



Revising and Editing
2020 Sample Selections and Test Questions

 **LIVEWORKSHEETS**

Revising and Editing Set I

 **LIVEWORKSHEETS**

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Jaden wrote a story about a boy's search for a gift. Read this paragraph from Jaden's story and look for corrections Jaden needs to make. Then answer the questions that follow.

(1) Dale carefully picked up a mug, stared at it, and frowned.
(2) He thought to him, "This is not good enough." (3) He also had looked at cards, flowers, and candy. (4) Dale finded nothing that would be a wonderful gift for his favorite teacher, Mrs. Smith. (5) Nothing was special enough for someone whose words always encouraged him.
(6) Suddenly Dale had a bright ideas. (7) He would write a poem about his teacher called "Our Guide." (8) His kind words would be the best gift for Mrs. Smith. (9) He smiled as he imagined how happy his gift would make her.

1 What change should be made in sentence 2?

- A Change **thought** to **thinks**
- B Change **him** to **himself**
- C Change **is** to **are**
- D Delete the period after **enough**

2 What change should be made in sentence 4?

- F Change **finded** to **found**
- G Change **would be** to **had been**
- H Change **his** to **their**
- J Change **favorite** to **more favorite**

3 What change should be made in sentence 6?

- A Change **Suddenly** to **Sudden**
- B Change **had** to **have**
- C Change **bright** to **brightly**
- D Change **ideas** to **idea**

 **LIVEWORKSHEETS**

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

This paragraph is from Tyler's journal. Read the paragraph and look for corrections Tyler needs to make. Then answer the questions that follow.

(1) Last spring I visited a canyon in West Texas with Mom and Dad.
(2) The Palo Duro Canyon is large, so we explored it by horse. (3) At first I was nervous about riding a horse, and luckily Pepper seemed very gentle. (4) I soon relaxed and enjoyed my surroundings. (5) As we made our way up a hill, we past rocky cliffs, patches of low cactus, and tall juniper trees. (6) At last Pepper's clopping feet came to a stop.
(7) We had reached the canyon's top after the long ride! (8) Pepper stood still as I admired the view of the red canyon against the blue sky.

4 What change should be made in sentence 3?

- F Change **nervous** to **nervis**
- G Change **riding** to **rode**
- H Change **and** to **but**
- J Change **seemed** to **seems**

5 What change should be made in sentence 5?

- A Change **past** to **passed**
- B Delete the comma after **cliffs**
- C Change **cactus** to **Cactus**
- D Change **trees** to **tree**

6 What change, if any, should be made in sentence 6?

- F Change **Pepper's** to **Peppers**
- G Change **feet** to **foot**
- H Change **came** to **come**
- J No change is needed.

 **LIVEWORKSHEETS**

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Julie wrote the following paper after learning about a children's business fair. Read Julie's paper and look for any revisions she needs to make. Then answer the questions that follow.

The Acton Children's Business Fair

(1) Rows of white tents cover a huge lawn at the Acton Children's Business Fair in Austin, Texas. (2) Inside the tents children talk excitedly about topics like slime, magic tricks, and pet daycare. (3) Since 2007, children aged 6 to 14 have been rewarded for their ideas and creativity at this fair. (4) It is a place where children can sell things they make to others. (5) The fair is fun, and it can also be profitable.

(6) Jeff and Laura Sandefer worked with the Acton Academy to help start the first fair. (7) This event was small, but it was fun and successful. (8) The Sandefers invited neighborhood children to sell items they had made such as cupcakes and artwork. (9) The goal was to give children an opportunity to participate in the business world and to make money doing something they loved. (10) Children also enjoyed learning about business ownership.

(11) Today the Acton Children's Business Fair is much larger than the first fair. (12) It still has the same goal. (13) Children are required to be in charge of all parts of their businesses. (14) The first requirement is that the children must make and sell their own products and services. (15) Most importantly, they have to fill out their own application form to be part of the fair. (16) They also have to set up their own booths.

(17) Although parents may attend the fair, they are not allowed to help sell products or services. (18) In fact, parents may not even answer questions from possible buyers. (19) This rule helps children learn how to communicate with customers and make business decisions. (20) Because of this rule, children learn about running a business.

(21) One successful business at a recent fair was called "Slimy Hannah." (22) At this booth, fourth grader Hannah Nguyen sold slime that she had made by herself with no help from her parents. (23) Hannah worked hard to advertise her booth at the fair and on social media. (24) Hannah's hard work paid off because she made more than \$400 in 3 hours.

(25) Over time the event has grown in popularity. (26) Now there are Acton Children's Business Fairs in cities across the country. (27) The fairs give many children hands-on experience running a business. (28) For some young people, the fairs may even lead to a successful career. (29) The Acton Children's Business Fairs help prepare the future business leaders of tomorrow.

Third party trademark Acton Children's Business Fair® was used in these testing materials.



7 Julie needs a more clearly stated central idea. Which sentence **BEST** replaces sentence 4 to improve the central idea of her paper?

- A It is a place where anything can happen as long as the kids are excited about their ideas.
- B It is a place where young people can sell things to other people who attend the fair.
- C It is a place where parents can enjoy watching their children learn about business.
- D It is a place where young people who run their own businesses can make money by selling their products or services.

8 Julie forgot to add the following detail to the second paragraph (sentences 6–10).

The first fair was made up of a few tables in the Sandefers' yard.

Where should this sentence be added?

- F After sentence 6
- G After sentence 8
- H After sentence 9
- J After sentence 10

9 What is the **BEST** way to combine sentences 11 and 12?

- A Today the Acton Children's Business Fair is much larger than the first fair, so it still has the same goal.
- B Today the Acton Children's Business Fair is much larger than the first fair, it still has the same goal.
- C Today the Acton Children's Business Fair is much larger than the first fair, but it still has the same goal.
- D Today the Acton Children's Business Fair is much larger than the first fair, or it still has the same goal.

10 Which transition **BEST** replaces *Most importantly* at the beginning of sentence 15?

- F Instead
- G In addition
- H In other words
- J Finally

11 What is the **MOST** effective revision to make in sentence 22?

- A At this booth, fourth grader Hannah Nguyen sold slime, she had made it by herself with no help from her parents.
- B At this booth, fourth grader Hannah Nguyen sold slime that she had made by herself.
- C With no help from her parents, fourth grader Hannah Nguyen sold slime that she had made by herself at this booth.
- D With no help from her parents, fourth grader Hannah Nguyen sold slime at the booth that she made by herself.

12 Julie wants to use a more specific word than **made** in sentence 24. Which word **BEST** replaces this word?

- F got
- G had
- H earned
- J created

