

**1.** You are going to listen to five people talking about making friends.For questions 2–5, choose from the list (A–E) how each speaker feels about making friends.Speaker 1 **B**.....**A** I prefer my friends to have similar interests to me.

Speaker 2 \_\_\_\_\_

**B** It can be challenging to make friends in a new place.

Speaker 3 \_\_\_\_\_

**C** Making a new friend can change your life in different ways.

Speaker 4 \_\_\_\_\_

**D** I tend to be enthusiastic about meeting new people.

Speaker 5 \_\_\_\_\_

**E** I get anxious when I have to talk to new people.

\_\_\_\_\_ /8

For questions 2–5, choose from the list (A–E) what advice each speaker gives for making friends.Speaker 1 **E**.....**A** Starting an unexpected conversation can help you make friends.

Speaker 2 \_\_\_\_\_

**B** I'd avoid trying to make friends on the internet.

Speaker 3. \_\_\_\_\_

**C** You're more likely to make new friends where there are people of your age.

Speaker 4 \_\_\_\_\_

**D** Finding out about the other person can make you more relaxed.

Speaker 5. \_\_\_\_\_

**E** Make sure you look at people if you are interested in speaking to them.

\_\_\_\_\_ /8

**2.** Complete the sentences with these words and phrases. There are three extra words which you do not need.

awful	consumers	cut down	enjoyable	hang out	impact
fresh	production	season	survey	turn up	

1 The builders were going to \_\_\_\_\_ two trees, but we managed to stop them.

2 It's best to buy your vegetables when they are \_\_\_\_\_. That's when they taste best.

3 Students had to answer ten questions in our \_\_\_\_\_. about their diets.

4 I like to \_\_\_\_\_ with my friends at the weekend.

5 The advantage of internet shopping is that \_\_\_\_\_ can buy things cheaply and easily.

6 The government hopes its road safety campaign will have a(n) \_\_\_\_\_ on young people.

7 Our day out in the country was very \_\_\_\_\_. I had a lovely time.

\_\_\_\_\_ /7

**3.** Choose the correct words to complete the sentences.

- 1 Fiona **helps / 's helping** her father out with the shopping at the moment.
- 2 How long **have you learnt / have you been learning** the trumpet?
- 3 Jonathon was running around the park when he **hurt / was hurting** his ankle.
- 4 She **used to / must** speak French, but she's forgotten it all now.
- 5 The TV news **started / had started** when someone knocked at the door.
- 6 Nico **spends / 's going to spend** next weekend at his friend's house.
- 7 This time next week, we **'ll get / 'll be getting** on the aeroplane.
- 8 If you feel hot, you **shouldn't / ought to** take a bath.

\_\_\_/8

**4.** Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words.

- 1 Lily first played tennis when she was ten and she still plays now.

**BEEN**

Lily \_\_\_\_\_ she was ten.

- 2 Tim probably will pass the exam. He has studied a lot.

**LIKELY**

Tim \_\_\_\_\_ the exam. He has studied a lot.

- 3 There were no tickets left so we couldn't see the concert.

**ABLE**

There were no tickets left so we \_\_\_\_\_ the concert.

- 4 I couldn't understand the end of the film.

**SENSE**

The end of the film \_\_\_\_\_ to me.

\_\_\_/8

**5.** Read the student's problem and write a short email giving them your advice.

My teachers at school are always comparing me to my older cousin, Mark, because he was one of the best students. My parents do the same thing as well. How can I improve things at school and what should I say to my parents?

**6.** Read the article and decide which answer (A, B, C or D) best fits each gap.

### Make your community beautiful

Do you ever think that your town could be more beautiful than it is? Do you want to

(1) \_\_\_\_\_ your bit for your community? Why not organise an event to clean it (2) \_\_\_\_\_ ?

Firstly, decide how your community could be improved. Maybe you don't think there are

(3) \_\_\_\_\_ trees and plants. Or perhaps there is too (4) \_\_\_\_\_ rubbish in the town centre.

Ask local people what they think and choose a project (5) \_\_\_\_\_ they will want to get involved in. Once you've chosen the event, you need to find (6) \_\_\_\_\_ who don't mind giving up their time. You can talk to neighbours, friends and family. Try to get as many people as possible

because they might not all (7) \_\_\_\_\_ up. After that you need to make a plan for the event.

Think about what you need and what jobs everyone will be doing. You also need to make

(8) \_\_\_\_\_ people know when the event is going to take place.

1 A do	B give	C help	D make
2 A away	B off	C out	D up
3 A enough	B so	C such	D too
4 A big	B many	C much	D little
5 A whose	B which	C who	D why
6 A volunteers	B consumers	C employees	D charities
7 A hang	B give	C turn	D put
8 A sense	B sure	C do with	D time

\_\_\_/8

TOTAL MARKS \_\_\_/50