_\_\_ (you / visit) your grandparents?  
B: We \_\_\_\_\_ (leave) home at two o'clock - after lunch.
  - A: What \_\_\_\_\_ (your brother / do) next Saturday?  
B: He \_\_\_\_\_ (have) a party!
- 3 Look at Josh's planner and complete the dialogue.

Friday	meet Mum in town - go shopping
Sat	help Dad, fix bike
Sun	visit Aunt Milly

- Adam: Hi, Josh. Would you like to come to my house on Friday afternoon? We can play computer games.
- Josh: Sorry, but I 'm meeting Mum in town. We <sup>2</sup> \_\_\_\_\_ shopping - I need some new clothes for school!
- Adam: What about Saturday?
- Josh: I'm busy on Saturday. I <sup>3</sup> \_\_\_\_\_ Dad. We <sup>4</sup> \_\_\_\_\_ my old bike.
- Adam: Are you free on Sunday?
- Josh: Sorry, but we <sup>5</sup> \_\_\_\_\_ my aunt.
- Adam: Well, let's try next weekend, then!

# 0.3

- 1 **Vocabulary** Match 1-6 to their opposites a-f.

- |                                             |             |
|---------------------------------------------|-------------|
| 1 <input checked="" type="checkbox"/> awful | a expensive |
| 2 <input type="checkbox"/> slow             | b delicious |
| 3 <input type="checkbox"/> cold             | c easy      |
| 4 <input type="checkbox"/> boring           | d fast      |
| 5 <input type="checkbox"/> difficult        | e exciting  |
| 6 <input type="checkbox"/> cheap            | f hot       |

## Comparative and superlative adjectives

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- 2 Complete the sentences with the correct form of the adjectives in brackets.

- Cars are more expensive (expensive) than bikes.
- Fruit is \_\_\_\_\_ (good) for your health than fast food.
- History isn't as \_\_\_\_\_ (difficult) as Maths.
- Is English \_\_\_\_\_ (easy) than Turkish?
- Spain is usually \_\_\_\_\_ (hot) than the UK.
- The white shirt is as \_\_\_\_\_ (nice) as the blue one!

- 3 Bella and Zadie are in a shop that sells mobile phones. Complete the dialogue with the superlative form of the adjectives in brackets.



- Bella: Hey, Zadie, what do you think of this smartphone?
- Zadie: It's OK, but it's the most expensive (expensive) phone in the shop.
- Bella: I know! But it's got <sup>2</sup> \_\_\_\_\_ (big) screen.
- Zadie: Ooh! Look at this blue phone case.
- Bella: I love it! It's <sup>3</sup> \_\_\_\_\_ (pretty) case in the shop!
- Zadie: And right now I'm <sup>4</sup> \_\_\_\_\_ (hungry) person in the world! Let's go to your Mum's café for a drink and some cake.
- Bella: Good idea. My mum makes <sup>5</sup> \_\_\_\_\_ (good) cakes!