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MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS

PRACTICE, VOWELS IN CONTEXT





Listen and repeat.

[ɛ] At the Beginning of Words		
any	edge	effort
end	else	error
egg	every	elephant

[ɛ] In the Middle of Words		
bed	rest	bread
next	bent	fence
west	many	present

The vowel [ɛ] does not occur at the end of words in English.

[ɛ] Spelled	
e	*ea*
yes	head
red	lead
sell	dead
seven	meant
never	measure

Short E looks like:



LIVEWORKSHEETS

Read aloud the paragraph about Peter Pan. Pay attention to the [ɛ] sound in the boldfaced words.





Do you **remember** the play *Peter Pan*? Who can **forget** the boy who **never ever** wanted to grow up! **When Wendy** and her brothers **met** Peter Pan and the fairy Tinker **Bell**, they flew to **Never-Never** Land. They had **many adventures** with Peter's **friends** and **enemies**, but the play had a happy **ending**. Sir James Barrie, the author, **presented** this play in 1911.

This **sentimental treasure** was his **best** work and made him **very wealthy**. It was an even **better success** on Broadway. It was **set** to music and had **special effects**. It is often **said** that no one can be young **forever**. But with the **legend** of Peter Pan we **get** to **pretend again** and **again**.

Vocabulary

1 Listen and repeat these words with the sound /ɛ/. Underline the stressed syllable in each word.

ever	weather	restaurant	everybody	empty
friendly	yesterday	welcome	especially	excellent
hotel	expensive	everything	any	jealous

LIVEWORKSHEETS

Conversation Practice

1 Listen and repeat these place names.

Mexico	Texas	Yemen	Ecuador
Belgium	Tibet	Kenya	Senegal
Venice	Quebec	Denmark	Central America

Instructions

Listen and practice the next dialogue. Make sure you pronounce the target sound properly.

Jenny: Hello, B**e**n!

Ben: Hi, J**e**nny. W**e**lcome back

Jenny: Thanks!

Ben: Where did you sp**e**nd your vacation?

Jenny: I w**e**nt to V**e**nice with a fr**ie**nd.

Ben: V**e**nice? I´m j**ea**lous! Tell me **e**verything! When did you g**e**t back?

Jenny: Y**e**sterday.

Ben: How was the w**ea**ther?

Jenny: W**e**t!

Ben: Was it **e**xpensive?

Jenny: Yes. V**e**ry. **E**specially the hot**e**l.

Ben: How were the r**e**staurants?



Jenny: They were **e**xcellent. But **e**xpensive. I sp**e**nt **e**very c**e**nt I had.

Ben: So…..the w**ea**ther was w**e**t, **e**verything was v**e**ry **e**xpensive, and you don´t have **a**ny money l**e**ft. It sounds t**e**rrible!

Jenny: No. It was the b**e**st vacation **e**ver!

LIVEWORKSHEETS

Instructions

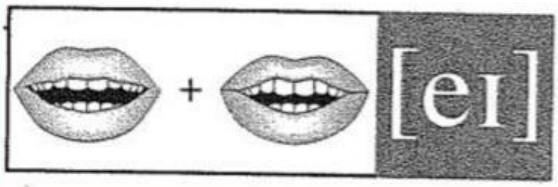
Discuss the following questions with a classmate. Be aware of the correct pronunciation of the target sound when it is used in the conversation.



- Did you enjoy your last vacation? (How was your vacation?)
- Were people friendly?
- How do you feel after a long vacation?
- How many days was your vacation?
- How much money did you spend on your last vacation?
- Did you encounter any problems during your vacation?
- Did you have any bad experiences?
- Did you meet any interesting people? Cn you tell me about them.
- Did people speak English there?
- Did you notice any cross-cultural differences during your vacation?
- Did you study during the vacation? If so, what did you study?
- How was your trip?
- Why did you visit the place(s) you went to?
- Did people speak English there?
- Why did you choose the means of transportation that you chose?
- Where is your favorite place to go on vacation?



LIVEWORKSHEETS



Lips: Spread and unrounded

Jaw: Rises with the tongue and closes slightly

Tongue: Glides from midlevel to near the roof of the mouth

[eɪ] At the Beginning of Words

ate	aim	ache
ape	ale	eight
age	able	April
apron		

[eɪ] In the Middle of Words

same	lake	place
rain	date	break
came	table	paint
paper		

[eɪ] At the End of Words

way	lay	obey
say	May	away
day	they	stay
weigh		

[eɪ] Spelled

a	*ai*	*ay*	*eigh*
late	main	day	eight
sane	fail	bay	weigh
safe	wait	hay	sleigh
hate	grain	ray	freight
lady	raise	play	neighbor



Vocabulary /eɪ/

Listen and repeat these words with the sound /ey/.

today	ages	mistake	vacation
away	train	8:08	changed
May	late	eighth	
April	waiting	station	



Instructions

Listen and practice the next dialogue. Make sure you pronounce the target sound properly.

LIVEWORKSHEETS



Jay Davis Hey! This train is late! I've been waiting here for ages.

Conductor Which train are you waiting for?

Jay Davis The 8:18 to Great Plains.

Conductor The 8:18? I'm afraid you've made a mistake, sir.

Jay Davis A mistake? I take this train every day.

Conductor The train to Great Plains leaves at 8:08.

Jay Davis At 8:08? Where does it say that?

Conductor Right here. Train to Great Plains 8:08. They changed the schedule.

Jay Davis They changed it? I guess they changed it while I was away on vacation.



Conductor Yes, they changed the schedule at the end of April, sir. Today is the eighth of May.

Jay Davis Hm! So the train isn't late. *I'm* late.

/eɪ/ /eɪ/

Taking the train





LIVEWORKSHEETS



Make a dialogue in which you follow the next instructions:

1. Use the vocabulary section words (sound [el])
2. Context: Train Station
3. Conversation Length (4-6 minutes)



LIVEWORKSHEETS