

Practice 4 – PRESENT CONTINUOUS and PRESENT SIMPLE 2

Practice 1: Put the verbs into the correct tenses, present continuous or present simple.

- 1 Are you hungry? Do you want (you / want) something to eat?
- 2 Alan says he's 90 years old, but nobody (believe) him.
- 3 She told me her name, but (I / not / remember) it now.
- 4 Don't put the dictionary away. (I / use) it.
- 5 Don't put the dictionary away. (I / need) it.
- 6 Air (consist) mainly of nitrogen and oxygen.
- 7 Who is that man? What (he / want)?
- 8 Who is that man? Why (he / look) at us?
- 9 Who is that man? (you / recognise) him?
- 10 (I / think) of selling my car. Would you be interested in buying it?
- 11 I can't make up my mind. What (you / think) I should do?
- 12 Gary wasn't well earlier, but (he / seem) OK now.

Practice 2: Use the verbs in brackets to make sentences.

<p>1</p>  <p>(you / not / seem / very happy today) You <u>don't seem</u> very happy today.</p>	<p>2</p>  <p>Are you OK? You look worried. (I / think)</p>
<p>3</p>  <p>(who / this umbrella / belong to?) I've no idea.</p>	<p>4</p>  <p>(this / smell / good)</p>
<p>5</p>  <p>Excuse me. (anybody / sit / there?) No, it's free.</p>	<p>6</p>  <p>(these gloves / not / fit / me) They're too small.</p>

Practice 3: Are the underlined verbs OK? Correct them where necessary.

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> 1 Nicky <u>is thinking</u> of giving up her job. 2 It's not true. <u>I'm not believing</u> it. 3 <u>I'm feeling</u> hungry. Is there anything to eat? 4 I've never eaten that fruit. What <u>is it tasting</u> like? 5 I'm not sure what she does. I <u>think</u> she works in a shop. 6 Look over there. What <u>are you seeing</u>? 7 You're very quiet. What <u>are you thinking</u> about? | <p>OK</p> <p><u>I don't believe it.</u></p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|

Practice 4: Complete the sentences using *is/are being (continuous)* or *is/are (simple)*.

- 1 I can't understand why he's being so selfish. He isn't usually like that.
- 2 You'll like Sophie when you meet her. She very nice.
- 3 Sarah very nice to me at the moment. I wonder why.
- 4 They very happy. They've just got married.
- 5 You're normally very patient, so why so unreasonable about waiting ten more minutes?
- 6 Would you like something to eat? hungry?

---THIS IS THE END OF THE PRACTICE---

